

## File Test 2 Grammar, Vocabulary, and Pronunciation A

### GRAMMAR

#### 1 Complete the conversations. Use the verbs in parentheses in the present perfect or the simple past.

Example: I've been to South America, but I haven't been (not / be) to Peru.

**Ushi** 1 \_\_\_\_\_ (you / remember) to deposit the check at the bank?

**Tan** Yes, I did it this morning.

**Will** 2 \_\_\_\_\_ (you / ever / borrow) anyone's car?

**Dave** Yes, I borrowed my brother's and I wrecked it!

**Anna** Hi. Can I speak to Camille, please?

**Beth** I'm sorry, she 3 \_\_\_\_\_ (just / leave).

**Doctor** What seems to be the problem?

**John** I 4 \_\_\_\_\_ (fall) while skiing. I think I 5 \_\_\_\_\_ (break) my finger.

**Pablo** How long 6 \_\_\_\_\_ (you / know) Mike?

**Isabel** Well, we 7 \_\_\_\_\_ (meet) in 2015, and we've been good friends ever since.

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#### 2 Underline the correct word or phrase.

Example: You've been working / worked hard for months – you need a vacation.

1 How long have you been saving up / do you save up for a new bike?

2 He's studying / been studying Korean for three years now.

3 I've been planning / planned my visit to the Amazon for years.

4 She's known / been knowing him for years.

5 Don't worry. I haven't been crying / cried – I have a cold.

6 He's disliked / been disliking tomatoes since he was a child.

7 I've had / been having the same bank account since I was a student.

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#### 3 Complete the time expressions with **for** or **since**.

Example: for many years

1 \_\_\_\_\_ 2003

2 \_\_\_\_\_ we met at school

3 \_\_\_\_\_ a very long time

4 \_\_\_\_\_ the class began

5 \_\_\_\_\_ a couple of months

6 \_\_\_\_\_ Tuesday

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## File Test 2 Grammar, Vocabulary, and Pronunciation A

### VOCABULARY

#### 4 Complete the sentences with the correct word(s).

Example: I wish I could afford a new car, but my salary is too low.  
charge raise afford

- 1 I pay my \_\_\_\_\_ online.  
cash salary bills
- 2 I don't think you'll \_\_\_\_\_ a lot of money selling books in this market.  
do pay earn
- 3 Felipe still \_\_\_\_\_ me the \$100 I lent him last month.  
owes charges borrows
- 4 I try to \_\_\_\_\_ some of my salary every month so that I travel.  
save afford cost
- 5 If you want to start your own business, you might need a \_\_\_\_\_ from a bank.  
budget loan tax
- 6 He \_\_\_\_\_ a lot of money from his grandmother when she died last year.  
invested inherited took out
- 7 I'm trying not to \_\_\_\_\_ money on gadgets I will never use.  
invest waste charge
- 8 My parents \_\_\_\_\_ me some money so I could buy a car.  
borrowed owed lent

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#### 5 Complete the sentences with the correct preposition.

Example: Can I pay by credit card?

- 1 I'll lend you the money if you promise to pay it \_\_\_\_\_ by the end of the month.
- 2 You really should avoid getting \_\_\_\_\_ too much debt.
- 3 I can't believe how much I spend \_\_\_\_\_ clothes!
- 4 For my last birthday my aunt gave me \$50 \_\_\_\_\_ cash.
- 5 They charged us \$10 \_\_\_\_\_ this theater program!

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#### 6 Write the synonym.

Example: very tasty delicious

- 1 very funny \_\_\_\_\_
- 2 very \_\_\_\_\_ positive
- 3 very angry \_\_\_\_\_
- 4 very \_\_\_\_\_ starving
- 5 very scared \_\_\_\_\_
- 6 very \_\_\_\_\_ freezing
- 7 very dirty \_\_\_\_\_

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| Vocabulary total |  | 20 |
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File Test 2  
Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

7 Match the words with the same sound.

|        |                    |        |
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| afford | charge             | honest |
| money  | <del>boiling</del> | owe    |

Example: boy boiling

- 1 phone \_\_\_\_\_
- 2 up \_\_\_\_\_
- 3 **car** \_\_\_\_\_
- 4 horse \_\_\_\_\_
- 5 clock \_\_\_\_\_

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8 Underline the stressed syllable.

Example: mortgage

- 1 sa|la|ry
- 2 de|ligh|ted
- 3 in|vest
- 4 con|tact|less
- 5 po|si|tive

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| Pronunciation total |  | 10 |
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| Grammar, Vocabulary, and Pronunciation total |  | 50 |
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File Test 2  
Reading and Writing A

READING

1 Read the article and check (✓) A, B, or C.

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or "blackout," because the electricity usually went off at least once a day. She was not surprised when the family used kerosene lamps (which are smelly and unhealthy) so that the wedding could continue. But Jessica was upset by her cousins' reaction. "Don't worry about the lamps," they said. "You'll get used to them."

Jessica didn't understand why her cousins accepted the situation as normal. In contrast, the children around her in Nigeria thought anything was possible when it came to soccer. They wanted to play like Pelé, like Ronaldo — and they believed this dream would come true. Jessica wished they could play *and* have the opportunity to change their society.

