(C) *Now use the phrases in* ***Column A*** *of* ***(B)*** *above to fill the gaps in the following sentences. You may need to change the form, tense, word order or phrase structure slightly.*

1. Those _____ have few if any friends and lack the means, faculties or desire to make a meaningful contribution to the community; they are utterly alone and despondent.
2. Few of us however well-intentioned would be prepared to welcome someone in off the streets and into our home for fear they would _____ if we let our guard down and took our eyes off them for even a moment.
3. He was pulled in by the police for _____ , but the reality is that he was simply and innocently passing the time watching the passers-by go about their daily business.
4. She was _____ and her once glamorous life was in pieces; she held little hope of finding a way back to her glory days.
5. She was forced to go _____ to earn enough money to support her abusive husband's drug addiction.

(D) *Match the word in* ***Column A*** *with its strongest collocate from* ***Column B***.

Column A	Answer	Column B
(a) domestic		**(i)** history
(b) chequered		**(ii)** scars
(c) kerb		**(iii)** violence
(d) illicit		**(iv)** guidance
(e) soup		**(v)** market
(f) black		**(vi)** kitchens
(g) sleeping		**(vii)** trafficking
(h) people		**(viii)** abuse
(i) substance		**(ix)** drugs
(j) parental		**(x)** rough
(k) emotional		**(xi)** crawling

(E) *Now use the answers from* ***(D)*** *above to fill the gaps in the following sentences. Use each collocation once only.*

1. He has a history of _____ and I would regard him as a loose canon with the potential to explode again at any given point in time without warning. It is tragic that he has been thrown out onto the streets but his _____ as both a parent and a father moderate the level of sympathy I have for him somewhat.
2. She has severe _____ from her time under the guardianship of her foster parents, who, it later turned out, were serious dealers in _____ and psychologically unstable themselves. This girl was let down badly by the system.
3. She is lacking _____ and the absence of a role model and authority figure in her life has made her especially susceptible to suggestion; it is hardly surprising that she had been led astray by the group of troubled youths she fell in with while _____ .
4. _____ is rife amongst the homeless; you only have to look at the huge queues of people lining up outside the methadone clinic each day to tell you that. You'd seldom observe as big a queue outside the _____ , ironically.
5. Those who engage in _____ must realise that they are endangering the women they pick up and that their money simply lines the pockets of pimps involved in a seedy network of _____ which stretches across the whole of Europe not to mention shady dealings in the _____ .

The Role of Education in the Developing World

Use the word in brackets as a clue to help you find the correct answer for each gap in the exercise below.

Levels of **1.** _____ [literate] and **2.** _____ [number] remain startlingly high in the developing world, and will continue to be so until the West provides or sponsors new education **3.** _____ [initiate], preferably also getting directly involved. A better education is a prerequisite should the **4.** _____ [poverty] masses of Africa ever wish to hold any genuine hope of gaining their **5.** _____ [emancipate] from the metaphorical shackles of poverty. Education **6.** _____ [initiate] for young people as well as life-long learning programmes will also help to breach the gulf that separates the working classes from their ruling elite, a **7.** _____ [privilege] few who enjoy the **8.** _____ [trap] of Western wealth and the lifestyle that goes with it, while those in their midst are completely **9.** _____ [occupy] with the daily struggle for survival. Furthermore, we must promote a culture of **10.** _____ [tolerate] of corruption, and help to create a new **11.** _____ [generate] for whom education rather than an **12.** _____ [scruple] nature will reap the true rewards. Education will also help to bridge another gap; that of the cultural one which separates the West from its brethren in the developing world. The **13.** _____ [poverty] slums and shanty towns are a hotbed of religious and political **14.** _____ [extreme], but hopefully education will serve to create a better sense of **15.** _____ [understand] between all the peoples of the world, **16.** _____ [respect] of background. And this will especially be the case if the education programmes themselves are administered by Western professionals, who, in much the same way as they can teach a thing or two to their **17.** _____ [counter] in the developing world, have also, no doubt, much to learn from them in the process as well. Cooperation between people from the different cultures of the West and the developing world will also, hopefully, help to reduce levels of prejudice, bigotry, xenophobia and racial **18.** _____ [tense]. And, last but not by any means least, educating women will **19.** _____ [power] them to claim their rightful place in the social hierarchy in up-to-now male-dominated cultures. Their **20.** _____ [aspire] can shift realistically higher, and young female students can hope to go on to become tomorrow's politicians, diplomats and political leaders, or whatsoever they choose.

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