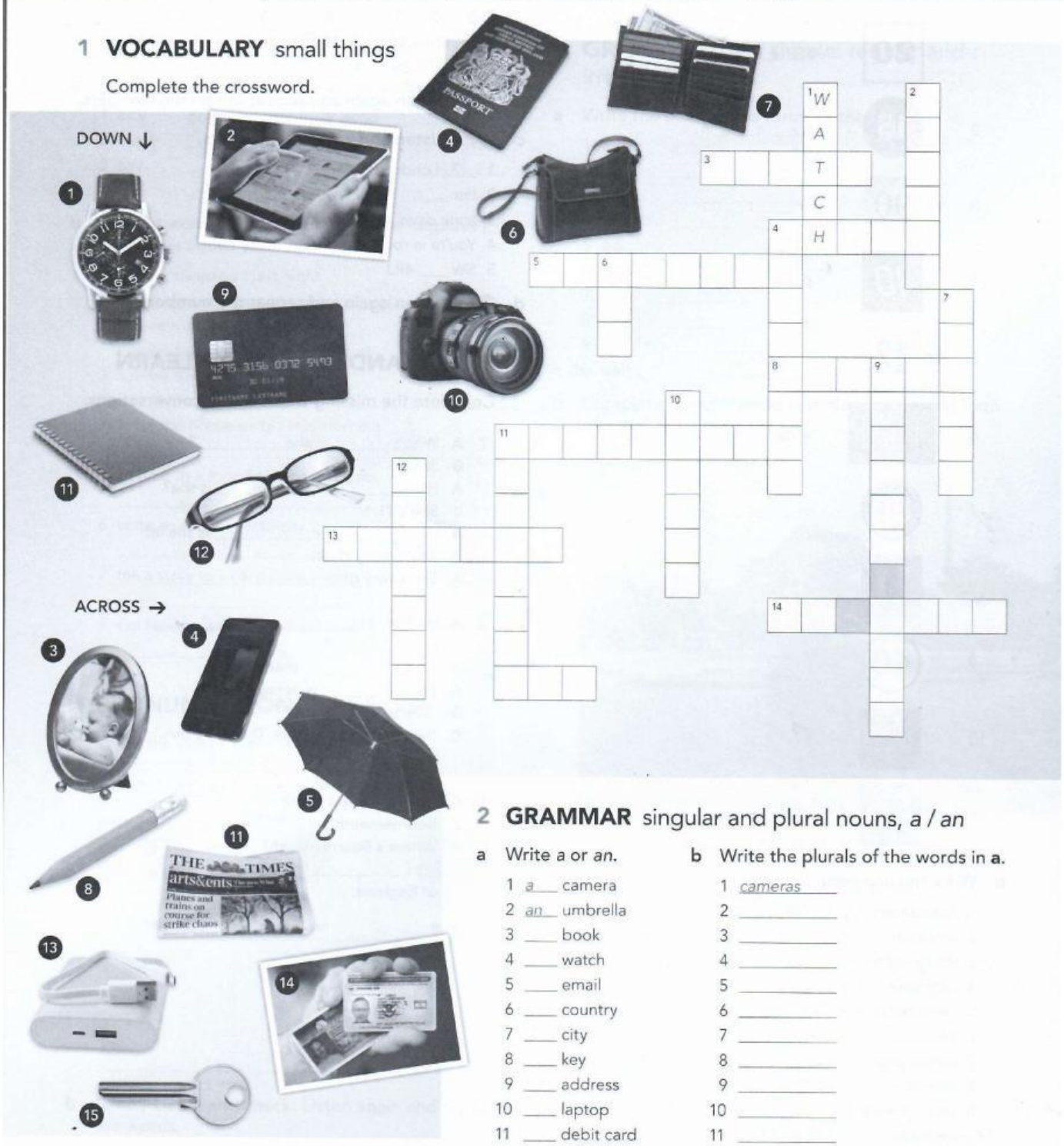
3A Where are my keys?

Own only what you can carry with you.
Aleksandr Solzhenitsyn, Russian writer

G singular and plural nouns, *a / an* **V** small things **P** /z/ and /s/, plural endings

1 VOCABULARY small things

Complete the crossword.



2 GRAMMAR singular and plural nouns, *a / an*

a Write *a* or *an*.

1 *a* camera
2 *an* umbrella
3 ___ book
4 ___ watch
5 ___ email
6 ___ country
7 ___ city
8 ___ key
9 ___ address
10 ___ laptop
11 ___ debit card

b Write the plurals of the words in **a**.

1 *cameras*
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____

LIVEWORKSHEETS

c Write questions and answers.

1 What is it _____?
It's a dictionary _____.

2 _____?
_____.

3 _____?
_____.

4 _____?
_____.

5 _____?
_____.

6 _____?
_____.

7 _____?
_____.

8 _____?
_____.

d What's in your bag? Write five things.

a wallet _____
_____
_____
_____
_____
_____

3 PRONUNCIATION /z/ and /s/, plural endings

a 3.1 Listen and repeat the words and sounds.

zebra	1 names bags
snake	2 books students
/ɪz/	3 addresses purses

b 3.2 Listen and circle three words with /ɪz/.

pieces classes coats glasses
laptops pencils phones wallets

c 3.2 Listen again and repeat the words.

4 WORDS AND PHRASES TO LEARN

Complete the conversations with a phrase from the list.

