

ENGLISH 2 WEEK 6

CLASS B

uao



 LIVEWORKSHEETS

OBJECTIVE!



By the end of the session, students will be able to describe people they admire and their actions in the past.



Video



- What are the people's occupations?
- What are the people doing?
- Why are the women on the video important?

Vocabulary

How do you describe a kind person? Complete the sentences with the words in blue. Use a dictionary to look up new words.

admire
caring

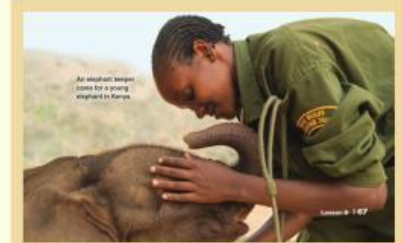
friendly
generous

helpful
selfish

strangers
together

warm

1. A **kind** person is _____. They do nice things for others.
2. They are _____ and _____ with everybody. They say hello to friends, family members, and even _____.
3. They are _____. They give their time and money to help other people.
4. They are not _____. They think of others first.
5. Kind people often work in _____ jobs, like nursing and teaching.
6. Kind people bring other people _____.
7. Other people _____ kind people.



Reading: The Guardians of Reteti

WORD BANK
make someone's day say
or do something to make
another person feel happy
A: I love your new haircut.
B: Thanks a lot. You really
made my day!

Last year, many visitors traveled to Kenya and **admired** the work at the Reteti Elephant Sanctuary. The keepers were very caring, and they **stayed** with the baby elephants all night. The local people and the keepers worked together to protect the animals. They **walked** through the forest every day to ensure the area was safe for the orphans.

One morning, some strangers **called** the sanctuary because they discovered a baby elephant in a hole. The keepers **arrived** fast and were very **helpful**. They **rescued** the baby and **carried** it to a truck. They were very generous with their energy and time. The keepers **didn't stop** their work until the baby was comfortable and safe in its new home.

The sanctuary was a friendly and warm place for all the animals. The keepers **didn't act** in a selfish way; they only **wanted** the elephants to be happy. They **brushed** the babies and **played** with them in the mud. Seeing a baby elephant drink its milk really makes someone's day. Everyone **enjoyed** the beautiful connection between the humans and the elephants.

Do you admire
them? Why?

Who do you admire?



Reading
Comprehension



Answer the
questions

LIVEWORKSHEETS

Analyzing

The sanctuary was a friendly and warm place for all the animals. The keepers **didn't act** in a selfish way; they only **wanted** the elephants to be happy. They **brushed** the babies and **played** with them in the mud. Seeing a baby elephant drink its milk really makes someone's day. Everyone **enjoyed** the beautiful connection between the humans and the elephants.

Read again a fragment of the text and answer the questions below.

- Does the text describe events in the future, present, or past?
- Tell 3 verbs in the past form (affirmative).
- Tell the negative form you see in the text.



THE SIMPLE PAST: AFFIRMATIVE AND NEGATIVE STATEMENTS

I / You / He / She / We / They	visited	Tokyo.
	<i>didn't visit</i>	
I / You / He / She / We / They	started	a company.
	<i>didn't start</i>	

In the simple past, the verb form is the same for all persons.

In affirmative statements, add *-ed* or *-d*. See the spelling rules.

In negative statements, use *didn't* (*did not*) + the base form of the verb.

THE SIMPLE PAST OF REGULAR VERBS: SPELLING RULES

move → moved	If the verb ends in <i>e</i> , add <i>-d</i> .
start → started	If the verb ends with a consonant, add <i>-ed</i> .
study → studied	If the verb ends with a consonant + <i>y</i> , change the <i>y</i> to <i>i</i> and add <i>-ed</i> .
play → played	If the verb ends with a vowel + <i>y</i> , add <i>-ed</i> .
stop → stopped	With one-syllable verbs that end with a consonant–vowel–consonant, double the last letter and add <i>-ed</i> .

Practice # 1

- 1 Jane a film. *(to watch)*
- 2 He a box. *(to carry)*
- 3 They their father. *(to help)*
- 4 John and Amy things. *(to swap)*
- 5 I to Andrew. *(to talk)*
- 6 Susan with Peter. *(to dance)*
- 7 The boys basketball. *(to try)*
- 8 We a trip. *(to plan)*
- 9 She her hair. *(to wash)*
- 10 The car at the traffic lights. *(to stop)*

-ED Pronunciation

SPEAKING TASK: WHO AM I TALKING ABOUT?

Your challenge

Choose a **person you admire**, but **DO NOT SAY THE PERSON'S NAME** at the beginning!

Your classmates will listen to your audio and try to **guess who the person is**.



STEP 1 – Choose your person

Choose someone you admire.

It can be:

- a famous person
- an athlete
- an artist
- a scientist
- a historical person
- a family member
- a teacher
- another person you admire

Keep the name secret! 🤫





STEP 2 – Prepare your clues

Write keywords, not a complete script. In your audio, include:

1. Who is this person?

Give some general information, but don't say the name.

He/She was a...

He/She is famous for...



2. What did this person do?

Talk about **at least 3 actions in the past**.

Use the **Simple Past**.

He/She worked...

He/She helped...

He/She started...

He/She created...

He/She changed...

3. Why do you admire this person?

Explain your reason.

I admire this person because...





STEP 3 – THE SECRET PAUSE!

When you finish giving your clues, **DO NOT SAY THE NAME YET!**

Say:



“PAUSE THE AUDIO! Can you guess who this person is?”

Then **stop the audio**.



Your classmates have a few seconds to discuss and guess.



STEP 4 – REVEAL THE ANSWER

After the guessing time, continue the audio.

Say:

“The person I admire is... _____!”





FINAL AUDIO REQUIREMENTS

Your audio should:

- ✓ Be **45–60 seconds** long
- ✓ Give enough clues to identify the person
- ✓ Use **at least 3 Simple Past verbs**
- ✓ Explain **why you admire the person**
- ✓ Include the **PAUSE** for your classmates to guess
- ✓ Reveal the person's name **only after the pause**
- ✓ Use clear pronunciation
- ✓ Use your own words — **don't read a complete script**



PRONUNCIATION CHALLENGE

Remember the **-ED pronunciation!**

Try to use regular verbs with different endings:

/t/

helped – worked – watched

/d/

played – lived – changed

/ɪd/

started – visited – wanted

 **Challenge:** Try to use **at least 3 regular past verbs** in your audio.

Examples

This person was a scientist. She worked with radioactivity. She discovered two new elements. She won two Nobel Prizes. She helped science a lot. **Can you guess who this person is?**
The person I admire is Marie Curie.

Record the audio here



Copy and paste the link to your audio here

"The person I admire is a woman. She is an activist. She **worked** for girls' education. She **helped** many young people. She **started** a foundation. She **visited** many countries. I admire her because she **helped** other people and **worked** for education. She **didn't stop** when things were difficult. **Can you guess who this person is?**
The person I admire is Malala Yousafzai"