

ENGLISH FOR COMMUNICATION PRACTICE WORKSHEET
Parallel Practice for Final Examination • M.2 • Course Code O22201

Name _____ Class _____ No. _____ Score _____ / 30

Directions: Complete all activities. Read each situation or passage carefully before answering.

PART I: PRACTICE ACTIVITIES — MULTIPLE CHOICE

Hobbies / Activities: Do, Go, and Play — Items 1–3

Instructions: Read each situation carefully and choose the best answer.

1. Omera: What are you doing after school?

Pookan: I'm going to _____ badminton with my cousin.

1. play
2. go
3. do
4. take

2. Fahal enjoys keeping fit. Every Sunday morning, he _____ yoga with his sister.

1. does
2. plays
3. goes
4. takes

3. Which sentence uses the correct expression?

1. Khaohom goes basketball after school.
2. Japan does cycling every weekend.
3. Pookan plays chess with his grandfather.
4. Omera plays jogging in the park.

My Neighborhood — Items 4–6

Instructions: Read the situation and choose the best answer.

Mali is visiting a new neighborhood. She wants to find the community library. A shopkeeper tells her, "Walk straight along River Road. Go past the bakery and turn left at the first traffic light. The library is next to the pharmacy and across from the café."

4. Which place should Mali pass before she turns left?

1. The bakery
2. The pharmacy
3. The café
4. The library

5. Where is the library?

1. Next to the pharmacy
2. Behind the bakery
3. Between the café and bakery
4. Across from the pharmacy

6. What should Mali do at the first traffic light?

1. Turn left
2. Turn right
3. Go back
4. Cross the bridge

Travel Time — Items 7–12

Objective: Students will be able to understand and interpret vocabulary and information related to travel, transportation, destinations, and travel arrangements.

Instructions: Read each conversation, situation, or passage carefully and choose the best answer.

7. Plearn: How are you travelling to Phuket?

Japan: _____. **My train leaves the station at 7:15 tomorrow morning.**

1. I'm travelling by train.
2. I'm travelling by ferry.
3. I'm travelling by plane.
4. I'm travelling by car.

8. Khaohom is at the airport. She wants to know which gate her flight uses and when it departs. What should she check?

1. The departure board
2. The luggage tag
3. The travel guide
4. The hotel menu

Read the message and answer Items 9–12.

FAHAL'S DAY TRIP

Fahal is taking a day trip to a nearby island on Sunday. He will leave home at 7:00 a.m. and take a taxi to the pier. His ferry departs at 8:30 a.m. He has packed sunscreen, a hat, a bottle of water, and his camera. On the island, he plans to walk along the beach and take photos of the scenery. The return ferry leaves at 4:30 p.m., so he must be back at the pier before then.

9. What is Fahal's destination?

1. A nearby island
2. A mountain village
3. A city market
4. An airport

10. How will Fahal travel from the pier?

1. By ferry
2. By taxi
3. By train
4. By plane

11. Why must Fahal return to the pier before 4:30 p.m.?

1. To catch the return ferry
2. To buy sunscreen
3. To meet a taxi driver
4. To take photos of the pier

12. Which item is NOT mentioned in Fahal's bag?

1. A laptop
2. Sunscreen
3. A hat
4. A camera

Technology and Games — Items 13–18

Objective: Students will be able to understand and use vocabulary related to technology and games and interpret information from everyday conversations and situations.

Instructions: Read each conversation, situation, or passage carefully and choose the best answer.

13. Pookan wants to practise English while travelling. Which device is most convenient for using a learning app anywhere?

1. A smartphone
2. A desktop computer
3. A printer
4. A television

14. Omera: I can't use the newest tools in this app.

Japan: You probably need to _____ it to the latest version.

1. update
2. upload
3. connect
4. score

15. Which situation shows responsible use of technology?

1. Fahal finishes his homework before playing online games.
2. Fahal shares his password with a new online player.
3. Fahal plays games all night before an exam.
4. Fahal copies every answer from a website.

Read the chat and answer Items 16–18.

Khaohom: Have you tried Word Quest yet?

Pookan: Yes. I like it because I can learn new words while playing.

Khaohom: How long do you usually play?

Pookan: About forty minutes after I finish my homework.

Khaohom: I played for nearly four hours yesterday and felt exhausted this morning.

Pookan: Maybe you should set a time limit. Games are fun, but we still need enough rest.

Khaohom: Good idea. I'll try that tonight.

16. Why does Pookan like Word Quest?

1. It helps him learn new words.
2. It gives him free internet.
3. It finishes his homework.
4. It has no time limit.

17. What problem did Khaohom experience after playing for nearly four hours?

1. She felt exhausted the next morning.
2. She forgot her password.
3. She could not download the game.
4. She lost all her scores.

18. What advice does Pookan give Khaohom?

1. Set a time limit for gaming.
2. Stop using technology completely.
3. Play before doing homework.
4. Buy a different device.

Figurative Language — Items 19–24

Objective: Students will be able to identify and interpret Simile, Metaphor, Personification, Hyperbole, and Onomatopoeia in context.

Instructions: Read each sentence or passage carefully and choose the best answer.

19. "Her voice was as soft as a whisper." Which type of figurative language is used?

1. Simile
2. Metaphor
3. Hyperbole
4. Personification

20. "The classroom was a zoo after the teacher left." What does the sentence suggest?

1. The classroom became noisy and disorderly.
2. Animals entered the classroom.
3. The students visited a zoo.
4. The classroom was outdoors.