~~Oh no~~ What are they What's in your bag
Where are my glasses

1 A Where's your bag?
B Oh no _____! It's in the car!

2 A _____?
B They're in your bag.

3 A Excuse me, sir. _____?
B I have a wallet, a book, and an umbrella.

4 A _____?
B I think they're credit cards.

Go online for more practice

LIVEWORKSHEETS

3B Souvenirs

A photograph is a souvenir of life.
Deborah Smith, British translator

G *this / that / these / those* **V** souvenirs **P** /ð/, sentence rhythm

1 VOCABULARY souvenirs

Match the words in the list to the pictures.

cap football shirt key ring mug
plate scarf teddy T-shirt

1 cap

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 GRAMMAR *this / that / these / those*

a Re-order the words to make sentences or questions.

1 these bags are
These are bags _____.

2 is what that
_____?

3 book isn't this your
_____.

4 postcards my those are
_____.

5 your are keys those
_____?

6 my aren't photos these
_____.

7 that friend is your
_____?

8 from where this is
_____?

b Complete the sentences with *this, that, these,* or *those.*

1 *That* _____'s a lovely picture!

2 **A** Is _____ a Manchester United shirt?
B No, it's Manchester City.

3 _____ are £10.

LIVEWORKSHEETS

4 **A** Are _____ your keys?
B Yes, they are. Thank you!

5 Look! _____'s Martin from our English class.

6 Wow. _____ are good glasses!

7 **A** I like _____ cap.
B Yes, it's very nice.

8 **A** Are _____ teddies £5?
B No, they're £10.

c Complete the conversations with typical souvenirs from your country and the price.

1 **A** Excuse me. What are those?
B They're key rings.
A How much are they?
B They're €3.50.

2 **A** Excuse me. What's that?
B It's a(n) _____.
A How much is it?
B It's _____.

3 **A** Excuse me. What are these?
B They're _____.
A How much are they?
B They're _____.

4 **A** Excuse me. What's this?
B It's a(n) _____.
A How much is it?
B It's _____.

3 PRONUNCIATION /ð/ and sentence rhythm

a 3.3 Listen and complete the sentences.

1 This _____ is my _____ mother _____.
2 _____ _____ over there?
3 _____ _____ are my keys.
4 _____ are your _____.
5 Is _____ your _____?

b 3.3 Listen again and repeat the sentences. Copy the rhythm.

4 WORDS AND PHRASES TO LEARN

Complete the missing words in the conversations.

1 **A** How _____ much _____ are _____ these key rings?
B They're €2.50.

2 **A** I_____ this y_____ phone?
B Oh yes, it is. Thank you very much.
A Y_____ w_____.

3 **A** Is that your bag th_____?
B No, my bag's h_____.

4 **A** H_____ m_____ i_____ th_____ mug?
B It's £5.00.

LIVEWORKSHEETS

4B The perfect car

I couldn't find the car of my dreams, so I built it myself.
Ferdinand Porsche, Austrian engineer

G adjectives **V** colours and common adjectives **P** /aɪ/ and /eɪ/, linking

1 VOCABULARY colours and common adjectives

a Complete the sentences with a colour.

1 E L U B
My car is *blue*.
2 C A B L K
Her umbrella is _____.
3 N O W B R
His bag is _____.
4 D E R
Gabriel's T-shirt is _____.
5 H E T I W
The board is _____.
6 N E R G E
Their house is _____.
7 W E Y L O L
Amelia's coat is _____.
8 O G N R E A
His cap is _____.

b Complete the sentences with the opposite of the **bold** word.

1 Our house isn't **small**.
It's *big*.
2 My car isn't **fast**.
It's _____.
3 Yulia's phone isn't **cheap**.
It's _____.
4 His laptop isn't **new**.
It's _____.
5 Tim's name isn't **long**.
It's _____.
6 Their teacher isn't **bad**.
She's _____.
7 My car isn't **clean**.
It's _____.
8 My cat isn't **ugly**.
It's _____.
9 This exercise isn't **easy**.
It's _____.

c Complete the words.

1 That house is very o*ld*_____!

2 Is this bag e_____?

3 This book is very l_____.

4 The English test is d_____.

5 Tom's sister is b_____.

6 Those phones are ch_____.

LIVEWORKSHEETS

2 GRAMMAR adjectives

a Re-order the words to make sentences.

1 I a car have blue
I have a blue car _____.

2 a it's expensive camera very
_____.

3 good they're children very
_____.

4 a cheap that's phone
_____.

5 has a my house red door
_____.

6 a day it's beautiful
_____.

7 a new tablet I have
_____.

8 watch this nice is a
_____.

b Rewrite the sentences.

1 The car is very slow.
It's a *very slow car* _____.

2 These exercises are very easy.
They're _____.

3 This film is very long.
It's a _____.

4 The windows are green.
They're _____.

5 Those umbrellas are very big.
They're _____.

6 That phone is old.
It's an _____.

7 The people are nice.
They're _____.

8 The dictionary is Spanish.
It's a _____.

3 PRONUNCIATION /ɑː/ and /ɔː/, linking

a 4.2 Listen and circle the word with a different sound.

car	1 fast flag father
horse	2 old short small
car	3 passport family glasses
horse	4 brown tall daughter

b 4.2 Listen again and repeat the words.

c 4.3 Listen and write the phrases.

1 _____
2 _____
3 _____
4 _____
5 _____

d 4.3 Listen again and repeat the phrases.

4 WORDS AND PHRASES TO LEARN

Complete the conversation with phrases from the list.

Come with me easy to park I love it
in my opinion I prefer this red car ~~Is the car for you~~

A [1] *Is the car for you* ?
B No, it's for my daughter.
C Yes, it's for me. It's my birthday.
A What about this green car here? It's small and it's [2] _____.
B Well, [3] _____, it's perfect for you.
C But I don't like green. [4] _____.
B The red one? That's a sports car!
C Yes, but it's my birthday and [5] _____!
It's a beautiful car. How much is it?
A [6] _____, madam.

LIVEWORKSHEETS