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|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------|
|  | <b>MID 1<sup>st</sup> SEMESTER EXAMINATION PAPER</b><br><b>ACADEMIC YEAR 2026/2027</b> |             |
|                                                                                   | Subject : Language Art                                                                 | Name :      |
|                                                                                   | Grade : IX                                                                             | Day/ Date : |

### Listening

#### I. Listen and answer.

Conversation 1

1. Where was the woman yesterday?

\_\_\_\_\_

2. What movie did they see?

\_\_\_\_\_

3. What was everyone doing when the main character had to stop a plane from crashing?

\_\_\_\_\_

Conversation 2

1. What was the woman doing when the man texted her?

\_\_\_\_\_

2. How was the class?

\_\_\_\_\_

### Reading

#### I. Arrange these words below into meaningful sentences.

1. game / a / into / Mary / came / while / room / playing / was / I / the

\_\_\_\_\_

2. walking / was / while / saw / accident / an / he / Simon

\_\_\_\_\_

3. we / news / the / We / when / were / laughing / heard

\_\_\_\_\_

4. mom / his / cooking / was / was / While / Tim / talking

\_\_\_\_\_

5. bed / back / watched / sister / to / TV / came / went / My / and / home
- \_\_\_\_\_

**II. Complete the sentences by using the verbs in the box with -ing**

|        |       |       |       |         |
|--------|-------|-------|-------|---------|
| listen | cook  | spill | clean | go      |
| play   | break | sing  | win   | collect |

1. Tom enjoys \_\_\_\_\_ football with his friends.
2. Kate insisted on \_\_\_\_\_ to the cinema alone.
3. Forgive me for \_\_\_\_\_ your Chinese vase.
4. Are you proud of \_\_\_\_\_ this competition?
5. Helen was tired of \_\_\_\_\_ her room.
6. \_\_\_\_\_ stamps is a popular hobby.
7. She was famous for \_\_\_\_\_ folk songs.
8. I apologized for \_\_\_\_\_ coffeee on your dress.
9. Nick dislikes \_\_\_\_\_ any food at all.
10. Benjamin enjoys \_\_\_\_\_ to his iPod.

**III. Put in the right order the following sentences to read correctly the story (write number).**

1. \_\_\_ Suddenly, they heard a loud noise coming from the kitchen.
2. \_\_\_ When they opened the door, they saw their cat sitting on the kitchen table.
3. \_\_\_ Last Saturday evening, Daniel and his sister were watching a movie in the living room.
4. \_\_\_ Daniel quickly turned off the television and stood up.
5. \_\_\_ While they were walking to the kitchen, the lights suddenly went out.
6. \_\_\_ His sister was carrying a flashlight, so she turned it on.
7. \_\_\_ They were feeling a little nervous because the house was very quiet.
8. \_\_\_ Daniel carefully opened the kitchen door.
9. \_\_\_ A few minutes later, their mother came home and asked what had happened.
10. \_\_\_ They laughed when they realized that the cat had knocked a glass onto the floor.
11. \_\_\_ Their mother smiled and told them not to worry.
12. \_\_\_ After they cleaned the broken glass, they went back to the living room.

## Writing

Expand the following story by using **past simple and past continuous** (15 sentences)

Last Saturday I was walking with my friends in a distant place, when we found a mysterious abandoned house. We decided to enter, we were very scary and nervous, but we wanted to see what was inside

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

| Acknowledge by, |        |
|-----------------|--------|
| Subject Teacher | Parent |