

PART 3 WORK & LUNCH

03:36-05:27

A. True or False

Listen carefully. Write True or False.

- Paul works from Monday to Friday.
- Paul works at a small library.
- Emily works in an office.
- Both Emily and Paul start work at 9:00.
- Paul walks to work.
- Emily walks to the library.
- Emily's walk takes ten minutes.
- Paul usually brings his lunch from home.



Remember!

We use the simple present for routines and habits!



B. Choose the Correct Answer

Choose the best answer.

- Where does Paul work?
A. At a library
B. In an office
C. At a café
D. At home
- How does Emily go to the library?
A. By car
B. By bus
C. On foot
D. By bicycle
- Who does Emily usually eat lunch with?
A. Paul
B. Max
C. David
D. Leo
- Where does Emily eat lunch when the weather is nice?
A. At home
B. In a café
C. In a little park
D. In the library



PART 4 AFTER WORK

05:27-09:40



A. Put the Activities in Order

Listen to the conversation and number the activities from 1-8.

- Paul listens to music.
- Emily takes Max for a walk.
- Paul goes home.
- Emily says hello to Max.
- Paul plays the guitar.
- Emily reads a book.
- They finish work at 5:00.
- Emily and Paul have dinner.



Tip!

Listen to the order of events carefully. The story follows their daily routine.

B. Who Does It?

Write Emily or Paul.

- _____ has a dog named Max.
- _____ takes Max for a walk.
- _____ likes rock music and jazz.
- _____ plays the guitar.
- _____ likes reading.
- _____ has many books at home.
- _____ cooks pasta.
- _____ cooks vegetables and chicken or fish.



PART 5 EVENING & BEDTIME

09:40-12:30



A. Listen and Answer

Listen carefully and answer the questions.

- What does Emily sometimes watch in the evening? _____
- What does Emily like to do? _____
- When does Emily usually call her parents? _____
- What does Paul usually do in bed before sleeping? _____
- What time does Emily usually go to bed? _____
- What time does Paul usually go to bed? _____
- Who is a night owl? _____



B. Choose the Correct Answer

Choose the best answer.

- What does Emily say about her evenings?
A. They are very busy.
B. They are quiet.
C. They are always noisy.
D. They are late.
- When does Emily call her parents?
A. Every day
B. On Saturday and Sunday
C. On Wednesday and Sunday
D. Only on Sunday
- What time does Paul usually go to bed?
A. At 9:00
B. At 10:00
C. At 11:30 or midnight
D. After 12:00



WELL DONE! KEEP LISTENING, KEEP LEARNING!

LIVEWORKSHEETS

PART 6 GRAMMAR DETECTIVE

11:05-12:30



Listen to the grammar explanation. Then complete the tasks.

A. Complete the Rule

For I / You / We / They, we use _____ (base verb).

I _____.

You _____.

We _____.

They _____.

For He / She / It, we add _____.

He _____.

She _____.

It _____.



B. Listen and Complete

Complete the sentences.

1. I _____.

2. You _____.

3. We _____.

4. They _____.

5. Max _____ with his ball.

6. Leo _____ his food.

7. He _____.

8. She _____.

9. It _____.

Add -s for
he / she / it!



C. Do or Does?

Complete the questions.

1. _____ you like coffee?

2. _____ he sleep a lot?

3. _____ they wake up early?

4. _____ she read books?

Remember!

Do → I / you / we / they

Does → he / she / it

PART 7 LISTENING CHECK

12:30-14:27



Listen carefully and choose the correct answer.

1. Emily asks whether listeners wake up:

- A. early or late
- B. at school or home
- C. alone or with friends
- D. in the morning or at night



2. Emily and Paul ask whether people drink:

- A. water or juice
- B. tea or coffee
- C. milk or soda
- D. tea or water



3. They ask whether people:

- A. walk or drive to work
- B. run or cycle to work
- C. take a bus or train
- D. ride a bike or a motorbike



4. In the evening, they ask whether people:

- A. cook or eat out
- B. read or play the guitar
- C. watch TV or sleep
- D. study or listen to music



5. What do Emily and Paul say is similar about their days?

- A. They work, eat, and relax.
- B. They wake up at the same time.
- C. They go to the same place.
- D. They have the same hobbies.



PART 8 MY DAILY STORY



Listen to the last part of the video.

Now, write about **YOUR** daily routine.

I wake up at _____.

I usually have _____ for breakfast.

I go to school by _____.

I usually have lunch at _____.

After school, I _____.

In the evening, I _____.

I usually go to bed at _____.

Speaking Challenge



Tell your partner about your daily routine.

Your partner listens and writes 3 things they hear.

My partner's routine:

1. _____
2. _____
3. _____

