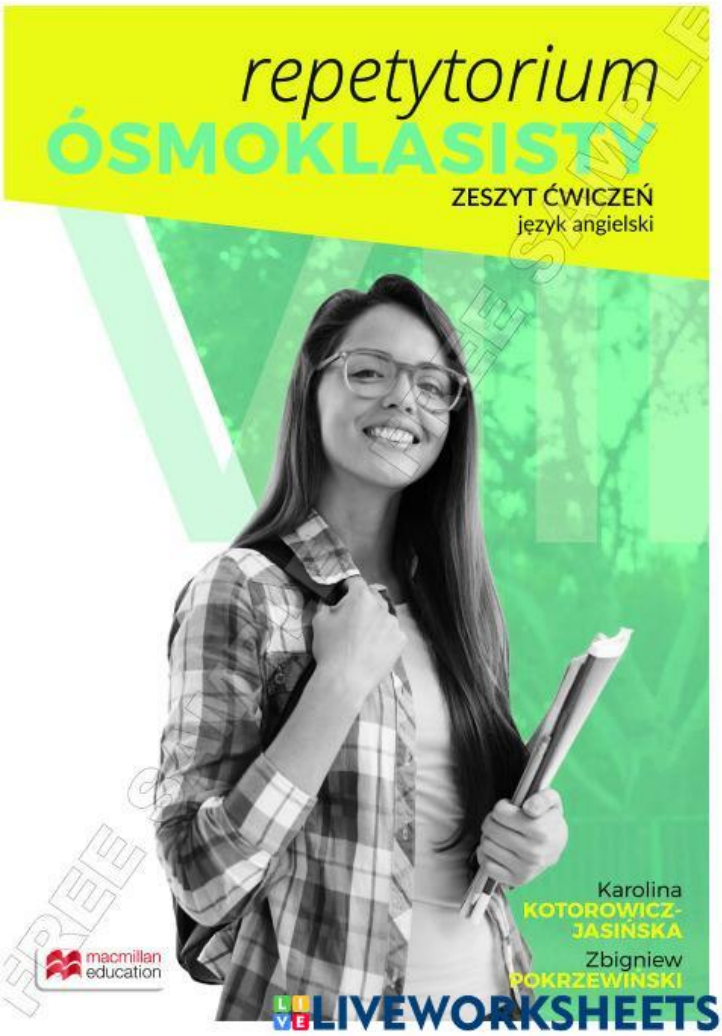

repetytorium
ÓSMOKLASISTY
ZESZYT ĆWICZEŃ
język angielski
Karolina
KOTOROWICZ-
JASIŃSKA
Zbigniew
POKRZEWIŃSKI
macmillan
education
LIVEWORKSHEETS
FREE SAMPLE

CZŁOWIEK

VOCABULARY

1 **Uzupełnij luki w zdaniach. Pierwsze litery brakujących wyrazów zostały podane.**

1 The wedding took place in the church, and the **r**_____ after that was in the garden.
2 At the weekends, I wear the red **s**_____ with a hood, because it's very comfortable.
3 Why don't we buy Mum a golden **n**_____ and earrings for her birthday?
4 I don't believe you have **w**_____ on your face. You're too young for that!
5 I think I'm of medium **h**_____ , but people say I'm tall.
6 Tim is very **g**_____ and he always gives a lot of money to charity.
7 I'm always **a**_____ about maths tests, because I'm afraid I can fail.
8 Mary is **r**_____ – if the teacher makes her responsible for a task, she always does it on time.

2 **Uzupełnij pytania o dane osobowe tak, aby pasowały do podanych odpowiedzi. W każdą lukę wpisz jeden wyraz.**

1 **X:** What _____ _____ name?
Y: I'm Alex.
2 **X:** Do _____ _____ a nickname?
Y: Yes, people call me Jordan because I love basketball.
3 **X:** When _____ _____ born?
Y: In 2005.
4 **X:** _____ is your _____ ?
Y: I'm British.
5 **X:** Can you _____ _____ your email, _____ ?
Y: Sure! It's alex.smith@euro.com.

3 **Uzupełnij opis ilustracji. W każdą lukę wpisz jeden wyraz tak, aby powstał spójny i logiczny tekst, zgodny z ilustracją.**



Look at this photograph. It's me three years ago. I'm wearing my favourite jeans and a striped top with long [1] _____ . In this picture, I still have long brown [2] _____ . Also, I no longer have this [3] _____ – I now carry my books in a bag. But these [4] _____ are still my favourite of all possessions – I use them to listen to music all the time.

4 **Uzupełnij teksty informacjami o swoich bliskich.**

My family member

My _____ is quite good-looking. He/she has _____ hair and _____ complexion. His/Her eyes are _____ . He/she usually wears _____ .

My best friend's character

My friend _____ is a very _____ person. He/she is _____ and _____ . He/she always _____ and he/she never _____ .

5 **Wykorzystaj podane wyrazy, aby napisać tekst na temat ciekawego hobby jednego z twoich przyjaciół.**

friend / mine / have / interesting hobby. He/she ...
I think / great / because ...
Thanks / this hobby / he/she is ...

_____
_____
_____
_____
_____

FREE SAMPLE

LIVEWORKSHEETS

READING

1 **Przeczytaj teksty na str. 6. w podręczniku i odpowiedz na pytania.**

Text A

1 How big are the groups at the Beginners Filmmaking Club?

_____

2 What do they learn to use in the film club?

_____

_____

Text B

3 How many languages can you speak in the classroom?

_____

4 What can members of the Foreign Language Club do on holidays?

_____

_____

Text C

5 For whom does the Volunteering in Community organise the events?

_____

_____

6 How often do the volunteers' meetings take place?

_____

2 **Uzupełnij luki w e-mailu zgodnie z treścią tekstów ze str. 6. w podręczniku. Luki należy uzupełnić w języku polskim.**

< New message

Cześć Robercie!
Przesyłam informacje o zajęciach pozalekcyjnych – może uda się nam wybrać coś wspólnie.
W ramach klubu filmowego odbędzie się [1] _____ zajęć, podczas których nauczymy się używać specjalnego [2] _____ i sprzętu do robienia filmów, co przyda nam się w różnych projektach.
Jeżeli wybierzemy klub językowy, możemy podszkolić hiszpański dzięki [3] _____ i książek w tym języku. Jest jeszcze jedno koło, dla wolontariuszy, ale oni spotykają się [4] _____, a ja mam w ten dzień treningi pływania. A więc jak, zapiszemy się razem do któregoś koła?
Krzysiek

LANGUAGE FUNCTIONS

1 **Uzupełnij dialogi tak, aby otrzymać spójne i logiczne teksty.**

1 **X:** _____ ?
Y: Well, I've just moved in to my new house.

2 **X:** We're meeting at Woodward Street, by the clothes shop.
Y: _____ ?
X: Sure, Woodward Street, right next to the clothes shop.

3 **X:** _____ ?
Y: I've been better, to be honest.
X: Really? What's the matter?

4 **X:** I haven't seen you for a month! What's up?
Y: _____ , I'm still a student in the same school.

5 **X:** Do you have a preferred name?
Y: _____ .
X: It's like a nickname, how you want me to call you.

2 **Uzupełnij dialog, używając podanych wyrazów.**

Sue: Hello Ben! It's been a long time!
Ben: Yes, [1] **(how / you / be)** _____ ?
Sue: Not bad. I passed my driving test last week.
Ben: [2] **(Congratulations / get / license)** _____ !
Sue: Thanks. [3] **(I / like / meet / my friend)** _____ .
Jack: [4] **(Hi / Jack)** _____
Ben: [5] **(please / meet you, Jack)** _____ . I'm Ben.
Jack: [6] **(you / enjoy / party)** _____ ?
Ben: Yes, it's great. The bride looks very pretty in her wedding dress.
Sue: She does! Anyway, [7] **(I / afraid / we / have / go now)** _____ .
They are going to cut the cake now. [8] **(It / be / nice / talk / you)** _____ .
Ben: OK, [9] **(bye / now)** _____ .

