

EII5 - SESSION 27 - READING

Reading Part 1

Read the texts. Choose the correct answer to complete each text.

Car for sale

1

- Excellent condition, low mileage
- Only one previous owner
- Price includes and insurance



- A. petrol
- B. tax
- C. furniture

Cinema Offer

2

- Buy two tickets together
- Get free popcorn



- A. only on Friday night
- B. under the cinema seats
- C. inside the teacher's office

Road Works

3

The main street in town is closed this week because of repair work. Drivers must use another road, they may face long delays during rush hours. We apologise for the inconvenience.



- A. or
- B. and
- C. but

Picnic Sandwich

- 4 Cut the bread in half and fill it with cheese and tomatoes. Add slices of cucumber for freshness. Pack the sandwiches in foil and enjoy them outdoors.



- A. a few
- B. much
- C. little

Message from Landlord

- 5 Dear tenant, please remember that the rent must be paid by the 5th of each month. If you have questions, contact me immediately. Keep your ready for inspection.



- A. payment receipt
- B. holiday plan
- C. shopping list

Reading Part 2

Read the text. Use the sentences to complete the text. Choose the correct sentence for each gap.

There is one extra sentence you will not need.

The Mystery of D. B. Cooper

On 24th November 1971, a man bought a plane ticket from Portland to Seattle in the USA. He was wearing a dark suit, a black tie, and a black coat, and he was carrying a black briefcase. He gave his name as Dan Cooper. (1) _____.

Cooper boarded the plane, ordered a drink, and smoked a cigarette. The plane took off at 14.50. A flight attendant, called Florence Schaffner, was walking down the aisle when Cooper passed her a note. The note read: "I have a bomb in my briefcase. I will use it if necessary. I am hijacking the plane." (2) _____.

He opened his briefcase and showed her something that looked like a bomb. He then told her that he wanted \$200,000 in cash, four parachutes, and a fuel truck waiting in Seattle. She took the instructions to the pilot. When she returned, Cooper was wearing sunglasses. (3) _____. He even ordered a second drink and told Schaffner to keep the change.

At 17.39, nearly an hour later than scheduled, the plane landed at Seattle Airport. The manager of the airport, wearing normal clothes instead of a uniform, approached the plane and gave Cooper the parachutes and a bag full of cash. (4) _____. While workers were refuelling the plane, Cooper explained his new flight plans to the crew.

He told them to fly southeast towards Mexico City at the slowest speed possible. They agreed to stop at Reno Airport to refuel. The plane took off at 19.40 and Cooper told all the crew to go into the cockpit. (5) _____. Outside, it was dark and stormy, and the crew had no idea what he was planning.

Later, when the plane landed, Cooper was no longer on board. (6) _____. Nobody has ever seen him again, and the case remains one of the biggest mysteries in American history.

- A.** She looked at him carefully and noticed he was calm, polite, and well spoken
- B.** Some people believe he jumped with the money, but no one knows for sure
- C.** This mysterious man was later known around the world as "D. B. Cooper."
- D.** At that moment she realised it was not just a joke, but a real hijacking
- E.** In return, Cooper allowed all the passengers to leave the plane safely
- F.** As she walked away, she saw him tying something tightly around his waist
- G.** The police immediately surrounded the airport, hoping to catch him before he could escape

Reading Part 3

Read the four texts. Which text gives you the answer to each question? Choose the correct text (A-D) for each question.

A

Dear Parents,

This is to remind you that the school will be closed on Friday, 12 March, for staff training. Classes will start again on Monday, 15 March. During this time the school office will remain open from 9 a.m. to 2 p.m. If you need to contact us, please phone 0142 785933. Thank you for your cooperation.

Yours sincerely,

Helen Morris (Head Teacher)

B

Welcome to the City Language Centre! We offer English courses for all levels, from beginner to advanced. Classes take place in the evenings and at weekends. Students have free access to our library and computer room. To enrol, please fill in the application form online or at reception. For more information, visit our website: www.citylanguage.org.

