

- A. Her English sounded musical with a unique rhythm and accent
 - B. At first, I thought he was speaking incorrectly
 - C. I was nervous because I had only learned American English at school
 - D. We spent hours sharing our local English words and having fun with the differences
- 2.

Teaching English in Different Countries

My name is David, and I'm from New Zealand. I've been teaching English in various Asian countries for five years, experiencing different varieties of English along the way.

My first job was in South Korea. The students there were surprised by my Kiwi accent. (1) _____. They had only heard American English from movies and TV shows before meeting me.

Next, I taught in the Philippines, where English is an official language. (2) _____. They mixed English with Tagalog words naturally, creating their own unique version called "Taglish."

In Thailand, I noticed students preferred British spelling but American pronunciation. (3) _____. One student explained that their textbooks were British but their teachers learned from American media.

My current school in Malaysia celebrates all English varieties. (4) _____. Students learn that whether someone says "lift" or "elevator," "petrol" or "gas," they're all speaking correct English. This approach helps students become confident global communicators.

Choose the correct phrases to complete the text:

- A. The students spoke English fluently but differently from what I expected
- B. They kept asking me to repeat words like "six" which I pronounce as "sux"
- C. This interesting combination reflected their diverse English influences
- D. We have "English Variety Day" where students present different English accents

❖ WRITING

Exercise 15: Reorder the words to make correct sentences. (Focus on Past Continuous Tense)

1. were/ students/ Australian/ the/ learning/ slang/ English/ words/ new/

→ _____

2. accent/ was/ British/ teacher/ the/ explaining/ her/ to/ class/ the/

→ _____

3. watching/ I/ American/ was/ movies/ improve/ to/ pronunciation/ my/

→ _____

4. Indian/ were/ sharing/ they/ English/ expressions/ unique/ yesterday/

→ _____

5. was/ Singapore/ she/ studying/ in/ Singlish/ about/ learning/ while/

→ _____

6. Nigerian/ students/ were/ the/ teaching/ Pidgin/ us/ Nigerian/ words/

→ _____

7. different/ comparing/ we/ were/ English/ varieties/ morning/ this/

→ _____

8. Canadian/ was/ having/ he/ trouble/ the/ understanding/ accent/ first/ at/

→ _____

9. practicing/ were/ you/ English/ which/ of/ type/ yesterday/?/

→ _____

10. Irish/ was/ guide/ the/ speaking/ quickly/ too/ tourists/ for/ the/

→ _____

Exercise 16: Write the correct sentences using the suggested words.

1. The American teacher / explain / different pronunciations / when / I / arrive

→ _____

2. We / practice / British spelling / all morning / yesterday

→ _____

3. The Australian students / not / use / formal English / during / break time

- _____
4. What / you / learn / about / South African English / when / I / call / yesterday ?
- _____
5. The Indian professor / teach / us / local English expressions / at 3 p.m.
- _____
6. While / we / study / in Canada / we / pick up / new vocabulary
- _____
7. The Singaporean guide / mix / English and Chinese words / during / tour
- _____
8. They / have trouble / understand / the Scottish accent / at first
- _____
9. The exchange students / compare / American and British English / yesterday afternoon
- _____
10. Who / help / you / with / New Zealand pronunciation / this morning / ?
- _____

Exercise 17: Write a second sentence so that it has a similar meaning to the first. Use the words in brackets.

1. That teacher is from Australia. She teaches us different English accents.
→ **The teacher** _____ **is from Australia. (WHO)**
2. I bought a dictionary yesterday. It explains British and American spelling differences.
→ **The dictionary** _____ **explains British and American spelling differences. (WHICH/THAT)**
3. We met some Indian students yesterday. Their English accent was quite distinctive. (WHOSE)
→ **The Indian students** _____ **were the ones we met yesterday.**
4. This is the language school. I learned Canadian English there.
→ **This is the language school** _____ **Canadian English. (WHERE)**
5. The professor speaks five English dialects. We saw him on TV last night.
→ **The professor** _____ **on TV last night speaks five English dialects. (WHO/WHOM)**
6. July is the month. The World English conference takes place then.
→ **July is the month** _____ **the World English conference takes place. (WHEN)**
7. I'm reading a book about Singaporean English. My teacher recommended it.
→ **I'm reading a book about Singaporean English** _____ **recommended. (THAT/WHICH)**
8. The Irish student won the competition. Her pronunciation was perfect.
→ **The Irish student** _____ **was perfect won the competition. (WHOSE)**
9. That's the country. People speak English with a special accent there.
→ **That's the country** _____ **people speak English with a special accent. (WHERE)**
10. The American movie has subtitles. We watched it in English class.
→ **The American movie** _____ **in English class has subtitles. (THAT/WHICH)**

Exercise 18: Choose the best second sentence so that it has a similar meaning to the first one.

1. The teacher is from England. She teaches us British pronunciation.
A. The teacher who teaches us British pronunciation is from England.
B. The teacher which teaches us British pronunciation is from England.
C. The teacher whose teaches us British pronunciation is from England.
D. The teacher whom teaches us British pronunciation is from England.
2. I bought an English dictionary yesterday. It shows American and British spelling differences.
A. The English dictionary who I bought yesterday shows American and British spelling differences.
B. The English dictionary which I bought yesterday shows American and British spelling differences.
C. The English dictionary whose I bought yesterday shows American and British spelling differences.
D. The English dictionary where I bought yesterday shows American and British spelling differences.
3. We met an Australian student. His accent was very different from ours.
A. We met an Australian student who accent was very different from ours.
B. We met an Australian student which accent was very different from ours.
C. We met an Australian student whose accent was very different from ours.

- Exercise 19:** Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

- The teachers who come from different countries teach us their native English accents.
- Dear Tom, I'm writing to tell you about the international English camp that I'm attending in Singapore.
- Yesterday, we had a special class with an Australian teacher whose pronunciation was quite different from what we usually learn.

- A. b-d-a-c-e
C. b-c-a-d-e

- Students who want to study abroad need to understand these different accents.
- English is spoken as an official language in many countries around the world.
- For example, the English that people speak in India has words from Hindi and other local languages.