FREE SAMPLE

LIVEWORKSHEETS

LISTENING

1 **Posłuchaj nagrania 03 do zad. 2. ze str. 8. w podręczniku i odpowiedz na pytania.**

1 How often does the Culture Club take place?

_____

2 Which nationality are they going to look at this week?

_____

3 Which two art activities connected with it can you do there?

_____

_____

4 Why do pupils choose to join the club? Give two reasons.

_____

_____

2 **Posłuchaj nagrania 04 do zad. 5. ze str. 8. w podręczniku i uzupełnij luki w zdaniach.**

Speaker 1

1 The girl was the groom's _____ .

2 She hopes to have the same _____ _____ as he did.

Speaker 2

3 His prom took place in _____ _____ .

4 _____ celebrated the event with him.

Speaker 3

5 At the beginning of the exam, the girl sat _____ seat.

6 Then she wanted to turn _____ instead of _____ .

Speaker 4

7 The boy was anxious about _____ party which his parents organised.

8 During the party he liked _____ and _____ .

USE OF ENGLISH

1 **Uzupełnij dialogi. Zakreśl właściwą odpowiedź: A, B albo C.**

A: Steve doesn't seem to be a good friend of [1] ___ . Am I right?
B: No, not really. He [2] ___ pretty boring, you know.
A: What do you mean?
B: Well, he [3] ___ any hobbies.

1	A your	B yours	C you
2	A is	B isn't	C hasn't
3	A has got	B haven't got	C hasn't got

A: Do you want to invite your [4] ___ husband to your birthday party?
B: What? My sister [5] ___ a husband. She has got a fiancé, but they [6] ___ married yet.

4	A sister's	B sisters'	C sisters
5	A haven't got	B has got	C hasn't got
6	A are	B aren't	C have got



2 **Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę wpisz maksymalnie trzy wyrazy.**

1 At weekends, I (***zazwyczaj spędzam czas***) _____ _____ in the shopping centre with my friends.

2 (***Czy masz***) _____ any cousins?

3 Do you (***dobrze dogadujesz się***) _____ with your brothers and sisters?

4 This is my (***zdjęcie ślubne rodziców***) _____ _____ .

5 We are in the same class, but he (***nie jest moim***) _____ best friend.

6 I like her hair – (***są rude***) _____ and very long.

FREE SAMPLE

LIVEWORKSHEETS

3 **Uzupełnij luki w tekstach wyrazami z ramki. Cztery z nich zostały podane dodatkowo i nie pasują do żadnej luki.**

confident	nervous	wear	meet	make
take	reception	enjoy	wedding	dress

< New message

Amy,
I need your help! On Friday, I'm going to a formal [1] _____ at school – it's for students who have won a scholarship. There are going to be some important people at the party – the headmaster and the mayor. Plus, they are going to [2] _____ photos for the local paper! As you can figure out, I need to [3] _____ something smart, and all I have in my wardrobe are hoodies and jeans. Have you got anything I can borrow?
Mary

< New message

Mary,
Of course I can help! It's important that you feel [4] _____ and [5] _____ yourself without thinking if you look good all the time. I can lend you my navy blue dress and coat. Let's [6] _____ up tomorrow evening at my place – you can take anything you need then. Call me after school.
Amy

4 **Uzupełnij każde zdanie z luką, wykorzystując wyrazy podane drukowanymi literami. Nie zmieniaj formy podanych wyrazów. W każdą lukę wpisz maksymalnie trzy wyrazy, wliczając w to wyraz już podany.**

1 They haven't got any rings that I'd like to buy. **NOT**
There _____ rings that I'd like to buy.
2 Susan and Ben don't want to go out together anymore. **UP**
Susan and Ben want _____ .
3 Mr. Thompson always comes on time. **IS**
Mr. Thompson _____ .
4 It's great that you passed your final exam. **ON**
Congratulations _____ final exam!
5 Do you often argue with your best friend? **OUT**
Do you often _____ with your best friend?

