



ENGLISH FOR SCHOOLS PROGRAM
FINAL EXAM
THIRD TERM



Date:
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Academic Community: Foreign Languages

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Student's Name: _____

Subject: English

Date: _____

Grade: 8th

Time: 60 minutes

Group: B3

Goal: To assess students' knowledge about vocabulary and grammar related to this term's topics.

READING

1 Read the text and write True (T) or False (F). (Items 4)

LET'S STOP WASTING FOOD!



How often do you or someone you know leave food on your plate? Does your family throw away food from the refrigerator because it's no longer fresh? If food waste is a problem in your home, think about what it's like worldwide.

About one-third of all food in the world is wasted. That's 1.2 billion metric tons of food. To give you an idea of how shocking that is, consider that the waste weighs as much as 200 million elephants! Among the waste, 45 percent of fruits and vegetables are wasted, 35 percent of seafood, and 30 percent of cereal and grains. Milk products and meat are also wasted, but not as much. Most of this waste happens in North America and Europe, where about 100 kg of food per person is wasted

each year. The United States alone, for example, wastes so much food that it could feed most of the country's hungry people for one year.

Food waste is indeed a big problem. It costs money and hurts the environment. But there are ways we can decrease the amount of food we reject and throw away. One way is to compost the food we do not eat. Composting is like recycling. Unwanted food breaks down and goes back into the soil to grow more fruits and vegetables.

- 1/3 of all food is wasted.
- In North America and Europe, 100 kg of food is wasted per person each year.
- Americans could feed 70% of the country's hungry people with the food they waste each year.

We could also buy less at the supermarket and only fill our plates with what we know we will eat. We should take time to think about how much food we will actually eat. Another way to decrease food waste is to get involved with charity organizations and create campaigns that give food to people who often go hungry. Finally, give uneaten food to pets or farm animals. If we all make the decision to stop wasting food, we can make a difference!

1. Food waste is a worldwide problem. _____
2. Cereal and grains are the most wasted foods in the world. _____
3. Americans feed all of their hungry with food they reject. _____
4. One way to decrease food waste is to compost it to grow more food. _____

VOCABULARY

2 Write the word from the box with the correct definition. (Items 4)

Thrive - Lack of - Environment - Typical - Adapt

0. _____ *Adapt* _____ change, get used to
1. _____ usual, normal
2. _____ surroundings
3. _____ do well
4. _____ not enough

3 Match the word with its definition (Items 6)

- | | |
|---------------------|---|
| 1. Waste _____ | A. A series of activities working toward one result |
| 2. Shocking _____ | B. The way something looks |
| 3. Campaign _____ | C. Healthy to eat |
| 4. Nutritious _____ | D. A set of rules and expectations |
| 5. Standards _____ | E. Unused materials |
| 6. Appearance _____ | F. Very surprising |

GRAMMAR

4 Read the rules of the library and choose the correct answer. (Items 6)

1. What do we use the present perfect for?

- A. Actions happening right now
- B. Finished actions with a clear past time
- C. Life experiences or actions connected to now
- D. Future plans

2. Which structure is correct for the present perfect?

- A. Subject + verb-ed
- B. Subject + have/has + past participle
- C. Subject + had + base verb
- D. Subject + am/is/are + verb-ing

3. Which auxiliary verbs are used in the present perfect?

- A. Do / Does
- B. Am / Is / Are
- C. Had
- D. Have / Has

4. What happens to the main verb in the present perfect?

- A. It stays in base form
- B. It takes -ing
- C. It becomes past simple
- D. It becomes past participle

5. When do we use "has" instead of "have"?

- A. With plural subjects
- B. With I and you
- C. With he, she, and it
- D. With all subjects

6. Which structure is correct for present perfect negatives?

- A. Subject + haven't/hasn't + past participle
- B. Subject + didn't + base verb
- C. Subject + don't + base verb
- D. Subject + isn't + verb-ing

5 Complete the sentences using the correct form of present perfect. (Items 8)

- 0. Kevin Hand _____ *has thought* _____ (think) about life on other planets a lot.
- 1. _____ (you / ever / wonder) if life exists in outer space?
- 2. He _____ (visit) several extreme environments.
- 3. In places like Alaska, Kevin _____ (study) a variety of
- 4. extremophiles.
- 5. These remarkable creatures _____ (thrive) under harsh conditions.
- 6. They _____ (give) Kevin ideas about how animals might exist on
- 7. other planets.
- 8. Kevin _____ (not go) to outer space yet, but he hopes to someday.

WRITING**6 Write the past participle and create sentences with the verbs. (Items 16)**

1. Find	<i>Found</i>
2. Travel	
3. Visit	
4. Be	
5. Go	
6. See	
7. Explore	
8. Create	

1. I **haven't found** my car keys.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

YOU GOT THIS!