English: First Grade — Diagnostic Evaluation: Reading

NAME: _____ 1st GRADE SECTION: _____

Competence: Read various types of text.
Capacity: Obtein information from a text.
Performance: Identify information about three families and a poster.

Propósito: Leerás textos en inglés diferentes. Identificarás frases y vocabulario sobre familias y la prevención del COVID-19.

READ: Read the information of three families.

Hello, I'm Nathan and I'm 14 years old. In this photo you can see my mom, my brother, my sister and me. We're from Nigeria. This is my mom Kalya. This is my sister Mery and my brother Joan. Mery is 8 years old and Joan is 12. We like reading together at home.

Hi! I'm Carlos Torres and I'm 15 years old. In this picture you can see my dad, my mom, my brother and me. We are from Arequipa in Peru. My mom's name is Daniela and my dad's name is Ronaldo. This is my brother Yuliño. He is 13 years old. We like dancing together at home.

The Torres Family

Hello! I'm Robert and I'm 16 years old. In my 'Family Tree' you can see my grandparents, my dad, my mom and me. We are from England. This is my mom Lucy and this is my dad Robert. My grandparents' names are Anne and Willian. We like reading and watching TV together at home.

LET'S UNDERSTAND!

EXERCISE 1: Complete the identity cards. Follow the example:

IDENTITY CARD

NAME: Carlos Torres	COUNTRY:	Peru
AGE: 15	N° FAMILY MEMBERS:	4
MOTHER: Daniela	FATHER:	Ronaldo
BROTHER(S): Yuliño	SISTER(S):	No
GRANDPARENTS: No		

IDENTITY CARD (1)

NAME: [ ]   COUNTRY: [ ]
AGE: [ ]   N° FAMILY MEMBERS: [ ]
MOTHER: [ ]   FATHER: [ ]
BROTHER(S): [ ]   SISTER(S): [ ]
GRANDPARENTS: [ ]

IDENTITY CARD (2)

NAME: [ ]   COUNTRY: [ ]
AGE: [ ]   N° FAMILY MEMBERS: [ ]
MOTHER: [ ]   FATHER: [ ]
BROTHER(S): [ ]   SISTER(S): [ ]
GRANDPARENTS: [ ]

EXERCISE 2: Complete the sentences using the options in the box. Follow the example:
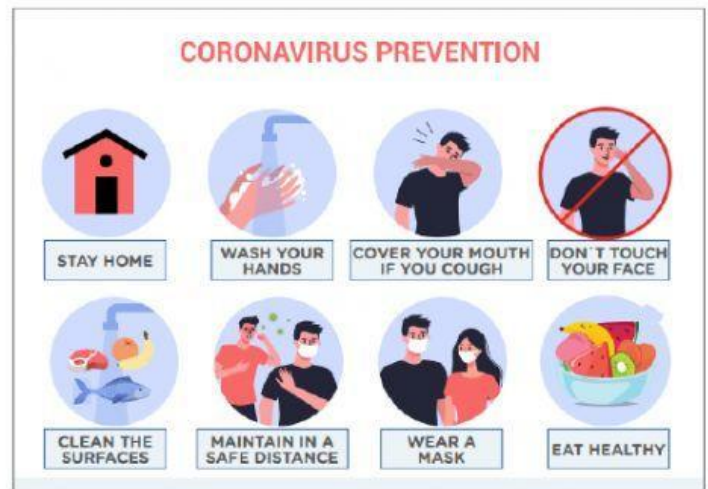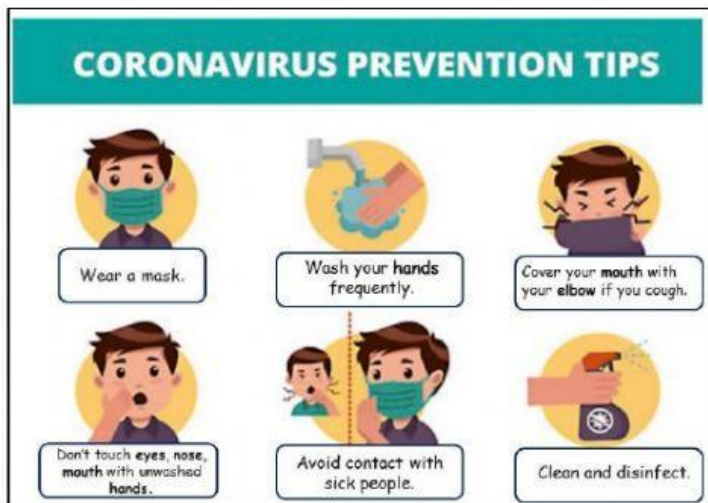
WHICH FAMILY...?

Nathan's family   Carlos's family   Robert's family

1. _Robert's family_ _____ likes reading.
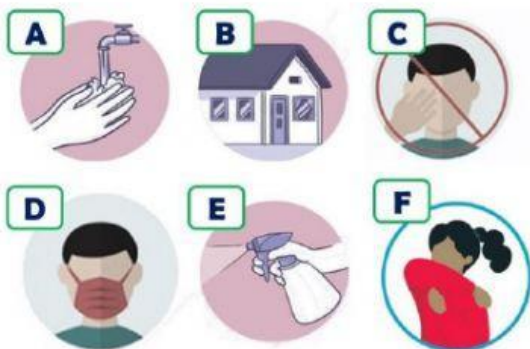
2. _____ likes dancing.

3. _____ likes watching TV.

4. _____ likes reading.

CORONAVIRUS PREVENTION TIPS

Wear a mask.

Wash your **hands** frequently.

Cover your **mouth** with your **elbow** if you cough.

Don't touch **eyes**, **nose**, **mouth** with unwashed hands.

Avoid contact with sick people.

Clean and disinfect.

CORONAVIRUS PREVENTION

STAY HOME

WASH YOUR HANDS

COVER YOUR MOUTH IF YOU COUGH

DON'T TOUCH YOUR FACE

CLEAN THE SURFACES

MAINTAIN IN A SAFE DISTANCE

WEAR A MASK

EAT HEALTHY

LET'S UNDERSTAND!

EXERCISE 1: Match the phrases with the pictures. Follow the example:

A

B

C

D

E

F

1. ☐ Cover your mouth if you cough.

2. **C** Don't touch your eyes, nose or mouth.

3. ☐ Wash your hands.

4. ☐ Wear a mask.

5. ☐ Stay home..

6. ☐ Clean and disinfect.

EXERCISE 2: Use poster 1 and 2

Choose the correct option. Follow the example:

1. _____ a mask.

   a. stay   **b. wear**   c. eat

2. _____ the surfaces.

   a. clean   b. touch   c. cover

3. Don't touch your _____.

   a. eat   b. face   c. home

4. Avoid _____ people.

   a. sick   b. clean   c. wear

5. _____ healthy.

   a. eat   b. wear   c. touch

6. Cover your mouth with your _____ if you cough.

   a. eye   b. elbow   c. clean