

LATIHAN SOAL ASTS I BAHASA INGGRIS KELAS VIII

TAHUN AJARAN 2026/2027

PART 1: MULTIPLE CHOICE (PILIHAN GANDA)

Text for Questions 1–3

Read the descriptions of traditional games below.

- Game A: Participants must run while balancing a small marble on a spoon held in their mouth. If the marble falls, they must start over from the line.
- Game B: Two players put their feet into long wooden sandals with straps and walk together in rhythm to reach the finish line. It tests coordination and teamwork.
- Game C: Participants have their hands tied behind their backs and must eat a dangling cracker hung on a string as fast as possible.

1. Based on the descriptions above, Game B is called ____.

- A. Marble-in-spoon race
- B. Bakiak race
- C. Cracker-eating contest
- D. Sack race

2. Which game strongly emphasizes the value of unity and step-by-step coordination as reflected in the Islamic principle of *Ukhuwah*?

- A. Game A
- B. Game B
- C. Game C
- D. Game A and C

3. Ahmad wants to join a game that requires personal focus, body balance, and high concentration. The most suitable game for him is ____.

- A. Game A
- B. Game B
- C. Game C
- D. Tug of war

Questions 4–5: Past Tense & Islamic Advice

"Cleanliness is half of faith." (HR. Muslim)

4. Practicing the Hadith above, all 8th-grade students ____ (clean) the school field together after the Independence Day event ended yesterday.

- A. clean
- B. cleaned
- C. cleaning
- D. cleans

5. Last week, the OSIS committee ____ (write) a thank-you letter to the janitors for keeping the school environment neat.

- A. write
- B. writes
- C. wrote
- D. written

Text for Questions 6–8

Below are the jumbled steps of a Post-Independence Day Clean-Up Activity at school:

1. *After that*, we separated the recyclable plastic bottles from the organic food waste.
2. *First*, the headmaster gave a short instruction about the importance of *Khidmah* (serving the community).
3. *Finally*, the school yard became clean, and we enjoyed fresh drinks together.
4. *Then*, each group gathered garbage around their assigned classroom area.

6. The correct chronological sequence to form a logical paragraph is ____.

- A. 2 – 4 – 1 – 3
- B. 2 – 1 – 4 – 3
- C. 4 – 2 – 1 – 3
- D. 1 – 2 – 4 – 3

7. Which time connective shows the second action after the instruction?

- A. First
- B. Then
- C. After that
- D. Finally

8. "Each group gathered garbage..." What is the closest meaning of the word *gathered*?

- A. Threw
- B. Collected
- C. Burnt
- D. Bought

Text for Questions 9–13

Unity in Diversity Parade

On August 18, SMPIT Mutiara Insan held a cultural parade. Students wore traditional clothes from various Indonesian regions, such as Java, Sumatra, Papua, and Sulawesi.

Before the parade started, Ustaz Luqman recited QS. Al-Hujurat verse 13, reminding everyone that Allah created humans into different nations and tribes so that they may know one another (*li-ta'arafu*). He emphasized that diversity is a blessing, and the best person in Allah's sight is the one with the most piety (*taqwa*).

During the parade, Class 8C presented a traditional Saman dance from Aceh. Their movement was so synchronized that the judges awarded them first prize. Even though Class 8D did not win any trophy, they clapped warmly and cheered for Class 8C. The day ended with a feeling of brotherhood and gratitude for living in a peaceful country.

9. What is the main idea of the second paragraph?

- A. The victory of Class 8C in Saman dance
- B. Ustaz Luqman's message on diversity and piety based on QS. Al-Hujurat: 13
- C. The description of traditional clothes from Papua
- D. The preparation for the afternoon meal

10. Why did Class 8C win first prize in the parade?

- A. Because they wore the most expensive clothes
- B. Because their Saman dance movements were highly synchronized
- C. Because they were the largest class in school
- D. Because Ustaz Luqman selected them directly

11. What positive attitude did Class 8D demonstrate towards Class 8C's victory?

- A. Envy and jealousy
- B. Genuine appreciation and brotherhood
- C. Sadness and silence

