

Tabii. Azad **13 yaşında, 8. sınıf, A1** olduğu için review'ı sınav gibi değil, **oyun + kısa worksheet + speaking** şeklinde hazırlamak en mantıklısı. 60 dakikaya sığacak şekilde hazırladım.

## ☆ AZAD – STARTER ENGLISH REVISION

### Topics:

Hello & About Me • Alphabet & Spelling • Numbers • Family • Days & Months • Dates • Time

### 🕒 60 Dakikalık Ders Akışı

| Süre  | Bölüm           | Aktivite              |
|-------|-----------------|-----------------------|
| 5 dk  | Warm-up         | 🎯 Quick Questions     |
| 10 dk | Vocabulary      | 🧠 Match & Complete    |
| 10 dk | Grammar         | ⇒ am / is / are       |
| 10 dk | Numbers + Dates | 📅 Number Challenge    |
| 10 dk | Time            | 🕒 What time is it?    |
| 10 dk | Speaking        | 🗣️ About Me Challenge |
| 5 dk  | Exit Ticket     | ★ Mini Test           |

## 📄 AZAD'S REVISION WORKSHEET

### PART 1 – ALL ABOUT ME

#### A. Complete the sentences.

1. My name \_\_\_\_\_ Azad.
2. I \_\_\_\_\_ 13 years old.
3. I \_\_\_\_\_ a student.
4. I \_\_\_\_\_ from \_\_\_\_\_.
5. My hobby \_\_\_\_\_.
6. My best friend \_\_\_\_\_.

**B. Answer the questions.**

1. What's your name?

→ \_\_\_\_\_

2. How old are you?

→ \_\_\_\_\_

3. Where do you live?

→ \_\_\_\_\_

4. What's your hobby?

→ \_\_\_\_\_

**PART 2 – ALPHABET & SPELLING** 

**A. Complete the alphabet.**

A – B – \_\_\_\_ – D – E – \_\_\_\_ – G – H – \_\_\_\_ – J

K – \_\_\_\_ – M – N – \_\_\_\_ – P – Q – \_\_\_\_ – S – T

U – \_\_\_\_ – W – X – \_\_\_\_ – Z

**B. Spell these words.**

1. AZAD → \_\_\_\_\_

2. SCHOOL → \_\_\_\_\_

3. FRIEND → \_\_\_\_\_

**C. Teacher says a word → Azad spells it.**

Teacher words:

- name
- hobby
- school
- student

- friend

## PART 3 – NUMBERS

### A. Write the numbers in English.

13 → \_\_\_\_\_

20 → \_\_\_\_\_

25 → \_\_\_\_\_

30 → \_\_\_\_\_

40 → \_\_\_\_\_

50 → \_\_\_\_\_

67 → \_\_\_\_\_

80 → \_\_\_\_\_

99 → \_\_\_\_\_

100 → \_\_\_\_\_

### B. Choose the correct answer.

1. 13

- a) thirty
- b) thirteen
- c) three

2. 30

- a) thirteen
- b) thirty

c) three

3. 15

a) fifty

b) fifteen

c) five

4. 50

a) fifteen

b) five

c) fifty

### Speaking

**Teacher:** How old are you?

**Azad:** I'm \_\_\_\_\_ years old.

**Teacher:** How old is your friend?

**Azad:** He/She is \_\_\_\_\_ years old.

## PART 4 – DAYS & MONTHS

### A. Put the days in order.

Sunday – Tuesday – Friday – Monday – Wednesday – Saturday – Thursday

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

7.

### B. Complete the months.

January → February → \_\_\_\_\_ → April → \_\_\_\_\_ → June

July → \_\_\_\_\_ → September → \_\_\_\_\_ → November → \_\_\_\_\_

### C. Answer.

What day is it today?

→ \_\_\_\_\_

What month is it?

→ \_\_\_\_\_

What is your birthday?

→ \_\_\_\_\_

## PART 5 – DATES

Write the dates in English.

1. 1/1 → \_\_\_\_\_
2. 2/2 → \_\_\_\_\_
3. 3/3 → \_\_\_\_\_
4. 4/4 → \_\_\_\_\_
5. 13/5 → \_\_\_\_\_
6. 21/8 → \_\_\_\_\_

### Ask & Answer

When is your birthday?

→ My birthday is on \_\_\_\_\_.

## PART 6 – TELL THE TIME

Draw or show a clock and ask:

**What time is it?**

1.  → \_\_\_\_\_
2.  → \_\_\_\_\_
3.  → \_\_\_\_\_
4.  → \_\_\_\_\_
5.  → \_\_\_\_\_
6.  → \_\_\_\_\_

**Complete:**

I wake up \_\_\_\_\_ 7 o'clock.

I go to school \_\_\_\_\_ 8 o'clock.

I go to bed \_\_\_\_\_ 10 o'clock.

## ★ FINAL CHALLENGE – ABOUT ME

Azad should speak **without looking at the worksheet**.

Hello! My name is \_\_\_\_\_.

I am \_\_\_\_\_ years old.

I live in \_\_\_\_\_.

I am a student.

My hobby is \_\_\_\_\_.

My birthday is on \_\_\_\_\_.

I usually wake up at \_\_\_\_\_.

I go to school at \_\_\_\_\_.

Nice to meet you!

### **Teacher's Challenge**

After he finishes, ask random questions:

- What's your name?
- How do you spell your name?
- How old are you?
- Where do you live?
- What's your hobby?
- What's your birthday?
- What day is it today?
- What month is it?
- What time do you wake up?
- What time do you go to bed?