

B Why should we adhere to the following Science Room Rules? Match each situation with the correct reason. PL2 PL4

1.



To prevent injuries

2.



To ensure the Science Room is always clean and tidy

3.



To get light and good air circulation

4.



To save electricity

5.



To prevent the breaking of science apparatus and spilling of science substances

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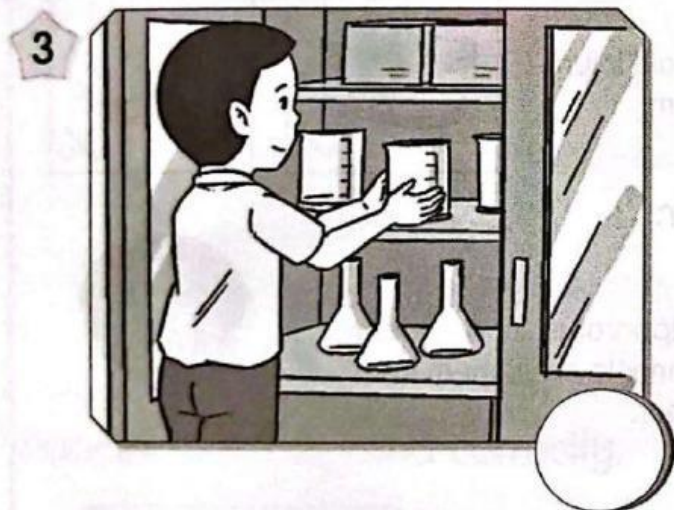
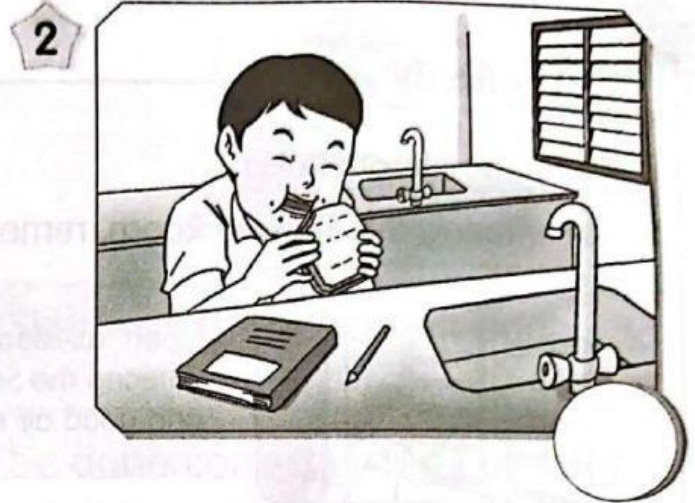
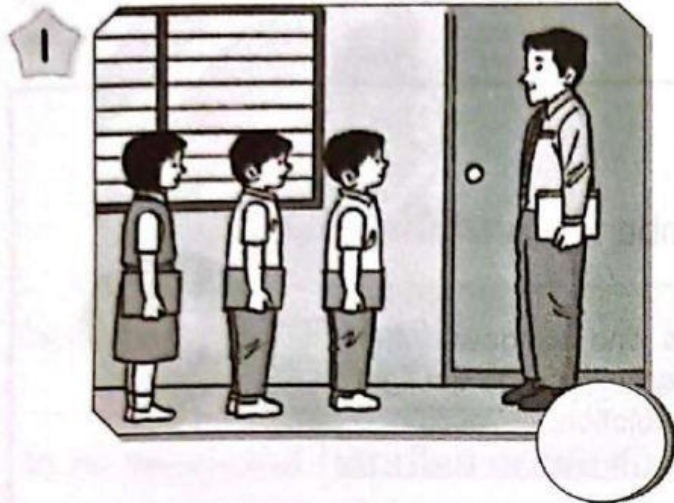


To prevent the breaking of science apparatus and spilling of science substances

2.1 Science Room Rules

Textbook pages: 23 – 28

A Mark (✓) the situations of pupils who adhere to the Science Room Rules. **PL1 PL3**



B Why should we adhere to the following Science Room Rules? Match each situation with the correct reason. **PL 2 PL 4**



To prevent injuries



To ensure the Science Room is always clean and tidy



To get light and good air circulation



To save electricity



To prevent the breaking of science apparatus and spilling of science substances

D Draw (😊) for good dental care. **PLS**

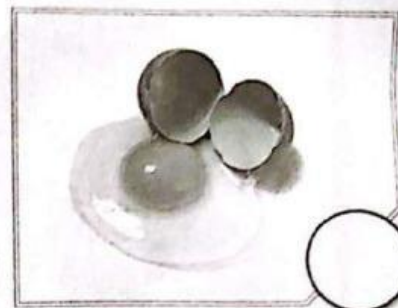
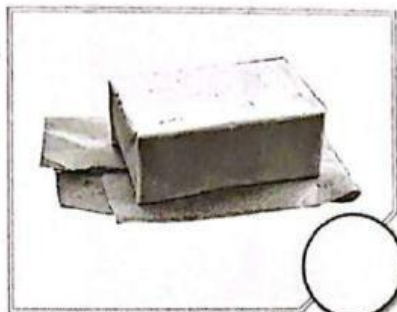


