

Name _____

Spelling

Words and Endings -ing, -ed, -er, -est

Some base words need spelling changes when the **endings** *-ing*, *-ed*, *-er*, and *-est* are added to them to form new words.

SPELLING WORDS		
moving beginning carried	begged easier noisier	using angriest dragging emptied

My TURN **Add the Endings** Read the following sentences. Use the base word and ending shown to write a new word to complete each sentence.

1. My trip to camp was the (begin + -ing) of my fun summer. _____
2. We learned how to stay safe when (use + -ing) a canoe. _____
3. Playing water basketball is (noisy + -er) than canoeing. _____
4. Some of the (angry + est) campers are on the other team. _____
5. We were (move + -ing) the raft to another beach when suddenly it popped.

6. We are (drag + -ing) the deflated raft the rest of the way. _____
7. We (empty + -ed) water out of the rafts. _____
8. The campers (beg + -ed) the counselors to let them play capture the flag.

9. We (carry + -ed) the picnic tables down to the lake. _____
10. It was (easy + -er) to carry the tables when more people helped. _____

 **TEKS 3.2.B** Demonstrate and apply spelling knowledge by **TEKS 3.2.B.vii** spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

Grade 3, Unit 1, Week 3

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