WRITING

1 **Odpowiedz na pytania.**

1 What does your best friend look like?
_____
2 What is he/she like? _____
_____
3 What does he/she like? _____
_____
4 What do you have in common? _____
_____

2 **Uzupełnij zdania.**

1 My mum looks like _____
_____ .
2 My dad is the kind of person who _____
_____ .
3 My teacher is keen on _____
_____ .

3 **Uzupełnij e-mail, wpisując jeden wyraz w każdą lukę. Użyj wyrażeń z ramki Phrase Box ze str. 10. w podręczniku.**

< New message

Hello Derek,
In your last email you asked about my best friend from school, and I'd like to write a few words about him. We [1] _____ _____ at school ten years ago, and we've been friends ever since.
To begin with, I must say John [2] _____ _____ me. We both have short blond hair, and we wear similar clothes. Our hobbies are similar, too. We are both [3] _____ _____ sports – he plays football and I do karate.
Our personalities are quite different though. John is always confident. He is the [4] _____ _____ _____ who is never worried about anything. I'm often very nervous, although I [5] _____ relaxed, so people may think I don't care. Anyway, I hope that one day we can meet together. I'm sure you will like John a lot!
Bye for now,
Ben

FREE SAMPLE

LIVEWORKSHEETS

DOM

VOCABULARY

1 Uzupełnij definicje.

1 People who live around you are your _ _ _ **g** _ **b** _ _ **r** _ .
2 The piece of furniture where you can keep cups and plates is a _ _ **p** _ _ **a** _ **d**.
3 The top part of a room is called a _ **e** _ **l** _ **n** _ .
4 A special room in a house used for hanging coats and jackets is a **c** _ **o** _ _ **r** _ _ **m**.
5 A piece of kitchen equipment which keeps food fresh is a _ _ **i** _ **g** _ .
6 A room under a building where you can keep things is a **c** _ _ **l** _ **r**.
7 An area of short grass in a garden is a _ _ **w** _ .

2 Uzupełnij opisy mieszkań. W każdą lukę wpisz dwa wyrazy.

I live in a [1] _____ flats, [2] _____ third floor. Unfortunately, I don't live in the centre, so my home is [3] _____ shops and the cinema. It takes me an hour to get there!

I live in [4] _____ house, so I don't have any neighbours. The next closest house is almost a kilometre away. My house is [5] _____ countryside and it [6] _____ by fields and forests.

3 Uzupełnij opis swojego pokoju.

In my room, I've got a _____ , a _____ and some _____ . There is a _____ , but there isn't any _____ . There are some _____ , too. The bed is next to the _____ and the desk is _____ . I keep my clothes _____ and my books _____ . Two things I'd like to change in my room are _____ _____ .

4 Odpowiedz na pytania o swoim wymarzonym domu.

1 In which type of home would you like to live and why?
_____
_____
2 Where is your ideal home situated? What is it surrounded by?
_____
_____
3 How many rooms are there in your ideal home? What are they?
_____
_____
4 Which three household appliances would you like to have the most?
_____
_____
5 What furniture and decorations would you like to have in your ideal room? Name five items.
_____
_____

5 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo.

A table	**B** make	**C** dishes
D do	**E** tidy	**F** take

I don't have many household tasks to do. I have to do some of my duties every day – I [1] ___ the bed every morning, and it's my job to [2] ___ the rubbish out after school. Other duties are not that frequent. When we have guests for dinner, I always set the [3] ___ and load the dishwasher. I really don't mind doing any of the housework.

FREE SAMPLE

LIVEWORKSHEETS

READING

1 **Przeczytaj tekst ze str. 14. w podręczniku i popraw zdania tak, aby były zgodne z jego treścią.**

1 Jack's parents have had the boat since July.

_____

_____

2 Living on a boat is terrible for Jack.

_____

_____

3 Jack cleaned the boat with his dad.

_____

_____

4 Jack studies at a new school now.

_____

_____

2 **Uzupełnij luki w zdaniach 1–6 zgodnie z treścią tekstu ze str. 14. w podręczniku.**

1 Jack's new house is called _____ .

2 Jack and his parents _____ the boat in July.

3 They enjoy living far from _____ and _____ .

4 The view from Jack's window is onto _____ and _____ .

5 They can't stay in one place longer than _____ .

6 Jack is planning to photograph _____ .



3 **Uzupełnij tekst swoimi pomysłami.**

I'm visiting my friend in his new house. I'd like to buy _____ as a present. I believe it's _____ and _____ . He/she can _____ . I'm sure he/she will like it!

