



100

N.1

Students interpret and
explain quantity to 100



100

Name: _____

6

Curriculum Connection
N.1

The Number Zero - 0

Part 1

How many cookies are in the cookie jar?

1)



2)



Part 2

How many apples are on the tree?

1)



2)



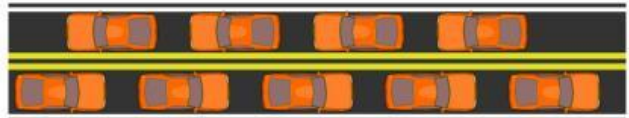
Part 3

How many cars are on the road?

1)



2)



Name: _____

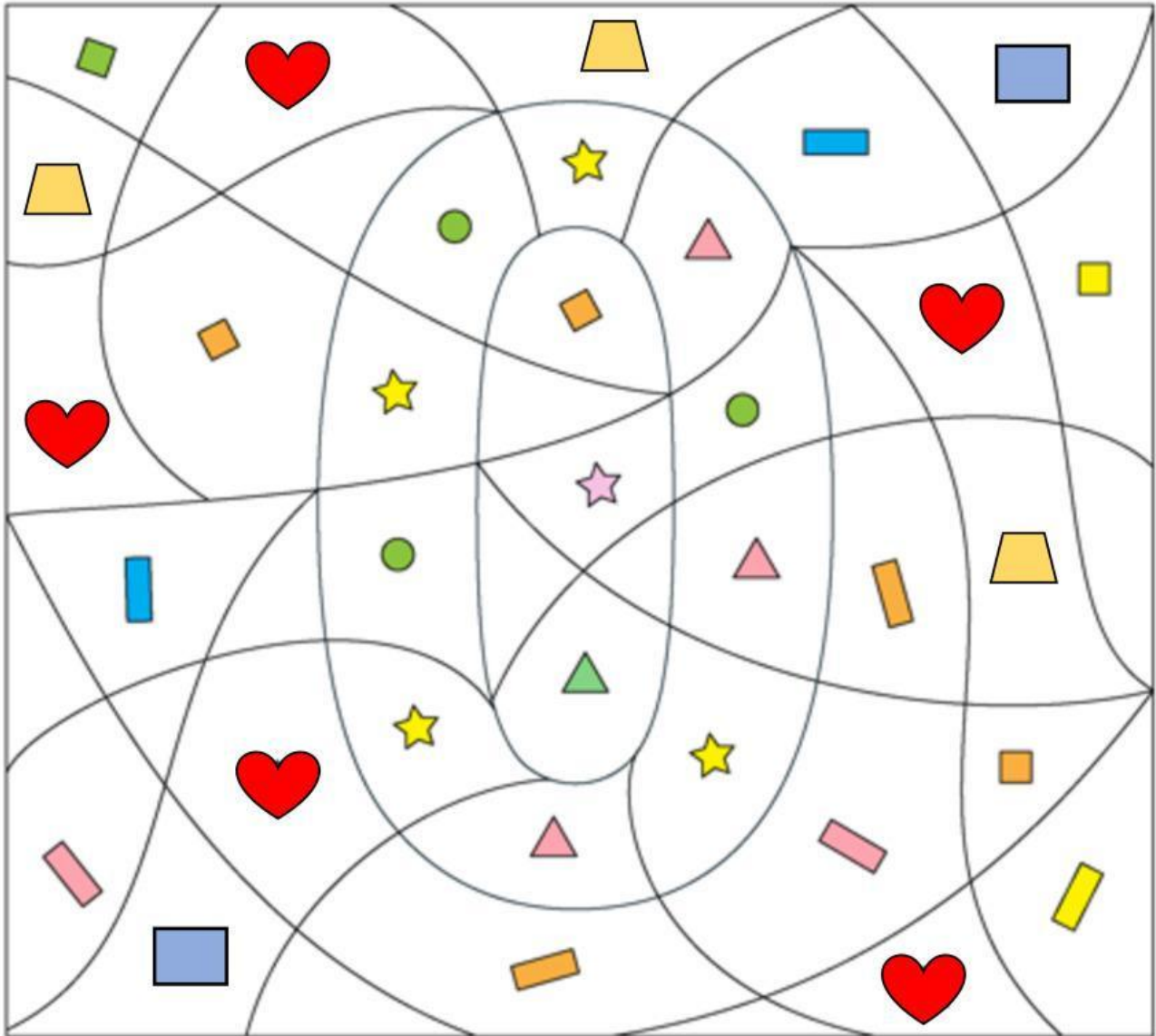
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Curriculum Connection
N.1

The Number Zero - 0

Colour

Follow the instructions below



Fill **BLUE** colour in the shapes having:

Yellow Stars ★ , Green Circles ● and Pink Triangles ▲

Identify which digit do you get?

