

Student's name: _____ Class: _____ Date: _____

I. Label the pictures. Use the words in the box. The first one is an example.

fix toys	spell	do experiments	make pizza
juggle	count	throw a ball	bake a cake



Example: spell 1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____ 7. _____

II. Complete the sentences with "at + V-ing". The first one is an example.

Example: I'm good at singing (sing).

- Ben is great _____ (dance).
- We're terrible _____ (swim).
- My mum is good _____ (cook).
- They are great _____ (play) basketball.
- I'm not very good _____ (draw).
- Lucy is terrible _____ (make) cakes.
- My friends are good _____ (speak) English.

III. Put the words in the correct order. The first one is an example.

Example: good / I / swimming. / at / am

→ I am good at swimming.

1. at / great / dancing. / Tom / is

→ _____

2. are / terrible / at / We / singing.

→ _____

3. drawing. / not / very / am / good / at / I

→ _____

4. good / football. / at / Harry / is / playing

→ _____

IV. Look at the table and the symbols. Then complete the sentences. The first one is an example.

  **great at**

 **good at**

 **not very good at**

  **terrible at**

	Harry	Anna	Mary	John and Paul
make pizza			 	
fix toys				
spell				
juggle		 		

Example: Harry is good at fixing toys.

1. Anna _____

2. Mary _____

3. John and Paul _____