Photographic Vocational Interest Inventory

First Edition



Jennifer R. Buford, Special Educator

Inventory Booklet

Last Name: _____ First Name:_____ Date: _____

Birth Date: _____ Age: _____ School/ Other _____

City: _____ State: _____

LIVEWORKSHEETS

How to Use This Inventory

- The Photographic Vocational Interest Inventory was created for persons that lack reading ability. The Inventory is primarily for the Low-Incidence Intellectual population.
- The inventory is structured around seven different career fields. Each career field contains several jobs/ careers that are accessible and appropriate for the low-incidence population.

Directions for use:

Each page contains two groups of three pictures. The examinee is to circle one picture from each group of three. This picture should represent the task that the examinee would like most. The examinee is to only choose **one** picture from each group. There are 16 groups of 3 pictures. Remember only one picture per group.

Turn the page to begin.

LIVEWORKSHEETS

1.



A



B



C

2.



D



E



F

LIVEWORKSHEETS

3.



A



B



C

4.



D



E



F

The New Page
LIVEWORKSHEETS

5.



A



B



C

6.



D



E



F

The New Page
LIVEWORKSHEETS

7.



A



B



C

8.



D



E



F

LIVEWORKSHEETS

9.



A

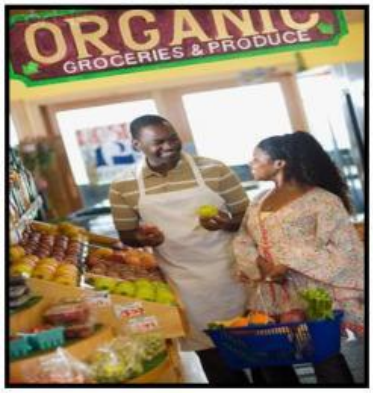


B



C

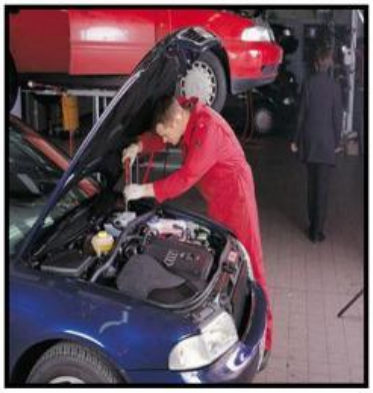
10.



D



E



F

LIVEWORKSHEETS

11.



A



B



C

12.



D



E



F

The New Page
LIVEWORKSHEETS

13.



A



B

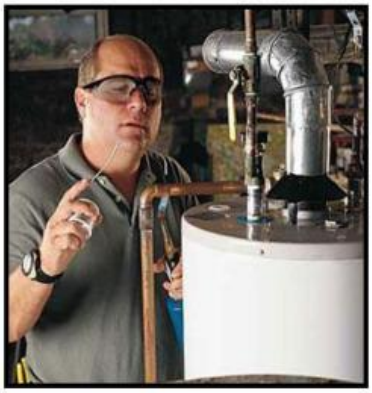


C

14.



D



E



F

LIVEWORKSHEETS

15.



A



B



C

16.



D



E



F

LIVEWORKSHEETS

SCORE SHEET

	A	B	C	D	E	F	G
1.	a	b					c
2.			e	f		d	
3.		a	c		b		c
4.	e				f	d	
5.		c	b	a		a	
6.	d				f		e
7.			c	b		a	c
8.		d	f		e		
9.				a		b	c
10.	f			e	e		d
11.	a	b		c			
12.			e			d	f
13.	c			b		a	
14.		e	d		f		
15.	b	a		c			
16.					f	d	e

Directions for Examiner: For each question circle the letter the examinee chose. Then add up all of the circles in each letter column and record on the right under Raw Score.

Raw Score

_____A
_____B
_____C
_____D
_____E
_____F
_____G

LIVEWORKSHEETS

Summary and Record of Interest

Directions for Examiner: Match the raw scores from the previous page with where they belong on the below table. Note and highlight the raw score which is highest. Then locate the appropriate career category to the right. After career category has been identified, locate the category on following page. A list of possible careers in each category will be listed.

Key Letter	Raw Score	Interest Area
A		Automotive
B		Building Trades
C		Clerical
D		Food Service
E		Patient Care
F		Housekeeping
G		Materials and Handling

LIVEWORKSHEETS

Automotive:	Building Trades:	Clerical:	Food Service:
Auto mechanic Tire/ brakes inspector Gas Station Attendant Motorcycle Repair Automotive Electrician Auto Body Repair Truck Driver Truck Mechanic General Maintenance Mechanic Automotive Painter	Construction and Building Inspectors Construction and Related Workers, All Other Construction Carpenters Construction Drillers Construction Laborers Construction Managers	Secretary Bookkeeper Receptionist Mailroom assistant Storekeepers Cashiers Typists	Line Cook Server Dishwasher Busboy Cafeteria worker Preparation chef Host/ Hostess Chef
Patient Care:	**Housekeeping:**	**Materials and Handling:**	
Nurses assistant Respite care worker Hospice worker Daycare assistant Care Sitter Hospital Escort	Janitor Custodian Maintenance Technician Housekeeper Hotel/ motel cleaning Services	Shipping and Receiving Packaging Package delivery Grocery stocker Grocery bagger Inventory Clerk Mail room clerk Assembly Line Attendant	

LIVEWORKSHEETS