Answer: _____

Name: _____

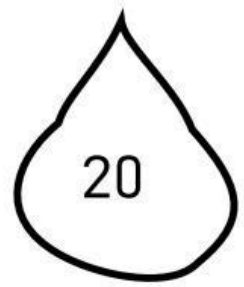
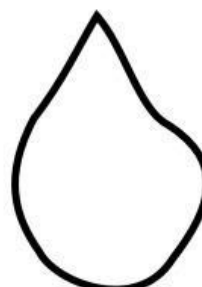
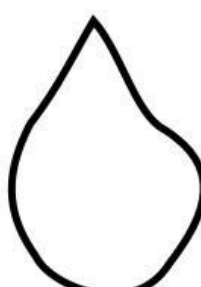
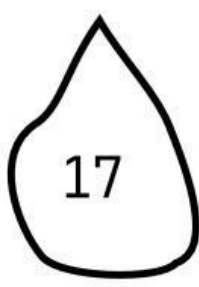
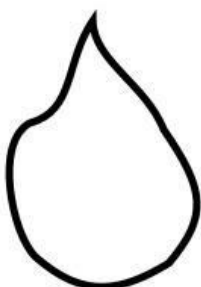
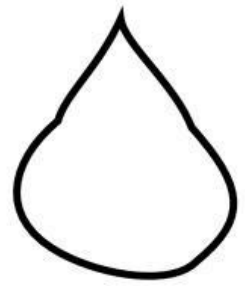
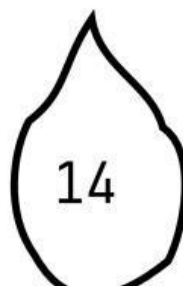
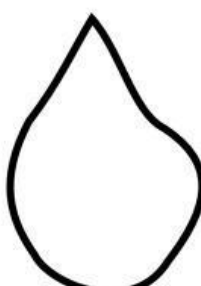
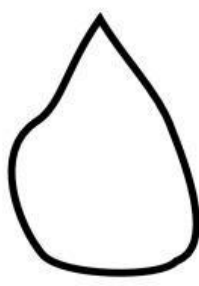
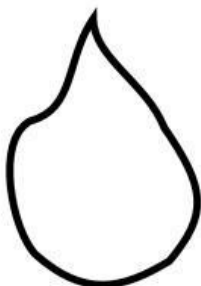
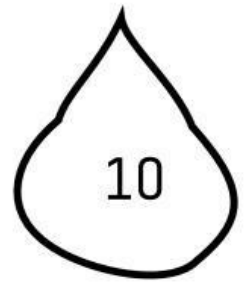
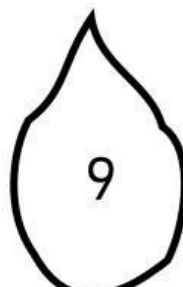
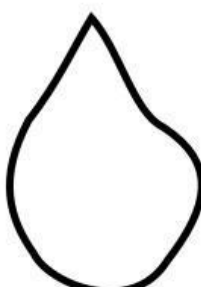
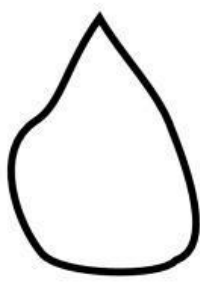
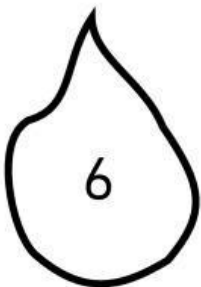
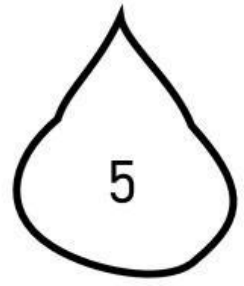
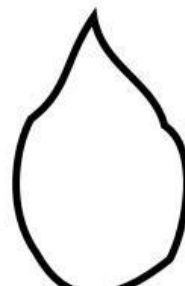
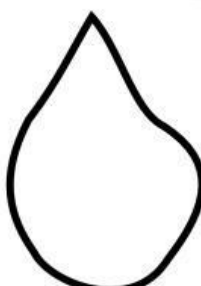
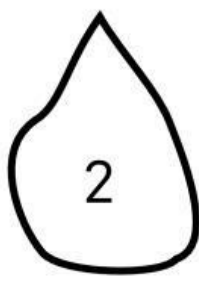
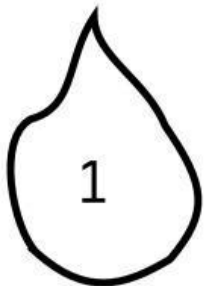
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Curriculum Connection
N.1