3.2 Classes of Food

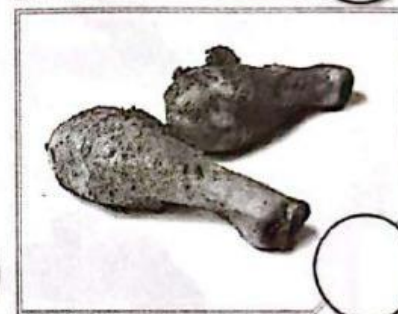
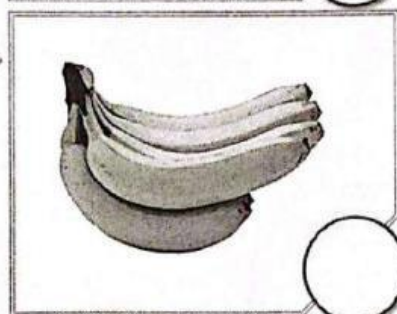
Textbook pages: 40 – 48

A Mark (✓) the correct food for each class of food below. PL 2

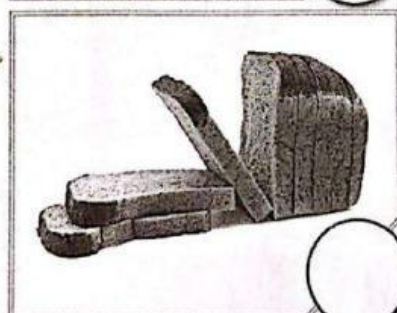
1. Fats



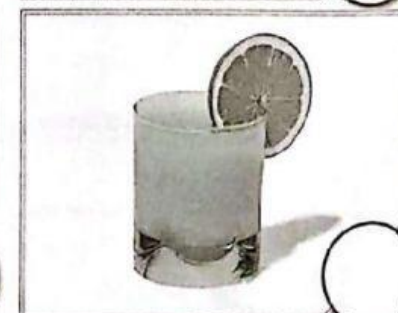
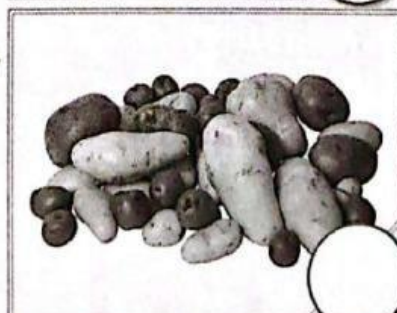
2. Protein



3. Carbohydrate



4. Water



5. Vitamins, fibre and minerals



B What is the class of food required in each situation below? Match them. **PL 3**

1.



Carbohydrate

2.



Fibre

3.



Vitamins

4.



Protein

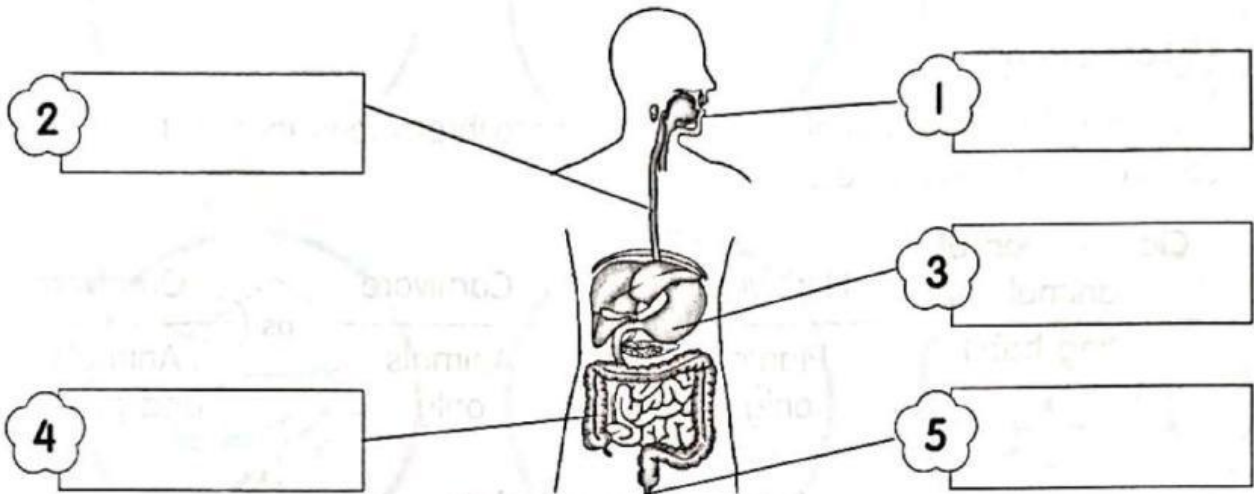


3.3 Digestion

Textbook pages: 49 – 55

A Label the parts involved in the digestive system correctly. **PL2**

Oesophagus Intestines Stomach Mouth Anus



B Fill in the blanks with the correct answers. **PL1**

saliva swallowed tongue canines incisors mouth molars

1. The digestion process starts from the _____.
2. We tear food with _____ and cut food with _____.
3. Then, we grind food with _____.
4. Food is broken down by teeth, _____ and _____.
5. Food must be broken down so it can be easily _____.

