End-of-Unit Test

Unit 1

Name: _____

Date: _____

Mark: _____ / 80 marks

Reading

1 Read the text about people born between the years 1997 and 2012.

The future could be in good hands

Members of Generation Z, or the so-called Gen Zedders, are those people born between 1997 and 2012. According to recent research, carried out by a non-profit organisation called the Varkey Foundation, most of Generation Z consider themselves to be happy. Of course, an obvious question is 'What is happiness?' For some young people it is just having a roof over their head and something to eat. Several factors, however, were generally agreed to be particularly important in contributing to individual happiness. These included being healthy (94%), good relationships with friends (91%) and family (92%) and feeling satisfied with their studies or job (89%).

Overall, nearly seven out of ten young people across the world indicated that they were content with their lives, but the survey revealed enormous variations between countries. It is interesting that those living in richer countries seemed less happy than those living in lower income countries, and the highest levels of happiness among young people were in developing countries such as Indonesia and Nigeria. In some developed countries, on the other hand, fewer than 50% of young people felt satisfied with their lives.

The report also found that Gen Zedders are becoming less happy as they get older. The 19–21 age group had a happiness score of only 52, compared to 69 for 15–16-year-olds. Young people seem to be becoming more aware of the big challenges facing society, such as climate change and poverty, and they want to play a part in changing society for the better. Over two thirds of them felt that making a wider contribution to society is important. The report also found that Gen Zedders are concerned about their future careers, but they consider the chance to learn new skills as more important than pay and career development. Furthermore, only 3% considered fame and celebrity to be important.

While older generations may view the increasing importance of the internet and social media as harmful, Gen Zedders have a very relaxed attitude to technology, seeing it as something that makes their everyday lives easier than it would be otherwise. This is perhaps not surprising for the first generation of true 'digital natives' – people who have grown up surrounded by digital technology.

Importantly, the majority of Gen Zedders view themselves as global citizens. They genuinely feel they can achieve positive change in the world and help others. In the case of climate change, for example, Gen Zedders have tried to make a real difference through campaigns such as the *Fridays for Future* campaign in schools. This kind of direct action shows how this generation looks for ways to contribute to society and make their voices heard.

As many have grown up being easily connected to the rest of the world, Gen Zedders across the globe are likely to have similar views and relate to people of other cultures and beliefs. It seems extremely positive that this generation has such a sense of responsibility about the state of the world. Let's hope this can lead to some real improvements in the future.

© Cengage Learning, Inc.
Permission granted to photocopy for classroom use.

LIVEWORKSHEETS

2 **Complete the Exam Task.**

Exam **TASK**

For questions **1–6**, choose the answer (**A**, **B**, **C** or **D**) which you think fits best according to the text.

1 In the first paragraph, the writer refers to a survey that says most people born 1997–2012
- **A** are happier than other generations.
- **B** feel positively about their lives.
- **C** don't have a clear idea what happiness is.
- **D** feel happy even when they don't have much food or a home.

2 The survey claims that people from lower-income countries
- **A** were mostly dissatisfied with their lives.
- **B** could not say how happy or unhappy they were.
- **C** would feel happier if they lived in a richer country.
- **D** had happier lives than people from richer countries.

3 One reason why young people from Generation Z are becoming more unhappy over time is because they
- **A** begin to feel less interested in the society they are part of.
- **B** feel they don't have enough money.
- **C** are worried about what work they can do.
- **D** do not have opportunities to become famous.

4 The report suggests that people born before 1997
- **A** have a more negative view of technological developments.
- **B** are happy to use technology if it makes their life easier.
- **C** feel jealous of people who grew up surrounded by technology.
- **D** do not understand technology as well as Gen Zedders.

5 As an example of Gen Zedders being global citizens, the article makes the point that they
- **A** like listening to people from other countries.
- **B** care about a serious issue that affects the whole world.
- **C** want to continue their education in different countries.
- **D** feel positively about everything that's happening in the world.

6 The article says that the future may be in good hands because
- **A** future generations will become more similar to each other.
- **B** there are currently no problems to worry about.
- **C** of the hard work of older generations.
- **D** young people have a better understanding of people in other parts of the world.

(_____ / 6 marks)

© Cengage Learning, Inc.
Permission granted to photocopy for classroom use.

LIVEWORKSHEETS

Vocabulary and Use your English

1 Complete the sentences with the correct form of the words.

1 I looked on in _____ as the woman jumped between the two buildings. **AMAZE**
2 I was really _____ when you didn't call me last night. **ANXIETY**
3 I was _____ when I finally got the good news. **RELIEF**
4 We were absolutely _____ when my sister said she was expecting a baby. **JOY**
5 Don't you feel _____ about eating all the cake by yourself? **GUILT**
6 It was so _____ when I forgot that person's name. **EMBARRASS**

(____ / 6 marks)

2 Complete the sentences with these words.

arrogant	bad-tempered	childish	loyal	mature	mean	reliable	sensitive

1 It's strange that Lisa hasn't arrived yet – she's usually very _____ .
2 Matt is quite _____ – he still enjoys watching the same films he did when he was about ten.
3 I was _____ to my brother recently – I said a lot of unkind things.
4 I think Kayden is quite _____ . He talks a lot about himself, and seems to think he's better than he really is.
5 I don't think my cousin is _____ enough to have her own phone right now. She's only nine.
6 The man in the shop was really _____ this morning. He looked so angry and didn't even speak to me!
7 I've been really _____ to the same football team for years. It doesn't matter if they win or lose – I haven't missed a single game.
8 Don't talk to Mila about her exams. She's very _____ about them. She didn't do well, and you'll only upset her.

