

Student's name: _____ Class: _____ Date: _____

I. Write the correct word under each picture. Use the words in the box. The first one is an example.

fix toys

spell

do experiments

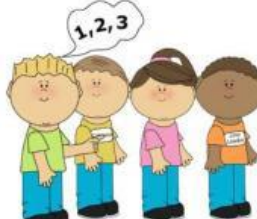
make pizza

juggle

count

throw a ball

bake a cake



Example: spell

1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

7. _____

II. Complete the sentences with “at + V-ing”. The first one is an example.

Example: I'm good at singing (sing).

1. Ben is great _____ (dance).

2. We're terrible _____ (swim).

3. My mum is good _____ (cook).

4. They are great _____ (play) basketball.

5. I'm not very good _____ (draw).

6. Lucy is terrible _____ (make) cakes.

7. My friends are good _____ (speak) English.

III. Put the words in the correct order. The first one is an example.

Example: good / I / swimming. / at / am

I am good at swimming.

1. at / great / dancing. / Tom / is

2. are / terrible / at / We / singing.

3. drawing. / not / very / am / good / at / I

4. good / football. / at / Harry / is / playing

IV. Look at the table and complete the sentences using good at, not very good at, great at and terrible at. The first one is an example.

	Harry	Anna	Mary	John and Paul
Make pizza			 	
Fix toys				
Spell				
juggle		 		

Example: Harry is good at fixing toys.

1. Anna _____

2. Mary _____

3. John and Paul _____