

FREE TIME ACTIVITIES VOCABULARY MATCHING WORKSHEET

Choose the correct words from the list below and write them under the correct pictures







WORD LIST

- watch TV
- take photos
- listen to music
- read books
- go fishing
- swim
- dance
- go to the cinema
- meet friends
- sing songs
- ride a bicycle
- play computer games
- go hiking
- paint pictures
- play the guitar
- go shopping





What do you do with your free time?

I'm almost 19 years old, and I finished my first year of university. I'm currently on holiday, and I have a lot of free time. Having free time is nice, but the problem is that when you are a student, you never have money. And when you have a lot of free time, but you don't have much money, it can get boring.

Every morning I go to the gym, and I read in the afternoons. But I still have a lot of free time. Going to the gym takes me about two hours, including the road time and the post-gym shower. And I usually read for one hour. Another activity that I do is watch documentaries. I study history, and I love historical documentaries. I learn a lot from them. I watch documentaries for one and a half hours four or five times a week.

But those activities are a small part of my day. When I'm not at the gym or reading, I get bored, and I often play video games for hours. I enjoy playing video games, but I don't think it's a productive activity. When I play for a long time, I feel bad. I'd like to find more productive activities to do, but it isn't easy. I live in a small town, and there aren't many things to do.

Do you have any suggestions? What do you do with your free time?

1 He ...

A. is working.

B. is not a student.

C. is 18 years old.

2 He ...

A. doesn't have free time.

B. is travelling.

C. doesn't have money.

3 He ...

A. is very happy because he has a lot of free time.

B. is not happy because he doesn't have any free time.

C. is sometimes bored.

4 Every day, he ...

A. watches documentaries.

B. goes to the gym.

C. reads for two hours.

5 He ...

A. teaches history.

B. studies history at university.

C. reads history books four or five times a week.

6 He ...

A. does not enjoy playing video games.

B. thinks video games are stupid.

C. doesn't think playing video games is productive.

7 He wants ...

A. to do more productive things in his free time.

B. to live in a big city.

C. to find a job.

10C Personality adjectives

1

Match the adjectives in the box with the pictures 1–12.

clever confident funny generous kind popular lazy polite brave cheerful shy talkative



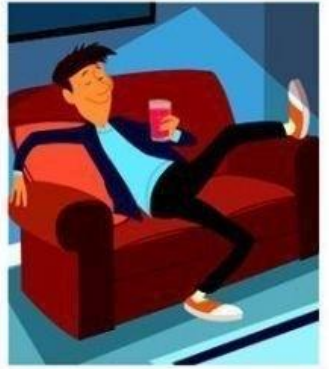
1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____



11 _____



12 _____

3 Complete the sentences with words from exercise 1.

- 1 Alison is very _____. She always pays for my coffee.
- 2 Joe is so _____. He makes everyone laugh.
- 3 I wish I was _____ like my friend. He always gets good marks.
- 4 Most people are _____, although there are some horrible people.
- 5 You're so _____! Are you really going to do a bungee jump?
- 6 Belinda is always _____, even when things aren't going well for her.

Adjectives of personality



Fill in the gaps with a word from the box. Only use each word **once**

selfish bad-tempered sensible
trustworthy mean reliable stubborn
nice loyal untidy

1. Janet is incredibly She always arrives on time and does her job well.
2. I wonder why he is so He has got lots of money but he hates spending it.
3. Come on, Maria!. You can't go on a country walk wearing high heels. Do be for once.
4. I'll give you a lift home if you're to me.
5. Don't be so, Cathy. You've got to learn to organize your bedroom to keep it neat and cozy.
6. She is 100% I'd leave my money, car, anything, for her to look after.
7. Why do you get angry all the time?. You are so
8. Bob is my best friend. He remained through all my problems.
9. He is terribly Once he has made up his mind, it is impossible to get him to change it even if it's obvious that he is wrong.
10. It is important for us not to be Please don't think about yourself only.



What are their names?

Read the descriptions and write the names under the proper picture:



These are the boys in Secondary 1. You have the description to find out who is who.

Albert: blond, light skin, red shirt, beige pants, yellow and white tennis shoes.

Anthony: blond, light skin, red shirt, jeans, beige shoes.

Charles: red-haired, dark skin, yellow shirt, blue pants, blue and white tennis shoes.

Ernest: red-haired, light skin, jeans shirt, red pants, red and white tennis shoes.

Frank: brown hair, light skin, white shirt, blue pants, black and white tennis shoes.

James: black hair, dark skin, short, orange and white sweater, blue pants, beige shoes.

John: black trimmed hair, light skin, yellow shirt, dark blue pants, blue and white tennis shoes.

Marlon: red-haired, light skin, white shirt, red pants, brown shoes.

Michael: black hair, dark skin, green shirt, beige pants, white and green tennis shoes.

Peter: red-haired, light skin, yellow shirt, dark blue pants, yellow and white tennis shoes.

Philip: black hair, dark skin, black-framed glasses, white shirt, green pants, black and white tennis shoes.

Rick: red trimmed hair, dark skin, short, yellow and white sweater, red pants, black shoes.

Samuel: black hair, dark skin, blue and white sweater, dark blue pants, white shoes.

Steve: brown hair, light skin, green-framed glasses, blue and white T-shirt, purple pants, blue socks, blue and white tennis shoes.

Victor: black hair, dark skin, short, red shirt, white pants, white and red tennis shoes.

William: brown hair, purple-framed glasses, purple and white sweater, beige pants, blue shoes.