

Small actions make a big change!

LISTENING

The Eco School of the Future

"Greener schools. Brighter futures."

Name: _____
Class: _____
Date: _____



A CLEANER PLANET STARTS WITH YOU!



Task 1. Listen and choose the correct answer.

Listen to the conversation and choose A, B or C.

1 When did the "Friends of the Planet" club start?

- A Six months ago
- B A year ago
- C A year and a half ago



6 What will the school grow in its garden?

- A Flowers
- B Fruit
- C Vegetables



2 How many other secondary schools are involved in the group?

- A Five
- B Six
- C Seven



7 What will the chickens provide?

- A Meat
- B Eggs
- C Milk



3 How often does the group meet?

- A Once a week
- B Twice a week
- C Once a month



8 Where will recycling bins be placed?

- A Only in classrooms
- B Only outside
- C In classrooms and around the school



4 Who did the pupils work with to design the eco school?

- A Teachers
- B Scientists
- C Architects



9 What environmental topics will pupils study in Science?

- A Recycling and farming
- B Climate change and global warming
- C Solar panels and electricity



5 How many solar panels will there be on the roof?

- A 15
- B 50
- C 55



10 What will pupils learn to make in Technology lessons?

- A Recycling bins
- B Solar panels
- C School gardens



Same lessons.
A brighter tomorrow.

Good
People
Brighter
Planet

LISTENING

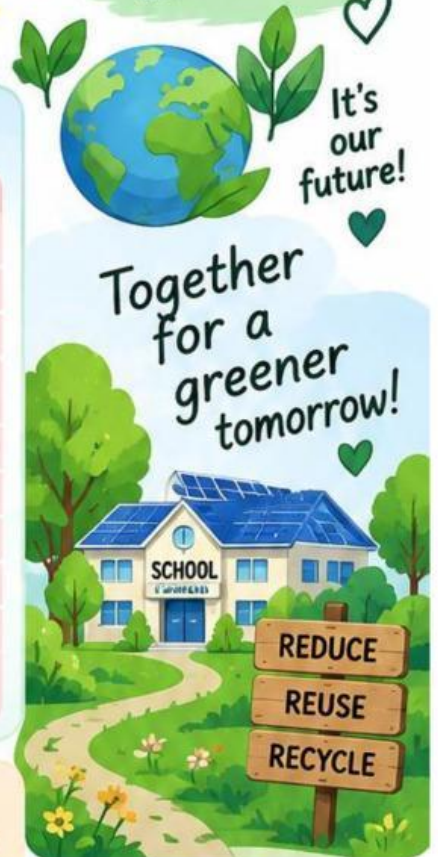
The Eco School of the Future

"Greener schools. Brighter futures."

THINK GREEN
LEARN SMART
LIVE BETTER!

It's
our
future!

Together
for a
greener
tomorrow!



Task 2 Are the statements TRUE or FALSE?

Listen to the conversation and decide if the statements are true (T) or false (F).

- | | T | F |
|--|--------------------------|--------------------------|
| 1 The "Friends of the Planet" club was originally only for pupils from Michael's school. | ☐ | ☐ |
| 2 The group now has members from six other secondary schools. | ☐ | ☐ |
| 3 The group has been working on the eco-school project for a year. | ☐ | ☐ |
| 4 The architects contacted the pupils because they wanted to involve young people. | ☐ | ☐ |
| 5 The school will use solar panels to heat the classrooms. | ☐ | ☐ |
| 6 The vegetables grown at school will be used for school dinners. | ☐ | ☐ |
| 7 The animals will be used to provide meat for the pupils. | ☐ | ☐ |
| 8 The chickens will provide eggs. | ☐ | ☐ |
| 9 Every classroom will have recycling bins. | ☐ | ☐ |
| 10 All the lessons at the eco school will be completely different from lessons at other schools. | ☐ | ☐ |

Task 4 Match the people/things with the information.

Listen again and match 1-5 with A-E.

- | | | |
|-------------------------|--------------------------|---|
| 1 Friends of the Planet | ☐ | A will provide eggs |
| 2 Architects | ☐ | B will be used for school dinners |
| 3 Solar panels | ☐ | C contacted the pupils |
| 4 Vegetables | ☐ | D will save money on electricity |
| 5 Chickens | ☐ | E is the name of the environmental club |

Small
changes
make
a big
difference!

Task 5 Listen and put the ideas in the order you hear them.

Write numbers 1-6.

- ☐ recycling bins
- ☐ solar panels
- ☐ the school garden
- ☐ environmental issues in Science
- ☐ animals
- ☐ low-energy light bulbs



Task 6 Listen and choose the statement that best summarizes Michael's project.

Which statement best explains the main idea of the eco-school project?

- A The project is mainly about reducing the school's expenses by producing food and electricity itself.
- B The project combines environmentally friendly technology, sustainable use of resources and changes in education to create a more environmentally responsible school.
- C The project is mainly designed to teach pupils how to grow food and look after farm animals.
- D The project aims to replace traditional school subjects with lessons about climate change and renewable energy.

A cleaner planet begins with you! ♥