LANGUAGE FUNCTIONS

1 **Odpowiedz na pytania pełnymi zdaniami.**

1 What colour are the walls in your room?

_____

2 How do you get to school from your home?

_____

3 Which room in your house do you spend the most time in?

_____

2 **Uzupełnij dwa brakujące wyrazy w każdym pytaniu. Następnie uzupełnij odpowiedzi.**

1 **X:** _____ you get to the cinema from here?
Y: Just turn _____ .

2 **X:** _____ parents out at the moment?
Y: No, _____ .

3 **X:** _____ you paint the walls black?
Y: Because _____ .

4 **X:** _____ the nearest park?
Y: There is one _____ .

3 **Uzupełnij dialog, wpisując w każdą lukę brakujący fragment wypowiedzi. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.**

Tom: I tidied my room yesterday. I threw out most of my old magazines

Kim: Finally! (**magazines**) _____ _____ leave?

Tom: The ones that are my favourite – about computers.

Kim: (**got**) _____ _____ ?

Tom: Only about 60.

Kim: That's not bad! (**keep**) _____ _____ them?

Tom: In a drawer.

Kim: So (**bedroom**) _____ _____ now?

Tom: It's awesome! I have plenty of space, which is what I really needed.

Kim: Good for you. (**come**) _____ _____ and visit you?

Tom: Of course! How about tomorrow?

FREE SAMPLE

LIVEWORKSHEETS

LISTENING

1 **Posłuchaj nagrania 06 do zad. 4. ze str. 16. w podręczniku i odpowiedz na pytania.**

1 Why doesn't the girl need a wardrobe?

_____

2 What makes the accommodation better than a tent? _____

_____

3 What is the one thing that the house doesn't have? _____

_____

4 When does the boy want the girl to visit him next time? _____

_____

5 Why can't he send any emails from where he is? _____

_____

2 **Posłuchaj nagrania 06 do zad. 4. ze str. 16 w podręczniku i uzupełnij luki w zdaniach.**

1 The girl wants to fold her T-shirts and _____ .

2 There is a _____ in the caravan in case they need one.

3 The _____ is what the girl likes the most in her grandparents' house.

4 The girl thinks it may be too _____ _____ to sit on the terrace.

5 The boy can go _____ if the weather is good.

3 **Odpowiedz na pytania.**

1 Do you prefer folding your clothes or hanging them in a wardrobe? _____

_____

2 When did you last go to a magical place? What was it? _____

_____

3 What do you do on holidays when there is no WiFi and the phone signal is bad?

_____

_____

USE OF ENGLISH

1 **Uzupełnij zdania czasownikami w nawiasach w odpowiedniej formie.**

1 Leave me alone, please. I (**study**) _____ for a test now.

2 (**Tim / do**) _____ any household tasks at all?

3 We (**not make**) _____ the bed every morning.

4 At the moment, Paul (**share**) _____ a room with his schoolmate.

5 Mark and Ben (**not run**) _____ in the park today, they've gone to the stadium.

6 My cousin (**not go**) _____ to school, his mother (**teach**) _____ him at home.

2 **Zakreśl właściwe wyrazy i dokończ zdania.**

1 At the moment, I ***sit*** / ***'m sitting*** _____ .

2 I ***tidy*** / ***'m tidying*** my room _____ a week.

3 ***It*** / ***There*** aren't any _____ in my room.

4 I ***'m spending*** / ***spend*** the weekends at _____ _____ .

5 Today, my parents and I ***are eating*** / ***eat*** _____ _____ .

3 **Uzupełnij opis ilustracji. W każdą lukę wpisz jeden wyraz tak, aby powstał spójny i logiczny tekst, zgodny z ilustracją.**



I've redecorated my room recently, and it looks pretty good now. To be honest, my mum [1] _____ not like it because it's not colourful enough. But that's how I wanted it – only three colours. That's why even the rubbish [2] _____ is silver – to match the interior design. I really like the picture frames hanging above the [3] _____ . For the time being, there [4] _____ not any plants in the room, but I'm buying some next weekend.

