

GRAMMAR HOMEWORK

WEEK 4: PRONOUNS

Learning Target: I can identify and use pronouns to replace nouns.

Different
people.
Same journey.

Learn
Connect
Respect
Belong

People
Places
Stories
Us

1. WHAT ARE PRONOUNS?

A **pronoun** is a word that takes the place of a noun.

We use pronouns so we don't have to repeat the same noun again and again.

Common subject pronouns:

I

you

he

she

it

we

they

Examples:

Aya is reading a book.

→ **She** is reading a book.

The fox is at the shrine.

→ **It** is at the shrine.

Ken and Paul are friends.

→ **They** are friends.

The students visited the temple.

→ **They** visited the temple.



2. IDENTIFY THE PRONOUN

Tick the pronoun in each sentence.

- She likes drawing pictures. ☐ She ☐ likes ☐ pictures
- They are exploring the museum. ☐ They ☐ are ☐ museum
- It is a special place. ☐ It ☐ is ☐ place
- We can learn from the past. ☐ We ☐ can ☐ past
- He found an old coin. ☐ He ☐ found ☐ coin
- You are very kind. ☐ You ☐ are ☐ kind

3. CHOOSE THE CORRECT PRONOUN

Tick the correct pronoun to complete each sentence.

- I am excited for the trip. ☐ I ☐ we ☐ they
- Aya is looking at the torii gate. ☐ he ☐ she ☐ it
_____ is interested in the history.
- Ken and I are good friends. ☐ we ☐ you ☐ she
_____ play football together.
- The lantern is very old. ☐ it ☐ they ☐ he
_____ has been here for many years.
- The students are studying together. ☐ they ☐ I ☐ you
_____ have a test tomorrow.
- Mr. Yoichiro is my teacher. ☐ he ☐ she ☐ we
_____ is very kind.

4. REPLACE THE NOUN

Rewrite the sentence. Replace the underlined **noun** or nouns with the correct pronoun.

- Aya is making an origami crane.

- Ken and Paul are working on their project.

- The fox is a messenger.

- The students visited Wat Bang Phli Yai.

- Mr. Yoichiro is a kind teacher.

- My friends and I are ready for the field trip.



Small
steps.
Bigger
understanding.

5. APPLY IT!

Complete the paragraph with the correct pronouns.

Choose from: **I** **you** **he** **she** **it** **we** **they**

Yesterday, _____ visited a local temple with my class. Ken and I went together, and _____ learned about the history of the place. Aya took some photos and _____ drew a sketch. The fox statue was very interesting because _____ has an important meaning in Japanese culture. Our teacher, Mr. Yoichiro, explained that _____ can represent a messenger.

At the end of the trip, _____ all shared our ideas, and _____ felt more connected to our community.

People
places
ideas.
make us who we are.



REMEMBER!



Read carefully.



Think about the meaning.



Check your answers!

LIVEWORKSHEETS