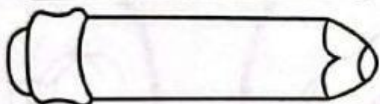
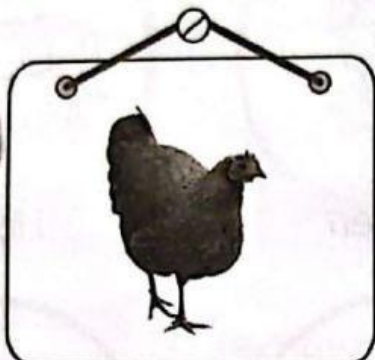
B State the eating habits of the following animals. **PLI**

Herbivore

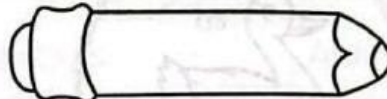
Carnivore

Omnivore

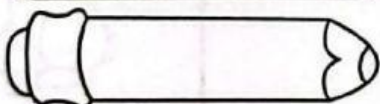
1



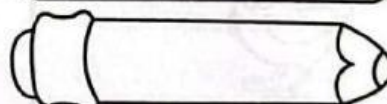
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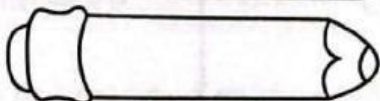
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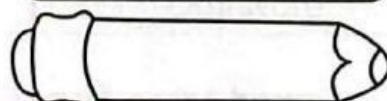
4



5



6

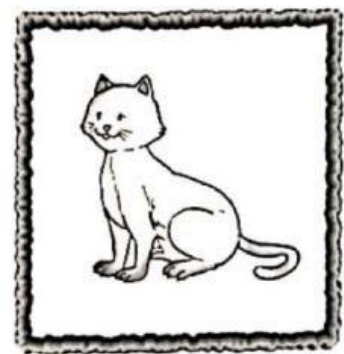
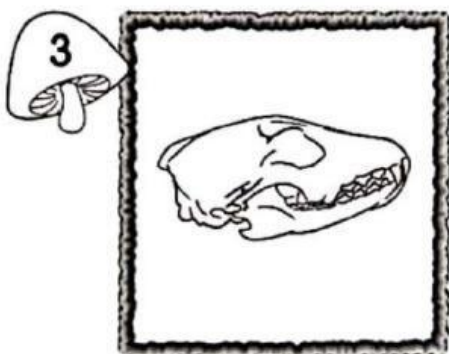
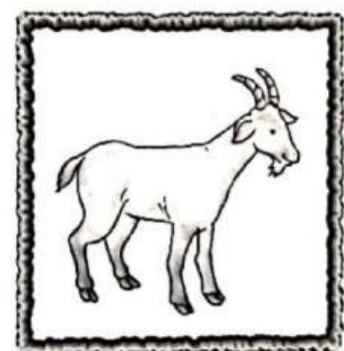
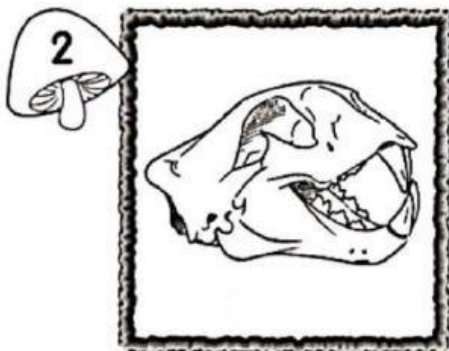
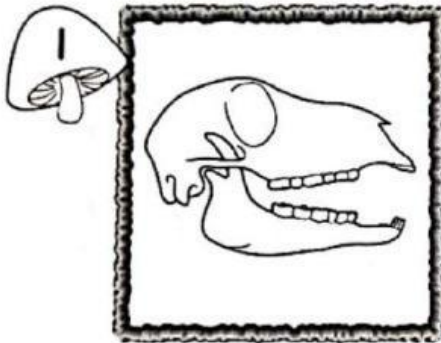


G Fill in the blanks with the correct eating habits.



Eat plants only	1.
Eat animals and plants	2.
Eat animals only	3.

H Match the dentition diagrams with the correct animals.





B State the ways of reproduction for the plants below. PL 2

Spores

Underground stems

Stem cuttings

Leaves

Seeds

Suckers

