

GRADE 6 ENGLISH – CONJUNCTIONS HOMEWORK

Coordinating • Correlative • Subordinating Conjunctions

Name: _____	Class: _____	Date: _____
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A. Rewrite: Make the Conjunction Join Two Words

Rewrite each sentence so that the coordinating conjunction joins two words instead of two phrases or clauses. Keep the original meaning as much as possible.

Example: Ali went to the library and to the laboratory.

→ Ali went to the library and laboratory.

1. The teacher spoke to Ahmed and to Khalid.

2. We travelled through Riyadh and through Dammam.

3. The children played on the field and on the playground.

4. Sara bought a notebook, and she bought a ruler.

5. Faisal invited Ahmed, and he invited Khalid.

6. We could order pizza, or we could order burgers.

7. Mariam likes reading novels, and she likes reading poems.

8. The students may work with Ali, or they may work with Omar.

9. Hamad packed his shirt, and he packed his trousers.

10. You can write with a pen, or you can write with a pencil.

B. Identify the Conjunction, Kind and Function

For each sentence, identify the conjunction(s), state the kind (Coordinating, Correlative or Subordinating), and state its function (e.g. addition, reason, contrast, result, purpose, condition, time or choice/alternative).

No.	Sentence	Conjunction(s)	Kind	Function
11.	Ali and Omar completed the task.			
12.	I was tired, but I continued working.			
13.	We were late, so we hurried to class.			
14.	He stayed at home because he was ill.			
15.	Both Ahmed and Khalid joined the team.			
16.	You can choose either juice or water.			
17.	Although it was raining, they continued playing.			
18.	I will help you if you ask me.			
19.	We whispered so that we would not disturb the class.			
20.	Wait here until the teacher arrives.			
21.	She studied hard, for she wanted to pass the examination.			
22.	Neither Ali nor Hassan brought the ball.			

C. Construct Your Own Sentences

Write a complete sentence for each instruction. Underline the conjunction you use.

23. Use a coordinating conjunction to show addition.

24. Use a coordinating conjunction to show contrast.

25. Use a coordinating conjunction to show result.

26. Use a correlative conjunction to show addition.

27. Use a correlative conjunction to show choice/alternative.

28. Use a subordinating conjunction to show reason.

29. Use a subordinating conjunction to show contrast.

30. Use a subordinating conjunction to show condition.

31. Use a subordinating conjunction to show purpose.

32. Use a subordinating conjunction to show time.

D. Analyse Your Own Sentences

Choose three sentences from Section C. For each sentence, identify the conjunction, its kind and its function.

Sentence 1: _____

Conjunction: _____ Kind: _____ Function: _____

Sentence 2: _____

Conjunction: _____ Kind: _____ Function: _____

Sentence 3: _____

Conjunction: _____ Kind: _____ Function: _____