

REVIEW 2

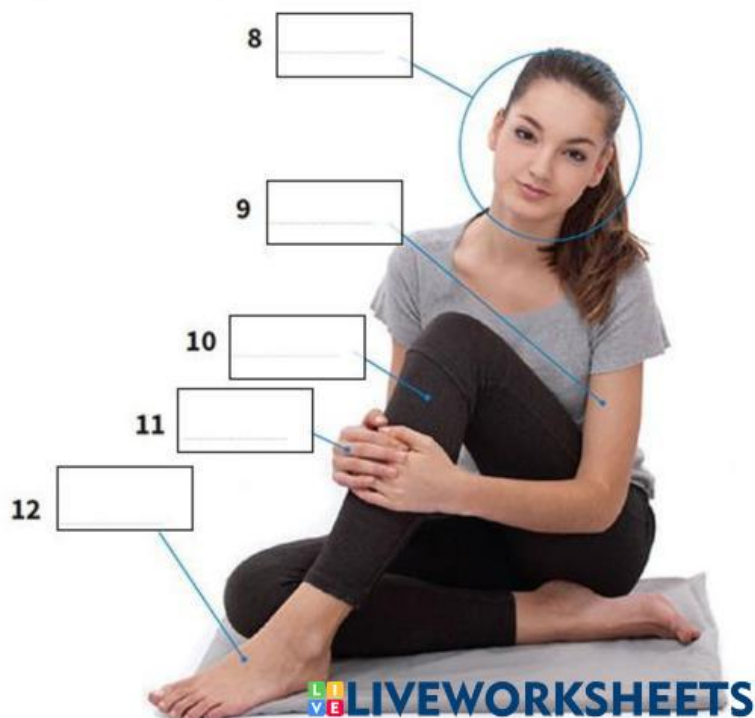
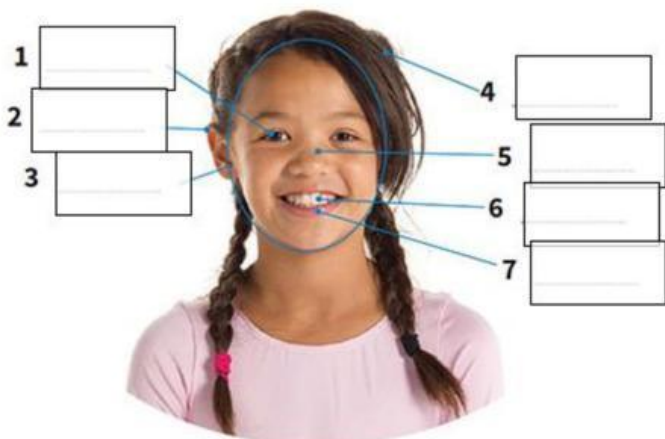
UNITS 5–8

VOCABULARY

1 Circle the odd word out.

- | | | | | |
|---|-----------|-----------|---------|---------|
| 0 | cakes | pasta | juice | rice |
| 1 | apple | banana | potato | orange |
| 2 | ride | sail | swim | stand |
| 3 | biscuits | chocolate | chicken | cakes |
| 4 | geography | sing | history | science |
| 5 | tomatoes | milk | cheese | butter |
| 6 | foot | mouth | teeth | hair |

2 Label the pictures with the parts of the body.



GRAMMAR

1 Put the words in order and make questions. Then ask and answer.

0 your / English / dad / speak / Does / ?

Does your dad speak English?

1 go / Do / an / you / club / Tuesdays / on / after-school / to ?

2 teacher / Does / your / school / to / walk ?

3 phone / you / a / have / in / bag / your / Do ?

4 Do / parents / your / the / guitar / play ?

5 Do / get / parents / you / up / your / before / seven / o'clock ?

2 Look at the shopping and correct the sentences. Use *some*, *any* or *lots of*.

0 They've got lots of potatoes.

They haven't got any potatoes.

1 They've got some chocolate biscuits.

2 They haven't got any fruit.

3 They haven't got any drinks.

4 They haven't got any bread.

5 They haven't got any meat.

6 They haven't got any tomatoes.

7 They've got lots of cheese.



3 Look at the table and make sentences. Use *can* or *can't* and *and*, *but* or *or*.

Jamie can paint, but he can't play the guitar.

	play tennis	swim	run fast	cook	paint	speak Russian	speak French	play the guitar
Jamie					✓			✗
Maria		✗	✓					
Sara		✗	✗					
Rose						✓	✓	
Callum	✓			✗				
Hannah	✗							✗