VOCABULARY Phrasal verbs: relationships

1 **Read the examples. Then match the phrasal verbs in 1–8 to the meanings a–h.**

EP

1 We **hang out** in the park after school.
2 Do you **get on** well with your sister?
3 I **get together** with my mates on Saturdays.
4 I don't want to **fall out** with my parents.
5 Let's play on my computer. **Come round** at 4.30.
6 Friends should always **look after** each other.
7 Did your cousins **make up** after they had that argument?
8 The band were together for a year, but then they **split up**.

a have a good relationship and not argue
b spend a lot of time somewhere
c end a relationship
d visit someone in their home
e make sure someone is well or happy
f become friends again after a disagreement
g spend time with, or go to meet, a friend
h have an argument with someone

2 **Complete the sentences with the phrasal verbs from Exercise 1.**

1 I don't _____ very well with my brother. We had a big argument last week. I don't know if we'll ever _____.
2 Some of my friends _____ at the youth centre, but I don't go there.
3 Tom and Harriet weren't together for long. They _____ after six weeks.
4 I know you're nervous, but you mustn't worry. I'll _____ you.
5 I always _____ with my friends after school, but they never _____ to my place.
6 It isn't a serious problem, and I'm sure we won't _____ about it.

3 **Discuss the questions.**

1 When do you and your mates get together? Where do you usually hang out?
2 What kind of people do you get on with?
3 How should friends look after each other?

4 **Student A**

In pairs, put your sentences and Student B's sentences in the correct order to form a story. Don't look at each other's sentences. Read the story together and check.

a **on** very well – in fact, they fell in love. They knew that their relationship would be difficult, because Juliet was a Capulet and Romeo was a Montague, and their families would never **make**
b *Once upon a time*, in a town called Verona in Italy, there were two families, the Montagues and the Capulets. The families **had**
c **out** many years ago. One day, a young man from the Montague family called Romeo was **hanging**
d **round** to their house for a party, so Romeo and his friends decided to go in masks. Then Romeo could **get**
e **up** because their love was perfect. They wanted to be together and **look**

Student B

In pairs, put your sentences and Student A's sentences in the correct order to form a story. Don't look at each other's sentences. Read the story together and check.

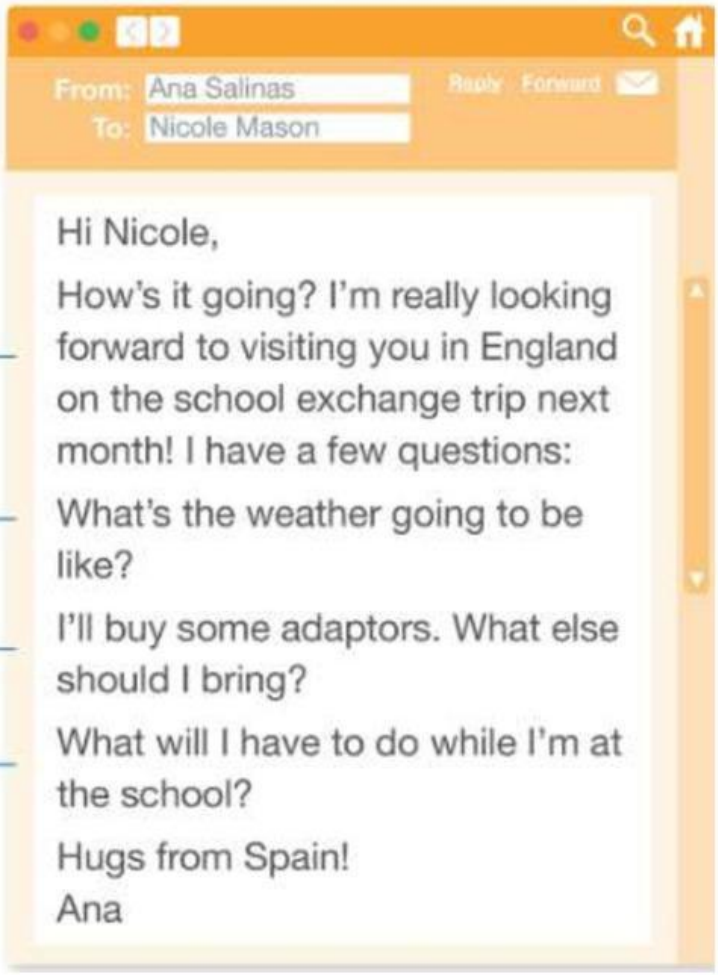
f **after** each other forever. So, the day after the party, they got married in secret.
g **arguments** and fought all the time. No one can remember exactly why, but the two families **fell**
h **out** with his friends in Verona when they heard about a party at the Capulets' house. Romeo loved a Capulet girl called Rosaline, so he wanted to go to the party to see her. But the Capulets would never let a Montague **come**
i **together** with Rosaline and the Capulets would never know. At the party, Romeo didn't speak to Rosaline. Instead, he met a girl called Juliet. Romeo and Juliet **got**
j **up** and accept their relationship. After the party, Romeo went into the garden and talked to Juliet through her bedroom window. 'But, soft!' he said. 'What light through yonder window breaks? It is the east, and Juliet is the sun.' They knew they'd never **split**

