

My name is: _____

WORKSHEET

FFs2 – Unit 4.1

Teacher's feedback

Task 1: Look and write “have got or haven't got”.

	
1. I <u>have got</u> a pineapple. 2. I <u>haven't got</u> a cookie.	3. I _____ a sandwich. 4. I _____ grapes.
	
5. I _____ an apple. 6. I _____ a pear.	7. I _____ three bananas. 8. I _____ two cherries.
	
9. I _____ a hamburger. 10. I _____ an egg.	11. I _____ milk. 12. I _____ a watermelon.

Task 2 : Look and write.

Yes, she has.	Yes, he has.
No, she hasn't.	No, he hasn't.



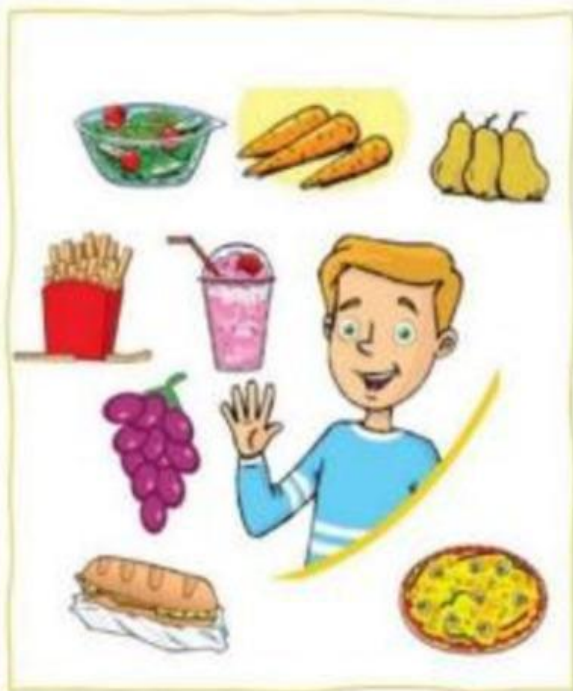
1. Has she got oranges?

2. Has she got a cheese sandwich?

3. Has she got an ice-cream?

4. Has she got pizza?

5. Has she got a cake?



6. Has he got grapes?

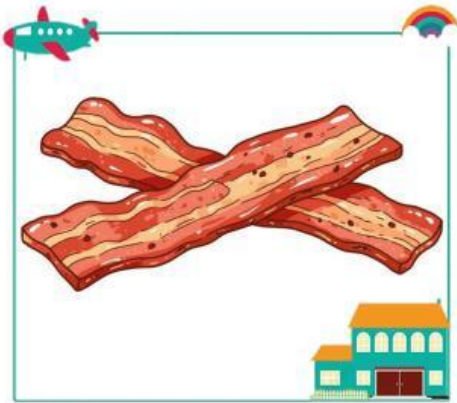
7. Has he got a cake?

8. Has he got tomatoes?

9. Has he got fries?

10. Has he got a milkshake?

Task 3 : Look and match.



milkshake

bacon

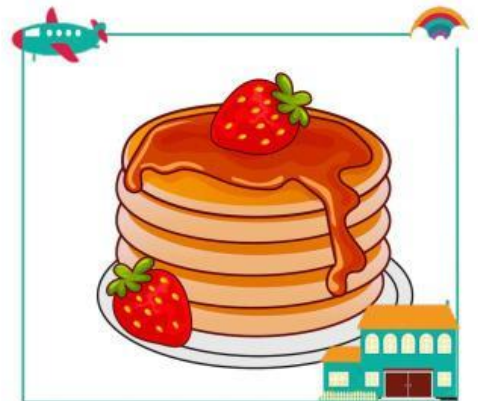


jam

cereal



pancake



butter

dessert

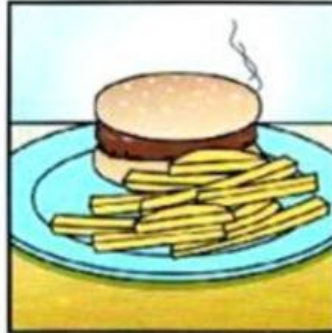


Task 4: Listen and tick.

Which is Kim's lunch?



A ☒

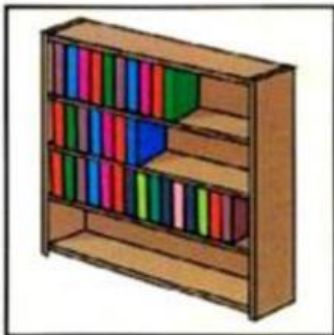


B ☐



C ☐

1 Where's Ben's watch?



A ☐



B ☐



C ☐

2 What's the baby doing?



A ☐



B ☐



C ☐

3 Which is Sue's grandmother?



A ☐

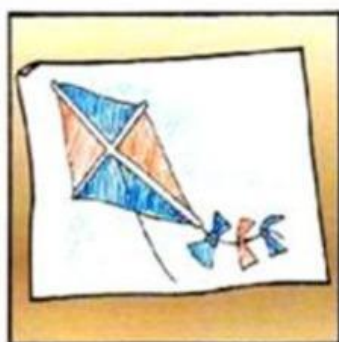


B ☐

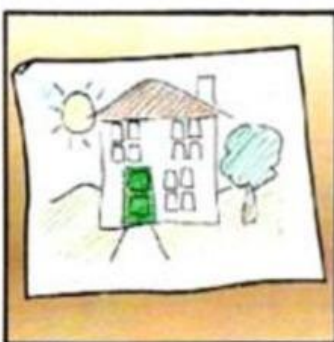


C ☐

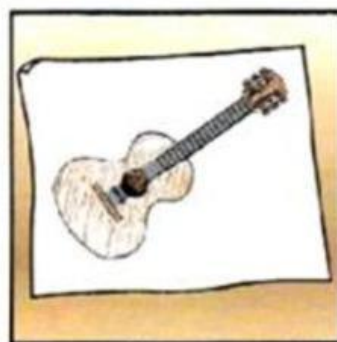
4 Which is Ann's favourite drawing?



A ☐



B ☐



C ☐

5 What's Tom doing?



A ☐



B ☐



C ☐