FREE SAMPLE

LIVEWORKSHEETS

4 **Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę wpisz maksymalnie trzy wyrazy.**

1 Mary isn't keen on sport, and she (***nie chodzi***) _____ to the gym regularly.

2 (***Używasz***) _____ the hairdryer, or can I take it now?

3 My cousin looks Latino, but he (***nie pochodzi***) _____ from South America.

4 (***Są dwie***) _____ bedrooms in this bungalow.

5 The pillow you're sleeping on (***jest moja***) _____ _____ .

6 Do you know the girl who (***pływa w***) _____ _____ the pool?



5 **Odpowiedz na pytania, uzupełniając luki w odpowiedziach.**

1 Which famous person would you like to share a room with?
I'd like to share a room with _____ _____ , because he/she is _____ .

2 What are the advantages of living in a small house?
When you live in a small house, you can _____ and you don't need to _____ .

3 What do you do to help your parents in the kitchen?
I usually _____ and I sometimes _____ .

WRITING

1 **Dokończ zdania. Następnie do każdego punktu dopisz jedno zdanie rozwijające daną informację.**

1 What I like about the place where I live is _____ .
_____

2 On holidays, we usually stay _____ .
_____
_____

3 The problem with the location of my house is that _____ .
_____

4 The kitchen in my house is _____ .
_____
_____

5 My house is near _____ .
_____
_____

2 **Przetłumacz fragmenty podane w nawiasach na język angielski. Użyj wyrażeń z ramki Phrase Box ze str. 18. w podręczniku.**

< New message

Hi Betty,

How is your summer going?

I'm spending my holidays with my cousins. We are staying in their summer house. It is [1] (***bardzo blisko***) _____ the lake, so we go swimming every day. The house [2] (***jest malutki***) _____ – it has only two bedrooms. [3] (***Problem z moją sypialnią***) _____ _____ is that there is no window in it, so I can't get any fresh air. However, the living room is nice and cosy. [4] (***Jest tam nowoczesna***) _____ sofa and a huge TV set. [5] (***To co mi się nie podoba***) _____ is that my aunt tells us to tidy it every day.

Anyway, I'm coming back next week. I hope we can meet and talk about our holidays.

See you!

Nadia

FREE SAMPLE

LIVEWORKSHEETS

SZKOŁA

VOCABULARY

1 **Uzupełnij zasady panujące w szkole odpowiednimi wyrazami. Liczba liter w każdym wyrazie jest podana w nawiasach.**

During experiments in the _____ (7) lab, always wear a uniform.

No running in the _____ (8) during the break.

Keep all your essays in a special _____ (6) in your locker.

Bring all your homework _____ (11) on Fridays.

All maps and globes in the _____ (9) classroom must be kept behind the teacher's desk.

2 **Z pomieszanych liter utwórz wyrazy i uzupełnij nimi pytania, a następnie udziel na nie odpowiedzi.**

1 What is your favourite _____ (**csohol usbjetc**)?
_____

2 Do you often study in the _____ (**railbry**)?
_____

3 Where do you usually have _____ (**yicphsla udecaiton**)?
_____

4 What school objects do you have in your _____ (**pclnie aces**)?
_____

5 Do you always _____ (**veries fro**) tests?
_____

6 What do you dislike about your _____ (**mitetblae**)?
_____

3 **Przetłumacz na język angielski fragmenty podane w nawiasach tak, aby otrzymać logiczne i gramatycznie poprawne zdania.**

1 In the music classes, we learn (***grać na instrumentach***) _____ .
2 (***W której klasie***) _____ you in?
3 Which school subjects (***on uczy***) _____ ?
4 If you don't know a word, (***użyj słownika***) _____ .
5 Who is (***ich wychowawcą***) _____ ?
6 How many exams (***zdawałeś***) _____ last year?