D. Anger toward the judges

12. According to the text, true honor in the sight of Allah is based on ____.

A. Wealth and physical strength

B. Tribe and regional origin

C. Piety (*Taqwa*) and good deeds

D. Winning school competitions

13. What is the social function of the text above?

A. To persuade people to buy traditional clothes

B. To retell a past event about celebrating cultural diversity at school

C. To explain how to perform the Saman dance step by step

D. To describe the physical features of traditional Indonesian clothes

Text for Questions 14–15

Read the scoreboard of the 8th-Grade Friendship League below:

Class	Quran Quiz (Points)	Bakiak Race (Points)	Archery (Points)	Total Points
8A	45	25	30	100
8B	35	40	40	115
8C	50	20	35	105
8D	30	30	25	85

14. Which class achieved the highest total score in the Friendship League?

A. Class 8A

B. Class 8B

C. Class 8C

D. Class 8D

15. Based on the data, which evaluation statement is accurate?

A. Class 8C scored the highest in physical agility (Bakiak Race).

B. Class 8C excelled in spiritual knowledge (Quran Quiz) but needs improvement in teamwork races.

C. Class 8A got a lower total score than Class 8D.

D. Class 8B got the lowest score in Archery.

Text for Questions 16–17

Country	National Day	Historical Context	Shared Value
Malaysia	August 31, 1957	Gained independence from British rule peacefully through diplomacy.	Gratitude and harmony
Indonesia	August 17, 1945	Proclaimed independence after struggles against invaders.	Gratitude and sacrifice

16. Based on the table, when does Malaysia celebrate its National Day?

- A. August 17, 1945
- B. August 31, 1957
- C. November 15, 1988
- D. August 17, 1957

17. What key value is shared by both Southeast Asian nations regarding their independence?

- A. Pride in military power
- B. Gratitude to Allah and preservation of harmony
- C. Hatred toward foreign visitors
- D. Competition between neighboring countries

Text for Questions 18–21

Read the dialogue between Bilal and Hamzah below.

Bilal: "I saw you forgiving Ibrahim yesterday after he accidentally spilled water on your notebook."

Hamzah: "Yes, I was annoyed at first, but I remembered Allah's promise in QS. Ali 'Imran verse 134 about those who pardon people (*al-'afwin 'anin-nas*). Allah loves those who do good."

Bilal: "MasyaAllah! You showed great patience and forgiveness."

18. What is the Indonesian meaning of the word "forgiveness"?

- A. Kejujuran
- B. Pemaafan / Pengampunan
- C. Keberanian
- D. Tanggung jawab

19. Why did Hamzah decide to forgive Ibrahim?

- A. Because Ibrahim bought him a new notebook

- B. Because he remembered the verse about pardoning others for Allah's love
- C. Because the teacher forced him to do so
- D. Because he was afraid of Ibrahim

20. "*I remembered Allah's promise...*" What is the base form (Verb 1) of *remembered*?

- A. Remember
- B. Remind
- C. Remembering
- D. Reminds

21. A student who forgives friends easily and holds no grudges practices the noble character of ____.

- A. *Al-'Afw* (Forgiveness)
- B. *Kizib* (Lying)
- C. *Jubun* (Cowardice)
- D. *Ananiyah* (Selfishness)

Text for Questions 22–26

Prophet Musa AS in Madyan

After leaving Egypt, Prophet Musa AS arrived at a water well in Madyan. He saw a crowd of men watering their flocks. Away from them, two young women were waiting patiently with their sheep because they could not crowd among the men.

Prophet Musa approached them politely and asked, "*What is your situation?*" They replied that their father was an old man and they had to wait until the shepherds finished.

Hearing this, Prophet Musa felt compassion. He helped them water their flock without asking for any payment or reward. Afterward, he walked back to the shade of a tree and prayed, "*My Lord, indeed I am in need of whatever good You send down to me*" (QS. Al-Qasas: 24).

22. What is the main idea of the second paragraph?

- A. Prophet Musa fighting the Egyptian soldiers
- B. Prophet Musa asking about the two women's condition politely
- C. The two women leaving their sheep unattended
- D. Prophet Musa becoming a king in Madyan

23. Which noble character traits (*akhlak karimah*) did Prophet Musa AS display in the story?

- A. Helpful, respectful to women, and sincere (*ikhlas*)

B. Arrogant, lazy, and demanding money

C. Harsh, impatient, and careless

D. Fearful and indifferent

24. In the structure of a narrative text, the part where Prophet Musa helps water the flock and prays under the tree is called the ____.

