

## ĐỀ KIỂM TRA GIỮA KÌ – LỚP 7

### LANGUAGE - VOCABULARY

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. Swimming every day helps Jane keep \_\_\_\_\_.  
A. fat    B. slim    C. fit    D. thin
2. They sometimes go to an orphanage to tutor and \_\_\_\_\_ board games with children.  
A. do    B. take    C. play    D. get
3. Lan: I have some old clothes that I can't fit anymore.  
My: Why don't you \_\_\_\_\_ them to poor children?  
A. donate    B. reuse    C. reduce    D. pick up
4. We often pick litter \_\_\_\_\_ to keep our school clean.  
A. up    B. for    C. in    D. on
5. He must find a way to \_\_\_\_\_ similar disease in the future.  
A. avoid    B. recycle    C. affect    D. exchange

### I. READING

Vietnamese students can do many volunteering activities to make their communities better. Firstly, they can join the local environmental (1) \_\_\_\_\_. They can do many activities, such as (2) \_\_\_\_\_ trees, cleaning the road, or recycling rubbish. These activities help raise their awareness of environmental problems and contribute to protecting the natural resources of Viet Nam.

Secondly, they can volunteer their time to help poor children or anybody with learning (3) \_\_\_\_\_ by tutoring, (4) \_\_\_\_\_ educational workshops, or providing mentorship. It will help provide (5) \_\_\_\_\_ access to education for every child from a poor background.

1. A. classes    B. industries    C. corporates    D. organisations
2. A. pulling    B. cutting down    C. rising    D. planting
3. A. experiences    B. interests    C. difficulties    D. advantages
4. A. playing    B. showing    C. organizing    D. selling
5. A. another    B. equal    C. different    D. same

### WRITING

## LANGUAGE - PRONUNCIATION

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

2. A. sofaa                      B. awake                      C. banana                      D. amazing
3. A. enough                      B. cough                      C. rough                      D. laugh
4. A. played                      B. jumped                      C. finished                      D. walked
5. A. ranged                      B. wanted                      C. needed                      D. raised

## LANGUAGE - GRAMMAR

Complete the sentences with the correct forms of the verbs in brackets.

1. Hurry up! The football match ..... (**begin**) at 2 p.m.
2. Most old people ..... (**prefer**) listening to folk music rather than rock.
3. Vegetarians ..... (**not / eat**) meat. They prefer eating fruit and vegetables.
4. Reading books ..... (**help**) people to improve their imagination?
5. I (**go**) to the chess club every day, but today I ..... (**not / go**) because I'm busy with my study.

## LANGUAGE - VOCABULARY

1. They sometimes go to an orphanage to \_\_\_\_\_ board games with children.  
A. play    B. get    C. take    D. do
2. It is advisable to take regular \_\_\_\_\_ to keep fit.  
A. sleep    B. habit    C. balance    D. exercise
3. I \_\_\_\_\_ making models to collecting stamps. I think baking models helps me become more patient.  
A. like    B. enjoy    C. hate    D. prefer
4. Doing unpaid community work is the activity we do for the \_\_\_\_\_ of the community.  
A. problems    B. effort    C. advantages    D. benefits
5. They have a house and really need help from the public.  
A. Homeless people    B. Disabled people    C. Sick people    D. Blind people

## FUNCTIONAL SPEAKING

**1. John:** Anna, you look so beautiful with this new dress!

**His sister:** \_\_\_\_\_

- A. Thanks. I just bought it yesterday.
- B. Well, it was very expensive.
- C. No, you make it great.
- D. Everything's fine. Thank you.

**2. Anna:** You should eat less sweetened food.

**Mark:** \_\_\_\_\_

- A. I always feel sleepy.
- B. My hair is dry.
- C. I have chapped lips.
- D. I'm putting on weight.

**3. Lan:** I think I'm putting on weight.

**Trang:** \_\_\_\_\_

- A. You can skip your breakfast.
- B. You should drink more bubble tea.
- C. This meal looks so delicious.
- D. You should eat less sweetened food.

**4. Khanh:** Oh no! I am putting on weight. I look so fat now. What should I do?

**Kim:** \_\_\_\_\_

- A. You should wear a face mask and eat your food often.
- B. You should avoid eating fast food, and you need to do more exercise.
- C. You should apply sun cream before going outside.
- D. You should eat a variety of food like fish, meat, and vegetables.

**5. Mary:** Last week, we raised £100 for the charity of our neighbourhood just by selling lemonade.

**Linda:** \_\_\_\_\_

- A. Why don't we do it right away?
- B. Wow! You look really good!
- C. I really like lemonade and orange juice.
- D. Wonderful! Maybe I can join you this week.

Read the following passage and decide whether the following statements are true (T) or false (F).



Children are encouraged to participate in their communities, help people in need, and try to improve the world. Participating in these community activities helps boost their self-esteem, self-confidence and builds their compassion as well as empathy. Some people think finding age-appropriate opportunities might be difficult, but it's actually not because there are many ways for children to do, whether they are 2 or 12 years old.

There are many local opportunities that children and their parents can join together, even for toddlers, preschoolers, and kindergarteners, who might look too young to volunteer. The activities may be visiting the elderly in the nursing home or participating in a community clean-up day.

There's no reason not to get started early. Even though children may not fully understand the meaning of volunteering, taking part in these activities from an early age can help them establish community activity as a regular part of their life.

1. Doing community activities makes children more confident.
2. It is challenging to find volunteering opportunities suitable for kids.
3. There are few opportunities for young children and their parents to take part together.
4. Preschoolers can join clean-up activities in their community.
5. It is advisable for kids to do volunteer work from an early age.

## **WRITING**

**Reorder the words and phrases to make complete sentences.**

1. to / from / Is / your house / your school? / it / far
2. to / the community project. / I / was / I / busy, / took part in / Although
3. spare time? / play / their / in / Nam and his friends / What kinds / do / of games
4. plays football / in / my brother / often / with his friends / the stadium. / After school,
5. made / tired. / the dim light / my eyes / really / Reading