C

Hi Sam,

Guess what? I joined the school drama club last week! Everyone is so friendly, and we're preparing a play for the end-of-term show. I even got a small part! I'll send you some photos after our first rehearsal. Wish you were here to see it.

Best,

Lucy

D

School Uniform Shop – Open every Wednesday from 3 p.m. to 5 p.m. in Room 12. We sell T-shirts, jumpers, skirts, and trousers with the school logo. Payment can be made in cash or by credit card. Please remember that all students must wear the official uniform during lessons and school events.

Which text:

1. tells you when the school office is open?
2. gives information about clothing for students?

Which text gives you the answers to the following questions?

3. What date will lessons begin again after the school closes?
4. Where can students get free access to computers?
5. What kind of performance are students preparing for?
6. How can parents pay for uniforms?
7. What website can you check for more details about courses?

Reading Part 4

Read the text and answer the questions. Use a maximum of three words for each answer.

Living and Working Abroad

In an increasingly global world, many young people are choosing to live or work abroad. This trend has both advantages and disadvantages and is becoming more common every year.

Working abroad benefits young people in several ways. First, it gives them the opportunity to develop their job skills and become fluent in another language. It is also a valuable opportunity to learn how to work with people from different cultures and backgrounds. Exposure to different working styles can help young professionals understand diverse perspectives and improve their adaptability. In addition, early international experience can be a good career move and lead to interesting jobs once the young person returns home. Another benefit of spending time abroad is the chance to make lifelong friends from different countries, which can create a global network of contacts that is useful both professionally and personally.

However, working abroad also has some downsides. Young people living and working far from home can feel isolated and miss their families and friends. In addition to feelings of isolation, they may have difficulty adapting to the new culture and surroundings. Working practices vary greatly in different countries, and this can be an additional challenge for a young person working abroad. There may be differences in workplace hierarchy, communication styles, and expectations regarding work-life balance. As a result, they need to adjust not only to different ways of doing business but also to different expectations and goals.

Despite these challenges, many young people find that the experience is rewarding. Living abroad can increase self-confidence, independence, and problem-solving skills. It also provides a wider perspective on life and the chance to discover new interests and hobbies in a different country. With a flexible and open mind, working abroad can offer a young person an interesting perspective on life as well as valuable work experience that may shape their future career.

1. What are many young people choosing to do?
2. What does working abroad give them the opportunity to develop?
3. What can it help them become fluent in?
4. What can exposure to different working styles improve?
5. What can spending time abroad give the chance to make?
6. What can young people living far from home feel?
7. What can vary greatly in different countries?
8. What may valuable work experience shape?

ANSWER KEY WITH EXPLANATION

Reading Part 1

Question 1 – B (tax)

- Fixed collocation: *tax and insurance*
- Common in car advertisements
- Other options do not match the context of selling a car

Question 2 – A (only on Friday night)

- Completes a promotional sentence logically
- Adds a time condition to the offer
- Other options are irrelevant to a cinema context

Question 3 – A (or)

- Expresses warning / negative consequence
- Structure: Do this, **or** something bad may happen
- “And” = addition (no consequence)
- “But” = contrast (wrong meaning here)

Question 4 – A (a few)

- “Slices” = countable plural noun
- “A few” used with countable nouns
- “Much” / “Little” = uncountable → grammatically incorrect

Question 5 – A (payment receipt)

- Context: rent payment and inspection
- “Payment receipt” = proof of payment
- Other options do not relate to renting property

Reading Part 2

Question 1 – C

Answer: C – This mysterious man was later known around the world as “D. B. Cooper.”

Before the gap:

“He gave his name as Dan Cooper.”

The missing sentence must logically continue the idea of his name and identity.

Sentence C explains that he later became famous as “D. B. Cooper.” This provides important background information and connects the man’s real name with the name known worldwide.

Logic:

Name introduced → Identity clarified → Fame explained.

Question 2 – D

Answer: D – At that moment she realised it was not just a joke, but a real hijacking.

Before the gap:

“I have a bomb in my briefcase...”

This is a serious threat. The next sentence should describe the flight attendant’s reaction.