4 **Uzupełnij luki w tekście. W każdą lukę wpisz brakujący czasownik.**

< New message

Kim,
As you know, I was absent from school last week and now I need to [1] _____ up with all the lessons, as I don't want to [2] _____ behind too much. Can you help me, please?
To begin with, is there any homework to [3] _____ in on Monday? I need to know if I have to do anything over the weekend. Also, I've just managed to [4] _____ out from Max that we have an online project to do, but he can't remember the details. Did you [5] _____ down what exactly we need to do?
Let me know,
Mandy

5 **Uzupełnij odpowiedź Kim według własnego pomysłu.**

< New message

Mandy,
I'm afraid there is plenty of homework to do for next week. For Monday, you have to write _____ . We are taking a test _____ , so you should _____ . Oh, and Max was right – we have to do an online project about _____ . Finally, don't forget to bring _____ and _____ . We need it _____ . I'm sending you all the details in the attachment. If you need anything else, just ask.
Kim

FREE SAMPLE

LIVEWORKSHEETS

READING

1 **Przeczytaj tekst ze str. 24. w podręczniku i odpowiedz na pytania. Uzupełnij zdania, wpisując swoje odpowiedzi w luki.**

1 What did Miss Wilson decide to do?
She decided to _____
_____

2 How did she inform parents about her decision?
She _____ informing them about her decision.

3 What will be the only possible homework assignment?
Students will only get homework when _____
_____

4 What does Sara have time for now?
Sara now has time for _____
_____

5 How long did it take her to work on assignments before?
She spent _____ on assignments.

2 **Przeczytaj tekst ze str. 24. w podręczniku. Uzupełnij treść e-maila Sary do koleżanki.**

< New message

Karen,

You won't believe what happened at my school! One of our teachers, Miss Wilson, promised not to [1] _____ and she now only tells us to do at home activities which [2] _____. Isn't that great? I no longer need to spend [3] _____ every evening doing homework. I have plenty of time for [4] _____ and I can finally relax. I can finally meet [5] _____ if I want to. [6] _____ also thinks it's a great idea and she's happy for me.

And how is your school? Are you as lucky as I am?

Cheers,

Sara

LANGUAGE FUNCTIONS

1 **Uzupełnij podane reakcje tak, aby jedna z nich wyrażała zgodę, a druga nie. W każdą lukę wpisz jeden wyraz. Następnie zakreśl reakcję zgodną z twoją opinią i napisz jej uzasadnienie.**

1 Teachers have an easy job!
A) _____ _____, right?
_____
B) _____ _____,
right?
_____

2 The school year should be longer.
A) I'm afraid I _____ _____
_____.
_____
B) _____ _____
_____ right!
_____

3 History is more interesting than maths.
A) I totally _____ _____
_____.
_____
B) I'm not _____ _____
_____ that.
_____

4 Learning English is very important.
A) Sure _____!
_____
B) No _____!
_____

2 **Uzupełnij dialogi, wpisując w każdą lukę brakujący fragment wypowiedzi. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.**

1 **X:** Have you met our new biology teacher? What (**think**) _____ her?
Y: She seems nice. She is smiling all the time.
X: I (**so**) _____, too.

2 **X:** How (**feel**) _____ doing the online project together?
Y: Personally, I think it's a great idea. Let's ask Ms. Jenkins!

3 **X:** I haven't got the history essay yet. Can you give me yours to look at?
Y: (**serious**) _____!
I won't let you copy my work.

FREE SAMPLE

LIVEWORKSHEETS

LISTENING

1 **Posłuchaj nagrania 10 do zad. 3. ze str. 26. w podręczniku i uzupełnij e-mail Roberta do kolegi.**

New message

Greg,

You're not gonna believe this! Mr. O'Connell says I am [1] _____ in his music class and he suggested that I could [2] _____. I'm not sure I'm [3] _____ to be in the band, but he says I should try. First, of course, I need to go through [4] _____, for which I have to prepare [5] _____. He also promised to inform [6] _____. They will be thrilled!

I'll let you know how it goes.

Robert

2 **Posłuchaj nagrania 11 do zad. 5. ze str. 26. w podręczniku i odpowiedz na pytania.**

Speaker 1

When will he have to start wearing a uniform?

_____

_____

Speaker 2

Why didn't she like the school uniform?

_____

_____

Speaker 3

Why isn't he interested in the issue of uniforms?