Read the story together and discuss how you think the story ends.

LIVEWORKSHEETS

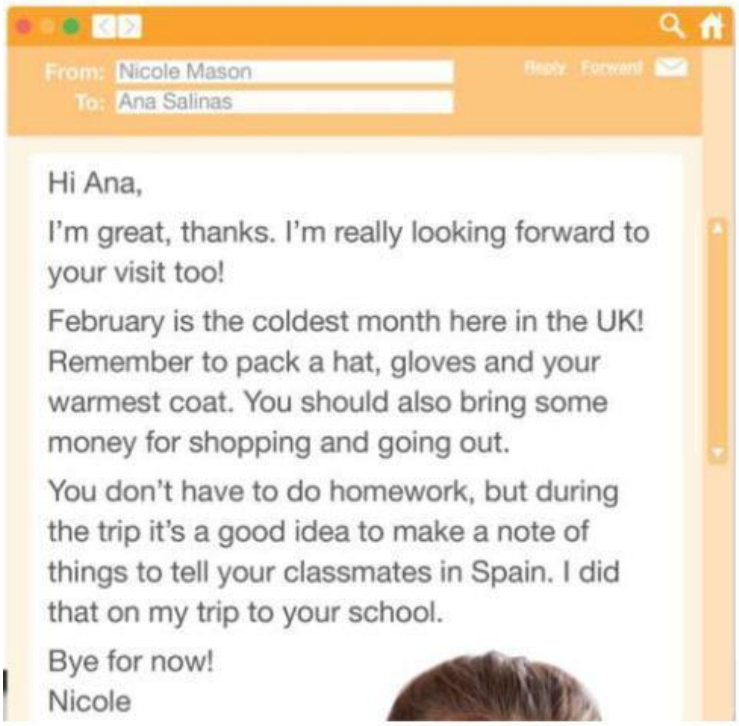
WRITING An informal email (2)

1 Read the email. Where do Ana and Nicole live?



LIVEWORKSHEETS

2 **Read Nicole's reply to Ana. Underline the parts of Nicole's email that match the four notes in Exercise 1.**



3 **Read the *Prepare to write* box and find the phrases that are in Nicole's email.**

PREPARE TO WRITE

An informal email (2)

In replies to emails:

- start with a greeting: *How's it going?, How are you?, It's great to hear from you.*
- answer all of the questions you were asked
- to give advice, use: *You should / shouldn't …, Remember to …, It's a good idea to …*
- end with a closing phrase: *I'm really looking forward to your visit / to meeting you / to seeing you, I can't wait to meet you / see you again.*

LIVEWORKSHEETS