Arranging Numbers to 20

Directions

Fill in the raindrops



Name: _____

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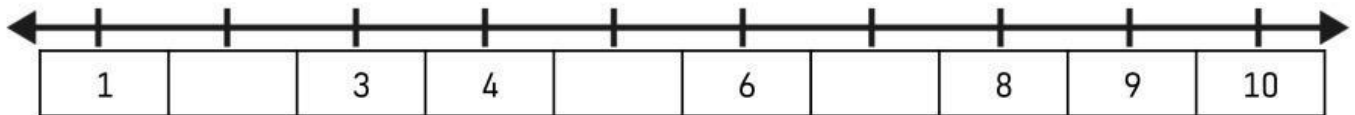
Curriculum Connection
N.1

Counting to 20 - Number Lines



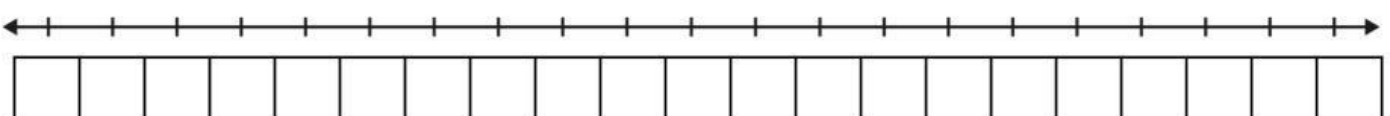
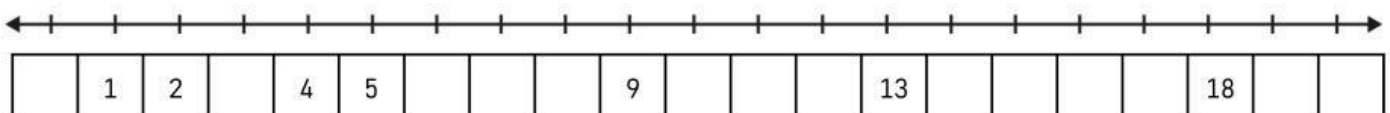
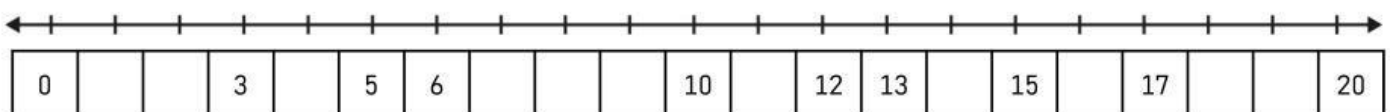
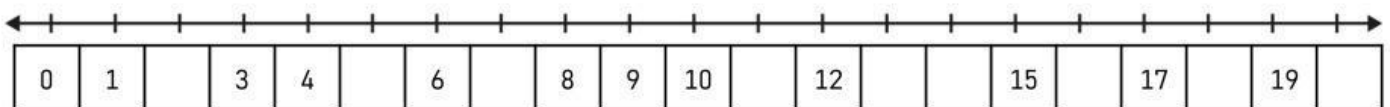
Part 1

Fill in the blanks on the number lines



Part 2

Fill in the blanks on the number lines



Name: _____

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Curriculum Connection
N.1**Counting by 1s to 100****Part 1**

Count by 1s to 50



1	2			5				9	
			14				18		
	22				26				
		33				37			40
41				45				49	

Part 2

Fill in the blanks counting by 1s to 100

1, 2, 3, _____, _____, _____, _____, _____, _____

28, _____, _____, 31, _____, _____, _____, 35, _____, _____

_____, 63, _____, _____, _____, 67, _____, _____, 70, _____

87, _____, _____, 90, _____, _____, 93, _____, _____