21. Which sentence contains personification?

1. The leaves waved goodbye in the wind.
2. The leaves were as green as grass.
3. I saw a million leaves.
4. The leaves fell with a crunch.

22. Which sentence contains hyperbole?

1. My backpack weighs a ton today.
2. My backpack is like a rock.
3. My backpack waited by the door.
4. Thud! My backpack hit the floor.

Read the mini-passage and answer Items 23–24.

The rain tapped impatiently on the classroom windows. Suddenly, “Boom!” thunder shook the sky. Pookan looked at the dark clouds and said, “This storm is a monster!”

23. Which expression is personification?

1. “the rain tapped impatiently”
2. “Boom!”
3. “a monster”
4. “dark clouds”

24. Which expression is onomatopoeia?

1. “Boom!”
2. “a monster”
3. “dark clouds”
4. “tapped impatiently”

Idioms — Items 25–30

Objective: Students will be able to understand the meanings of common English idioms and select appropriate idiomatic expressions for everyday situations.

Instructions: Read each conversation or situation carefully and choose the best answer.

25. Omera: I’m nervous about performing on stage tonight.

Pookan: Don’t get _____. You’ve practised a lot!

1. cold feet
2. all ears
3. a piece of cake
4. in hot water

26. Japan: Was the homework difficult?

Fahal: Not at all. It was _____.

1. a piece of cake
2. under the weather
3. an arm and a leg
4. in hot water

27. Khaohom: I need to tell you something important.

Omera: Go ahead. I’m _____.

1. all ears
2. under the weather
3. in hot water
4. pulling your leg

28. Pookan told everyone about the secret class trip before the teacher announced it. Which idiom best describes what he did?

1. let the cat out of the bag
2. hit the sack
3. held his horses
4. got cold feet

29. Fahal says, “I’m going to stay home because I’m under the weather.” What does he mean?

1. He does not feel well.
2. He is worried about rain.
3. He is very excited.
4. He has too much homework.

30. Japan: “That designer jacket is 45,000 baht!”

Khaohom: “Wow! It must _____. ”

1. cost an arm and a leg
2. be a piece of cake
3. let the cat out of the bag
4. be all ears

Keep going — continue on the next page. →

PART II: READING & WRITING PRACTICE

A. Technology and Games: Reading Comprehension — Items 31–35

Objective: Students will be able to read a short text about technology and games, identify specific information, and interpret the main ideas from the text.

Instruction: Read the passage carefully and answer Questions 31–35. Write your answers clearly in the spaces provided.

A Better Digital Routine

Japan enjoys using technology for learning and entertainment. Before school, he spends ten minutes on an English-learning app to practise vocabulary and pronunciation. When he has a school project, he searches trusted websites for useful information. In the evening, Japan sometimes plays an online puzzle game with Fahal. They solve challenges, collect points, and discuss strategies together.

Last week, Japan stayed up late playing the game and felt sleepy during his first class the next day. He realized that he needed a better routine. Now he finishes his homework first, stops gaming before bedtime, and puts his phone away when he studies. He still enjoys technology, but he tries to use it in a balanced and responsible way.

31. Give ONE example of how Japan uses technology for learning.

32. What do Japan and Fahal do together in the online game? Give TWO examples.

33. What happened after Japan stayed up late playing the game?

34. Give TWO changes Japan made to improve his digital routine.

35. What is the main lesson of the passage about using technology?

B. Figurative Language: Reading Analysis — Items 36–40

Objective: Students will be able to identify Simile, Metaphor, Personification, Hyperbole, and Onomatopoeia in context.

Instruction: Read the passage carefully. Find the figurative expressions and write the correct expression for each type in Questions 36–40.

The School Sports Day

When Omera walked onto the sports field, the sun was a golden spotlight above the school. Students moved like lightning as they prepared for the races. “Bang!” went the starting signal, and the crowd cheered loudly. Near the finish line, colourful flags danced in the wind. Pookan looked at the long list of events and laughed, “We have a million races today!” Everyone was tired, but the excitement kept them smiling.

36. Find the SIMILE in the passage. Write the complete expression.

37. Find the METAPHOR in the passage. Write the complete expression.

38. Find the PERSONIFICATION in the passage. Write the complete expression.

39. Find the HYPERBOLE in the passage. Write the complete expression.

40. Find the ONOMATOPOEIA in the passage. Write the expression.

C. Shopping Spree: Reading Comprehension — Items 41–45

Objective: Students will be able to read and understand a short text about shopping, identify specific information, and interpret shopping vocabulary and situations in context.

Instruction: Read the passage carefully and answer Questions 41–45. Write your answers clearly in the spaces provided.

A Smart Shopping Trip

On Sunday, Pookan and Fahal went to a shopping mall to buy things for an upcoming school event. Pookan needed a new shirt. He found a white shirt priced at 600 baht with a 25% discount. Before buying it, he tried it on and asked the shop assistant for a larger size. Fahal wanted to buy a present for Omera. He chose a notebook set that cost 320 baht.

At the checkout counter, Pookan paid by card, while Fahal paid in cash. They compared prices before buying anything and decided not to buy several items they did not really need. At the end of the trip, both still had money left from the amount they had planned to spend.

41. Why did Pookan go shopping?

42. What did Pookan do before buying the shirt? Give ONE action.

43. What did Fahal buy, and who was it for?

44. How did Pookan's method of payment differ from Fahal's?

45. Which information in the passage shows that Pookan and Fahal shopped carefully?

Great work! Check your answers before you finish.