(____ / 8 marks)

3 Complete the sentences with one word in each gap.

1 I burned my hand with the hot water, and I was _____ agony for hours afterwards.
2 My parents were _____ for words when I showed them how good my exam results were.
3 Did you see the season finale last night? I was _____ the edge of my seat all the way through!
4 It's been raining for days now. It's starting to _____ me down.
5 Who's responsible _____ all this mess in the kitchen?
6 I was supposed to meet Amara in front of the restaurant, but she stood me _____ .
7 It's difficult for me to focus _____ work when there's music in the background.
8 Luca and I have fallen _____ – we haven't spoken to each other in weeks.
9 Evan and I really _____ it off when we first met, and we've been friends ever since.

(____ / 9 marks)

© Cengage Learning, Inc.
Permission granted to photocopy for classroom use.

LIVEWORKSHEETS

Grammar

1 Choose the correct option to complete the sentences.

1 Your English *gets / is getting* better – well done!
2 *Do you want / Are you wanting* anything to eat?
3 I *meet / am meeting* my friends this afternoon. Do you want to come, too?
4 Water *boils / is boiling* at a temperature of 100°C.
5 We *stay / are staying* with our cousins until Saturday.
6 Arlo *takes / is taking* the bus to work every morning.
7 You can see my uncle in this picture – he *stands / is standing* next to my dad.
8 The flight *leaves / is leaving* at 8.15 on Tuesday, so we'll have to get up very early.
9 My sister *always borrows / is always borrowing* my clothes, it's really annoying.

(____ / 9 marks)

2 Complete the sentences with the correct form of these verbs.

look meet not eat talk travel wait

1 It's the first time I _____ ever _____ abroad.
2 Esme _____ all day, so she's hungry.
3 Rob _____ on the phone for hours. The bill will be enormous.
4 I _____ for my keys all morning, but I still can't find them!
5 _____ you _____ my cousin before?
6 The train is very late. We _____ at the station for over an hour.

(____ / 6 marks)

3 Complete the phone conversation with the correct form of the verbs.

Mya: Hi Rob. Where's your sister? I [1] _____ (try) to call her for ages!
Rob: She's here at home, in the bathroom. She [2] _____ (help) my dad right now. There's a giant spider in the bath. I [3] _____ (never / see) such a big one. It [4] _____ (sit) there all morning, and it won't go away! My dad [5] _____ (not like) spiders, so he asked my sister to try and put it outside. She [6] _____ (do) it lots of times before. My dad is always getting her to do it.
Mya: Can't you help?
Rob: Me? No way! I'm really frightened of spiders. I [7] _____ (hate) them.
Mya: Really? But they're just little animals. There's nothing to be scared of.
Rob: My sister [8] _____ (forever / say) the same – it's so annoying!

(____ / 8 marks)

© Cengage Learning, Inc.
Permission granted to photocopy for classroom use.

LIVEWORKSHEETS

Listening

1 **1.1** **Listen and complete the Exam Task.**

Exam **TASK**

You will hear people talking in eight different situations. For questions **1–8**, choose the best answer (**A**, **B** or **C**).

1 You hear a man talking about going climbing for the first time. What did he regret doing?
- **A** talking to other climbers
- **B** taking off his helmet
- **C** looking at the scenery

2 You hear a woman talking about her cousin. How did she use to feel about him?
- **A** He was sometimes childish.
- **B** He had little confidence.
- **C** He was always responsible.

3 You hear a woman talking to a friend about her move to a new city. What does she say about living there?
- **A** The people are all very friendly.
- **B** It can be dangerous to go out at night.
- **C** It's busy in the evenings.

4 You hear a teacher talking to a student about her school work. What is the student's problem?
- **A** She often feels anxious when writing essays.
- **B** She is more confident than she should be.
- **C** She doesn't know how to write well.

5 You hear a man talking about trying to get his phone to work. What problem did he have?
- **A** The help desk was busy during the day.
- **B** The people on the help desk were upset with him.
- **C** The help desk didn't answer his text messages.

6 You hear a girl talking about her sister. Why is she upset with her?
- **A** Her sister can't do her school work.
- **B** Her sister never stops studying.
- **C** Her sister doesn't spend enough time studying.

7 You hear a boy talking about an exam. What is he feeling positive about?
- **A** talking with the examiner
- **B** going to college
- **C** the written part of his exam

8 You hear Harry talking about his new flatmate, Juan. What did Harry try to change?
- **A** the way the flat was cleaned
- **B** his flatmate's loud phone conversations
- **C** the way he spoke to his old flatmate

(____ / 8 marks)

© Cengage Learning, Inc.
Permission granted to photocopy for classroom use.

LIVEWORKSHEETS