

## Unit 1: Views and Voices

### Homework & Review #1 - Vocabulary

#### Part A

Choose the best answer.

1. A strong wish to achieve something is called \_\_\_\_\_.

|            |          |            |            |
|------------|----------|------------|------------|
| impression | ambition | stereotype | psychology |
|------------|----------|------------|------------|

2. The ability to produce original and unusual ideas is \_\_\_\_\_.

|            |               |               |             |
|------------|---------------|---------------|-------------|
| creativity | communication | self-analysis | flexibility |
|------------|---------------|---------------|-------------|

3. If you \_\_\_\_\_ someone, you admire and respect them.

|           |          |            |            |
|-----------|----------|------------|------------|
| depend on | tell off | look up to | succumb to |
|-----------|----------|------------|------------|

4. If you keep money because you want to buy something in the future, you \_\_\_\_\_ it.

|             |           |           |        |
|-------------|-----------|-----------|--------|
| save up for | encourage | depend on | arrest |
|-------------|-----------|-----------|--------|

5. A fixed and often incorrect idea about a group of people is a \_\_\_\_\_.

|          |            |      |            |
|----------|------------|------|------------|
| headline | impression | bias | stereotype |
|----------|------------|------|------------|

6. \_\_\_\_\_ means finding solutions to problems.

|                 |              |               |               |
|-----------------|--------------|---------------|---------------|
| problem-solving | crowdfunding | self-analysis | communication |
|-----------------|--------------|---------------|---------------|

#### Part B

Use the words in the box to complete the sentences.

|           |               |          |           |
|-----------|---------------|----------|-----------|
| impudent  | communication | headline | civil     |
| encourage | impression    | succumb  | depend on |

1. My parents always \_\_\_\_\_ me to work hard and follow my dreams.
2. The newspaper \_\_\_\_\_ said that teenagers were spending more time online.
3. We need to \_\_\_\_\_ other people sometimes, but we should also be independent.
4. My first \_\_\_\_\_ of the new student was that she was friendly.
5. It is important to remain \_\_\_\_\_ when you disagree with someone.
6. The student was being \_\_\_\_\_ when he spoke rudely to his teacher.

#### Part C

Read the paragraph. Replace the incorrect words with a word from Unit 1.

Teenagers use many different skills in their daily lives. Good **talking [1]** is important because it helps people share ideas and understand each other. When a school newspaper publishes an interesting **title [2]**, it can make more people want to read the article. Before students organise a dangerous school activity, they should complete a **safety check [3]** to think about possible problems. Teenagers also need **adaptation [4]**, which helps them change the way they behave depending on the people and situation around them. If a group of workers stops working because they want better pay or conditions, they **leave work [5]**. Finally, young people with a great idea for a project might use **asking lots of people for small amounts of money [6]** to raise the money they need.

|          |          |          |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |