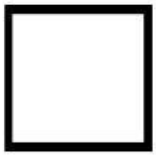
Grade 6 Social Studies

THE PEOPLE WHO CAME AND MIGRATION QUIZ

Name: _____ **Date:** _____

Score: 

1. What is migration?

A. The movement of people from one place to another

B. A celebration held by a community

C. The customs of a group of people

D. An agreement between two people

2. What is an immigrant?

A. A person who leaves a country to live elsewhere

B. A person who enters another country to live there

C. A person who visits another country for vacation

D. A person who studies maps

3. An emigrant is a person who:

A. enters another country to live.

B. leaves his or her country to live elsewhere.

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C. travels only for vacation.

D. returns home after school.

4. What is an indentured servant?

A. A person who agreed by contract to work for a certain number of years

B. A person who owned a plantation

C. A person who travelled only for pleasure

D. A person who created maps

Week 1 defines indentured servants as people bound by an agreement to work for a specified period.

5. What is a timeline?

A. A graph showing events in the order they happened

B. A map showing only countries

C. A list of cultural celebrations

D. A written contract

6. Which ethnic group came from India?

A. Chinese

B. East Indians

C. Spanish

D. Syrians

7. Match each ethnic group with its place of origin.

Ethnic Group	Place of Origin
Chinese	_____
East Indians	_____

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Spanish	_____
Africans	_____

8. Jaden leaves Jamaica to live permanently in Canada. Complete the sentences.

Jaden is an _____ from Jamaica.

Jaden is an _____ in Canada.

9. Study the information below.

- Spanish – 1494
- Africans – 1513
- British – 1655
- East Indians – 1845
- Chinese – 1854

Place the groups in **chronological order**, beginning with the earliest arrival.

_____

_____

10. Classify each reason for migration as a PUSH or PULL factor.

Factor	Push or Pull?
Poverty	
Better wages	
Unemployment	
Safer living conditions	

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11. Study the scenario.

A family is finding it difficult to get jobs in their home country. Another country offers better-paying jobs, safer communities and educational opportunities.

a. Identify **one push factor**.

_____

_____

b. Identify **two pull factors**.

_____

_____

_____

c. Explain how both push and pull factors could influence the family's decision to migrate.

_____

_____

_____

_____

12. A student says:

"If someone is an emigrant, that person cannot also be an immigrant."

Do you agree or disagree? Use an example to explain your answer.

_____

_____

_____

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13. The Spanish arrived in Jamaica in 1494 and the British arrived in 1655.

a. How many years passed between their arrivals?

_____

b. Explain why arranging these dates on a **timeline** would help a student understand Jamaica's history.

_____

_____

_____

14. Ethnic Group Migration Investigation

Choose **ONE ethnic group** studied:

Tainos | Spanish | Africans | British | East Indians | Chinese | Syrians/Lebanese | Germans

Create a **mini migration profile** showing:

- Name of the ethnic group
- Place/country of origin
- Approximate time of arrival
- Caribbean destination
- Reason(s) for migration, where applicable
- A simple route from the place of origin to the Caribbean

Then explain in **3–4 sentences** what you learned about the group's movement to the Caribbean.

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

_____

_____

_____

15. Migration Decision Challenge

Imagine a family is considering migrating to another country.

Create a realistic situation containing:

- **2 push factors**
- **2 pull factors**
- Country of origin
- Destination

Then decide whether the family will migrate and **justify the decision using evidence from the factors you created**.

Country of Origin: _____

Destination: _____

Push Factors:

1. _____
2. _____

Pull Factors:

1. _____
2. _____

Decision and Explanation:

_____

_____

_____

LIVEWORKSHEETS