Sentence D shows that she understood the situation was real. This fits perfectly before the text continues with him showing something that looked like a bomb.

Logic:

Threat → Realisation → Confirmation.

Question 3 – A

Answer: A – She looked at him carefully and noticed he was calm, polite, and well spoken.

Before the gap:

Cooper was wearing sunglasses.

After the gap:

He even ordered a second drink and told Schaffner to keep the change.

The missing sentence should describe his behaviour.

Sentence A explains that he appeared calm and polite, which matches his relaxed actions (ordering another drink, keeping calm during the hijacking).

Logic:

Description of behaviour → Example of behaviour.

Question 4 – E

Answer: E – In return, Cooper allowed all the passengers to leave the plane safely.

Before the gap:

...gave Cooper the parachutes and a bag full of cash.

The phrase “In return” is a strong linking clue. It shows an exchange.

Sentence E logically explains what Cooper did after receiving the money and parachutes — he released the passengers.

Logic:

Demand fulfilled → Passengers released (exchange).

Question 5 – F

Answer: F – As she walked away, she saw him tying something tightly around his waist.

Before the gap:

Cooper told all the crew to go into the cockpit.

After the gap:

Outside, it was dark and stormy...

The story is building toward his disappearance. Sentence F suggests he was preparing to jump using a parachute.

This fits the sequence of events and explains what he might have been doing before disappearing.

Logic:

Preparation → Jump → Disappearance.

Question 6 – B

Answer: B – Some people believe he jumped with the money, but no one knows for sure.

Before the gap:

Cooper was no longer on board.

The missing sentence should explain what might have happened to him.

Sentence B provides a possible explanation while maintaining the mystery.

Afterwards, the text says:

Nobody has ever seen him again...

This reinforces the mystery.

Logic:

Disappearance → Theory → Unsolved mystery.

Reading Part 3

Question 1 – A

Question: When is the school office open?

Text A says:

"The school office will remain open from 9 a.m. to 2 p.m."

This directly answers the question about office opening hours.

Question 2 – D

Question: Information about clothing for students?

Text D talks about the "School Uniform Shop."

It lists T-shirts, jumpers, skirts, trousers.

This clearly gives information about school clothing.

Question 3 – A

Question: When will lessons begin again?

Text A says:

"Classes will start again on Monday, 15 March."

This directly answers the question.

Question 4 – B

Question: Where can students get free access to computers?

Text B says:

“Students have free access to our library and computer room.”

This directly answers the question.

Question 5 – C

Question: What kind of performance are students preparing for?

Text C says:

“We’re preparing a play for the end-of-term show.”

This tells us the performance is a play.

Question 6 – D

Question: How can parents pay for uniforms?

Text D says:

“Payment can be made in cash or by credit card.”

This directly answers the payment method.

Question 7 – B

Question: What website can you check for more details about courses?

Text B gives the website:

“www.citylanguage.org.”

This directly answers the question.

Reading Part 4**Question 1**

Answer: live aboard/ work abroad

The first paragraph says:

“Many young people are choosing to live or work abroad.”

The answer must follow the exact wording in the text.

Question 2

Answer: job skills

The text says:

“It gives them the opportunity to develop their job skills.”

The question asks what they can develop → “job skills.”

Question 3

Answer: another language

The text says:

“Become fluent in another language.”

The question asks: become fluent in what? → “another language.”

Question 4

Answer: their adaptability

The text says:

“Improve their adaptability.”

The question asks what exposure can improve → “their adaptability.”

(Maximum three words – this fits.)

Question 5

Answer: lifelong friends

The text says:

“The chance to make lifelong friends.”

The question asks what spending time abroad gives the chance to make → “lifelong friends.”

Question 6

Answer: isolated

The text says:

“Young people... can feel isolated.”

The question asks what they can feel → “isolated.”

Question 7

Answer: working practices

The text says:

“Working practices vary greatly in different countries.”

The question asks what can vary → “working practices.”

Question 8

Answer: their future career

The text says:

“Valuable work experience that may shape their future career.”

The question asks what it may shape → “their future career.”