A. Orientation

B. Complication

C. Resolution

D. Coda / Re-orientation

25. "*Prophet Musa felt compassion...*" The word *compassion* is closest in meaning to ____.

A. Anger

B. Sympathy / Kindness

C. Hunger

D. Fear

26. What moral lesson can we learn from Prophet Musa's action?

A. Help others only if they promise to pay you back

B. Be helpful to those in need sincerely for Allah's sake without expecting return

C. Avoid helping people you do not know

D. Always wait for others to ask for help repeatedly

Questions 27–31

Prophet Ibrahim AS stood before his people and said, "Do you worship what you yourselves carve?" (QS. As-Saffat: 95)

27. Prophet Ibrahim AS ____ (be) very wise and brave when he preached to his people.

A. is

B. are

C. was

D. were

28. Read the direct speech:

The teacher said, "Prophet Ibrahim showed great courage."

The indirect speech version is: The teacher said that Prophet Ibrahim ____ great courage.

A. shows

B. had shown / showed

C. will show

D. is showing

29. When the king threw Prophet Ibrahim into the fire, Allah ____ (command) the fire to be cool and safe.

A. command

B. commanded

C. commanding

D. commands

30. What character trait did Prophet Ibrahim AS demonstrate when facing the idol worshippers?

A. Cowardice

B. Courage (*Syaja'ah*) based on truth

C. Greed

D. Dishonesty

31. Teks naratif tentang kisah para Nabi bertujuan untuk ____.

A. Menceritakan langkah-langkah membuat makanan

B. Membujuk pembaca membeli barang

C. Menghibur sekaligus memberikan teladan moral/spiritual

D. Laporkan data statistik cuaca

Questions 32–33

32. Prophet Muhammad (PBUH) possessed the attribute of *Fathonah*. In daily school life, a student who reflects *Fathonah* will ____.

A. Use their intelligence to help classmates understand difficult lessons

B. Use their cleverness to cheat during exams

C. Keep all knowledge to themselves selfishly

D. Ignore homework and study

33. What is the English term for the noble trait *Syaja'ah*?

A. Honesty

B. Trustworthiness

C. Bravery / Courage

D. Humility

Text for Questions 34–35

Read Tariq's Al-Qur'an Reading & Worship Journal below:

Week	Surah Memorized (Verses)	Voluntary Fasting (Days)	Night Prayer / Tahajjud
Week 1	15 Verses	1 Day	1 Time
Week 2	20 Verses	2 Days	2 Times
Week 3	25 Verses	2 Days	4 Times
Week 4	35 Verses	3 Days	5 Times

34. Based on the journal, how is Tariq's worship progress throughout the month?

A. It declined sharply.

B. It remained static with no changes.

C. It showed consistent improvement (*Istiqomah*).

D. He stopped praying Tahajjud in Week 4.

35. How many total verses of Al-Qur'an did Tariq memorize during the four weeks?

A. 85 Verses

B. 95 Verses

C. 100 Verses

D. 105 Verses

PART 2: SHORT ANSWER / ESSAY (ISIAN)

36. Complete with the correct past tense verb:

Yesterday afternoon, the students ____ (study) the history of Islamic heroes in the library enthusiastically.

37. Read the passage below and answer the question:

Indonesia's independence was achieved through the sacrifices of heroes who fought with faith and unity. Expressing gratitude for this freedom means keeping the country safe, clean, and united.

Mention two concrete actions a Muslim student can do at school to express gratitude (*syukur*) for national independence! (Write in 1–2 English sentences).

38. Rearrange the words into a correct sentence:

(water / Musa / the flock / helped / two women / the / to)

39. Suppose your friend accidentally breaks a classroom window while playing ball and feels scared to admit it. Based on the character of *Siddiq* (Honesty) and *Amanah* (Responsibility), what advice should you give to your friend? (Write in 1–2 English sentences).

40. Refer to Tariq's journal (Questions 34–35). Tariq sets a target to increase his Tahajjud prayer frequency next month by two times his highest record in August. How many times must Tariq perform Tahajjud in his best week next month?