_____

_____

Speaker 4

What problem do some poorer kids at school have?

_____

_____

USE OF ENGLISH

1 **Uzupełnij zdania parami czasowników z ramki w odpowiedniej formie *past simple*, *past continuous* lub *used to*.**

not drive – change	enter – run	go – move
not come – prepare	do – make	break – play

1 Luke _____ his leg when he _____ football in PE last week.

2 When the teacher _____ the classroom, all the students _____ around the desks.

3 Ben _____ to our school, but he _____ out last year and now he's in a different one.

4 While John and I _____ homework, my mum _____ dinner for us.

5 I _____ to your party because I _____ for an exam.

6 My parents _____ me to school, but then they _____ their mind and now we go by car every morning.

2 **W każdą ramkę wpisz brakujący przyimek, a następnie uzupełnij zdania informacjami o sobie.**

1 I never borrow books ☐ _____

_____

2 I quickly get bored ☐ _____

_____

3 The last time I disagreed ☐ my best friend was

_____

4 Last week I got upset ☐ _____

_____

5 I think I'm not ready ☐ _____

_____

FREE SAMPLE

LIVEWORKSHEETS

3 **Uzupełnij zdania, wykorzystując wyrazy podane w nawiasach w odpowiedniej formie. Nie zmieniaj kolejności podanych wyrazów, natomiast – jeśli to konieczne – dodaj inne wyrazy. W każdą lukę wpisz maksymalnie trzy wyrazy.**

1 (**you** / **enjoy**) _____ the school trip yesterday?
2 Tom and I (**not** / **use**) _____ to spend time together, but now we are best friends.
3 Which test (**you** / **revise**) _____ for at the moment?
4 Mum got angry because I (**be** / **not ready**) _____ _____ for school and she needed to leave immediately.

4 **Wykorzystując wyrazy podane drukowanymi literami, uzupełnij zdania z luką tak, aby zachować znaczenie zdania wyjściowego. W każdą lukę wpisz maksymalnie trzy wyrazy.**

1 Is it Kevin's stapler? **TO**
Does this _____ Kevin?
2 Jim called me during lunch. **WAS**
Jim called me while _____ lunch.
3 Do you like watching history documentaries? **ON**
Are _____ watching history documentaries?
4 Jack had once good grades, but he doesn't anymore. **USED**
Jack _____ a good student, but he isn't anymore.

5 **Korzystając z podanych wyrazów, ułóż pytania, a następnie odpowiedz na nie.**

1 you / use / like / read / when / a child?
_____
_____
_____
2 what / you / do / yesterday / 6 pm?
_____
_____
_____
3 when / you / start / study / English?
_____
_____
_____

WRITING

1 **Wróciłeś/wróciłaś z wycieczki do ogrodu botanicznego. Uzupełnij zdania poniżej: zakreśl wybrane wyrazy i dokończ zdania, korzystając z informacji zawartych w zad. 1. na str. 28. w podręczniku.**

1 It was **exciting** / **terrible**, because _____
_____
2 I really **enjoyed** / **hated** _____
_____
3 What interested me **most** / **least** was
_____
4 The **best** / **worst** part was _____
_____
5 I also think _____
was **amazing** / **boring**.

2 **Uzupełnij e-mail wyrazami w nawiasach w odpowiedniej formie. Wykorzystaj wyrażenia z ramki Phrase Box ze str. 28. w podręczniku.**

< New message

Paul,

I've just returned from a school trip to the Natural History Museum. I had been really [1] (**excite**) _____ about it. I thought a lesson outside school might be [2] (**fascinate**) _____, but unfortunately, I was wrong. We had a terrible time.

To begin with, it was really [3] (**embarrass**) _____ to listen to a tour guide who was completely unprepared! He didn't know what he was talking about. And that's not all. What [4] (**interest**) _____ me most in that museum was the dinosaur exhibition, which turned out to be closed! So instead of making the lesson more [5] (**interest**) _____ for us, the trip did just the opposite – we all came home rather [6] (**bore**) _____.

Anyway, I hope your trip to the National Museum will be better. Let me know.

Trevor

FREE SAMPLE

LIVEWORKSHEETS