Two years after the wedding, Jessica had the idea for an invention during a science class in college. She combined the problem of blackouts with the solution of soccer: she wanted to build a soccer ball that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her soccer ball, and people in the sports industry said it would never work. But after many different designs, the finished soccer ball — called a Soccket ball — works perfectly. It is only one ounce heavier than a normal ball, but inside it contains special technology. The movement of the soccer ball creates energy. After 30 minutes of play, the ball can power a small lamp for three hours. In fact, every ball comes with a free lamp, too! Uncharted Play also developed a jump rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping carts, bicycles, and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose 2.1% of their income each year through power cuts. And one in three people in the region regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

Example: Jessica visited \_\_\_\_\_ every summer.

A America ☐ B her extended family ☒ C her uncle ☐

1 \_\_\_\_\_ is one name for a period of time when electricity stops working.

A A lights out ☐ B A power stop ☐ C A blackout ☐

2 Jessica was sad because her cousins thought the kerosene lamps were \_\_\_\_\_.

A unhealthy ☐ B good enough ☐ C dangerous ☐



## File Test 2 Reading and Writing A

- 3 She wanted people to be as \_\_\_\_\_ as the children dreaming about soccer.  
A happy ☐ B positive ☐ C free ☐
- 4 Jessica had the idea for an invention \_\_\_\_\_.  
A in college ☐ B in Nigeria ☐ C when she was 19 ☐
- 5 The first design for the Soccket ball \_\_\_\_\_.  
A needed more work ☐ B was a huge success ☐ C broke after 30 minutes ☐
- 6 The Soccket ball weighs \_\_\_\_\_ a normal soccer ball.  
A less than ☐ B more than ☐ C the same as ☐
- 7 People who buy the Soccket ball also receive a \_\_\_\_\_.  
A lamp ☐ B jump rope ☐ C book ☐
- 8 Since the success of the Soccket ball, Jessica's company has \_\_\_\_\_.  
A moved office ☐ B changed names ☐ C developed a new idea ☐
- 9 One new product creates power using the \_\_\_\_\_ of vehicles.  
A wheels ☐ B motors ☐ C lights ☐
- 10 Jessica wants to change how people \_\_\_\_\_ live in the future.  
A in Africa ☐ B without electricity ☐ C in cities ☐

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### 2 Read the article again. Mark the sentences **T** (true) or **F** (false).

Example: Jessica Matthews is Nigerian and American. T

- 1 The wedding guests were surprised by the power cut. \_\_\_\_\_
- 2 The idea for Jessica's invention came from her experiences in Nigeria. \_\_\_\_\_
- 3 Jessica has been working on the Soccket ball for years. \_\_\_\_\_
- 4 In New York, Jessica has stopped inventing new products. \_\_\_\_\_
- 5 According to a study, sub-Saharan countries lose about a quarter of their income through power cuts. \_\_\_\_\_

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| Reading total |  | 15 |
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### WRITING

**Imagine you are writing in your diary or updating your status on a social media site about today (140–180 words). Answer the questions.**

- How are you feeling?
- What did you do when you got up?
- What have you done today?
- What haven't you done yet?

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| Writing total |  | 10 |
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| Reading and Writing total |  | 25 |
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## File Test 2 Listening and Speaking A

### LISTENING

#### 1 Listen. Check (✓) the five sentences that are correct.

- 1 Jo changed jobs three years ago. ☐
- 2 She gives online financial advice to young people. ☐
- 3 According to Jo, many young people have no opportunity to learn about money. ☐
- 4 Jo's advice will not stop young people from owing money to banks. ☐
- 5 Jo teaches young people to plan what they are allowed to spend each month. ☐
- 6 Jo says the parents often disagree with her advice. ☐
- 7 Jo doesn't think that banking apps are safe. ☐
- 8 There is a problem with online banking in coffee shops and train stations. ☐

☐ 5

#### 2 Listen to five conversations. Check (✓) A, B, or C.

- 1 What did Daniella's friend do with the table?  
A He sold it right away. ☐ B He sold it on eBay. ☐  
C He donated it to a charity. ☐
- 2 Why is Lauren selling the shoes?  
A She's practicing selling online. ☐ B She doesn't need office shoes anymore. ☐  
C She wants to earn money for a new guitar. ☐
- 3 What work does Rob do for the charity?  
A He looks after children in the evenings. ☐  
B He raises money for children's sports equipment. ☐  
C He volunteers in the charity's office. ☐
- 4 Where did Carlotta find her wallet?  
A In the café. ☐ B She hasn't found it yet. ☐ C In the clothing store. ☐
- 5 Why did Patrick transfer the money?  
A To unlock his computer files. ☐ B He thought he was helping a friend. ☐  
C The message looked official. ☐

☐ 5

Listening total ☐ 10

### SPEAKING

#### 1 Make questions and ask your partner.

- 1 buy anything online / recently? happy with it?
- 2 When / last buy / present? Who? What?
- 3 ever waste money / something / not need? What?
- 4 you terrified / anything? What?
- 5 Who / you find / hilarious?

Now answer your partner's questions.

## File Test 2

### Listening and Speaking A

- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.**

"It's good to enjoy spending your money and not worry about saving for the future."

- 3 Listen to your partner talking about living abroad. Do you agree with him / her?**

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| Listening and Speaking total |  | 25 |
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