

Unit 3
Written Assessment

A. READ THE PASSAGE AND THEN ANSWER THE QUESTIONS BELOW.

Building a strong community in your neighborhood is an important and rewarding task. A strong community helps residents feel safe, connected, and happy, and it can make a neighborhood a better place to live for everyone. Here are a few tips on how to build community in your neighborhood:

1. Start by getting to know your neighbors. Take the time to introduce yourself and say hello when you see them. You can also organize a neighborhood meet and greet where residents can come together and get to know each other.
2. Organize a neighborhood clean-up day. This can be a great way to bring residents together and show them that you care about the community. You can work together to pick up litter, plant flowers, and beautify the neighborhood.
3. Create a neighborhood watch program. This can be a great way to keep your community safe and reduce crime. Talk to your neighbors about creating a program where residents keep an eye out for each other and report suspicious activity to the police.
4. Start a community garden. This can be a great way to bring residents together and create a sense of pride in the community. You can work together to plant and maintain a community garden, and then share the fruits and vegetables that are grown.
5. Organize a community event. This can be a great way to bring residents together and create a sense of community. You can organize a block party, a neighborhood cookout, or a holiday event.
6. Finally, be a good neighbor and set an example for others. Showing kindness and compassion towards your neighbors, helping out in your community, and being respectful of your neighborhood can help set the tone for a positive community.

Remember, building a strong community takes time and effort, but it's worth it. By working together and showing that you care, you can make your neighborhood a better place for everyone.

1. What is the main idea of this passage?

2. What is a way to keep your community safe and reduce crime?

3. What are some benefits of starting a community garden?

4. What do you think the phrase “set an example” means based on the text?

5. Why do you think the author ends the passage by saying that building a community takes time and effort?

B. WRITE A PROCESS PARAGRAPH WITH THE SUGGESTED TOPIC SHOWN BELOW. BE SURE TO INCLUDE ALL THE ASPECTS PRESENT IN THE RUBRIC.

TOPIC: HOW TO MAKE DELICIOUS COMPLETOS.

Criteria	4 - Excellent	3 - Satisfactory	2 - Developing	1 - Needs Improvement
Topic Sentence & Conclusion	4 Pts Clearly states the process to be explained in the topic sentence and concludes effectively by indicating the final result.	3 Pts Mentions the process and includes a conclusion, but one of them lacks clarity or specific detail.	2 Pts The main idea or concluding sentence is vague, incomplete, or difficult to identify.	1 Pt Missing a clear topic sentence and/or concluding statement.
Order & Cohesion (Sequence)	4 Pts Steps follow a flawless logical order. Uses a rich variety of sequence words (<i>First, Next, Then, After that, Finally</i>).	3 Pts Steps are logically ordered. Uses transition words, though some may be repetitive or missing in transitions.	2 Pts The sequence of steps is confusing in places. Very few sequence markers are used.	1 Pt Steps are out of order and lacks sequence connectors to guide the reader.
Vocabulary & Imperatives	4 Pts Uses precise action verbs and correct imperative structures to give instructions. Varied and topic-appropriate vocabulary.	3 Pts Appropriate vocabulary for the topic. Uses imperative form correctly most of the time.	2 Pts Limited or repetitive vocabulary. Frequent errors in imperative form or action verbs.	1 Pt Insufficient or inappropriate vocabulary. Instructions are unclear or grammatically incorrect.
Grammar & Mechanics	4 Pts Accurate spelling, punctuation, and capitalization.	3 Pts Few spelling or punctuation errors that do not impede	2 Pts Frequent errors in spelling, punctuation, or grammar that	1 Pt Multiple mechanical and grammatical errors make the