Unit 6

Unit **Review** Worksheet 2.6.7

1 **Complete the sentences with words from the box.**

decision	**decrease**	**increase**	**involve**
nutritious	**reject**	**shocking**	**supply**

1. Each person needs to make his or her own _____ about how to help prevent food waste.
2. One way to make people aware of the problem of food waste is to _____ them in an event such as *Feeding the 5000*.
3. Fruits and vegetables that look unusual are often just as _____ as those that look perfect.
4. In order to _____ the amount of food waste in school cafeterias, some schools have given students more time to eat lunch.
5. When supermarkets _____ food, the food often goes into dumpsters and landfills.

2 **Read and answer each question.** Use *going to*, *will*, or the present progressive to tell about the future.

1. What will you do with leftover potatoes?

_____

2. How are you going to prepare dessert?

_____

3. What kinds of vegetables will you serve at a party?

_____

4. How will your family reduce food waste at home?

_____

5. What are you planning to eat for dinner tonight?

_____

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LIVEWORKSHEETS