1 VOCABULARY the classroom, common objects

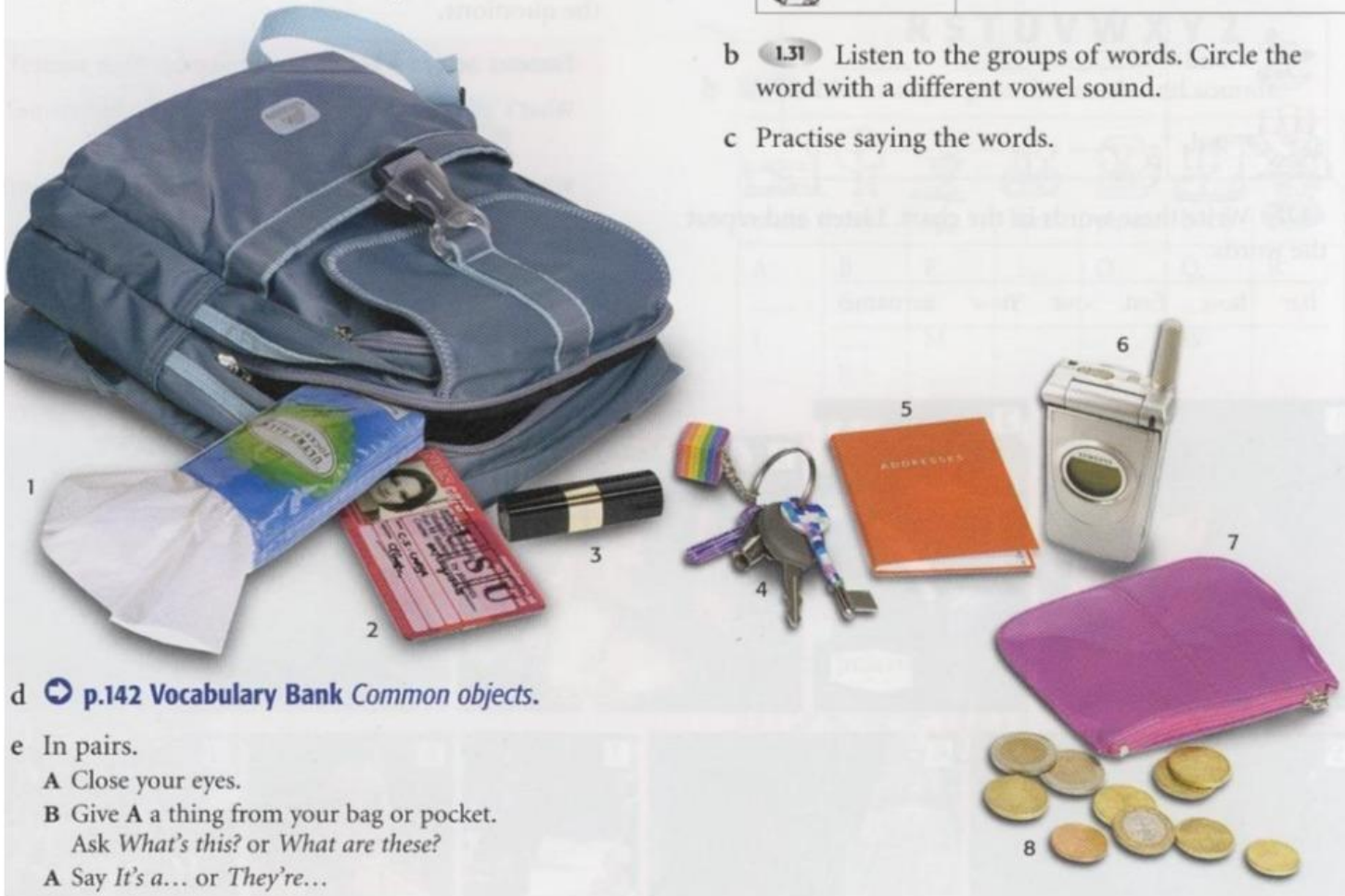
a Can you see these things in your classroom? Tick (✓) or cross (✗).

a table	☐	a light	☐
a board	☐	a picture	☐
a TV	☐	a video	☐
a CD player	☐	walls	☐
a window	☐	chairs	☐
a door	☐		

b 1.28 Listen and repeat the words.

c 1.29 What's in the bag? Match the words and pictures. Listen and check.

☐ an address book	☐ keys
☐ tissues	☐ an identity card
☐ coins	☐ a lipstick
☐ a mobile (phone)	☐ a purse



d p.142 Vocabulary Bank *Common objects.*

e In pairs.

A Close your eyes.

B Give **A** a thing from your bag or pocket. Ask *What's this?* or *What are these?*

A Say *It's a…* or *They're…*

2 PRONUNCIATION vowel sounds

a 1.30 Listen and repeat the six picture words and sounds.

/ɔː/	horse	wall	door	glasses
/ʊ/	bull	book	photo	look
/ʌ/	up	purse	sunglasses	umbrella
/ɔɪ/	boy	coins	board	toilet
/ɪə/	ear	here	we're	there
/ʊə/	tourist	euro	Europe	e-mail

b 1.31 Listen to the groups of words. Circle the word with a different vowel sound.

c Practise saying the words.

LIVEWORKSHEETS

3 GRAMMAR *a / an*, plurals, *this / that / these / those*

a Write *a* or *an*.

1 ___ watch
2 ___ umbrella
3 ___ diary
4 ___ identity card
5 ___ file

b Write the plural.

1 stamp _____
2 match _____
3 key _____

c Complete the questions with *this*, *that*, *these*, or *those*.



What's _____?



What's _____?





What are _____?



What are _____?

d **p.122 Grammar Bank 1D.** Read the rules and do the exercises.

e In pairs, ask and answer. Use pictures 1–8 in 1c for *this / these* and point to things in the class for *that / those*.



4 CLASSROOM LANGUAGE

a Match the phrases and the pictures.



- ☐ Look at the board.
- ☐ Open your books.
- ☐ 1 Close the door. ✓
- ☐ Read the text.
- ☐ Go to page (*84*).
- ☐ Turn off your mobile (phone).
- ☐ Sit down.
- ☐ Work in pairs.
- ☐ Stand up.
- ☐ Don't write.
- ☐ Listen and repeat.
- ☐ Don't speak (*Spanish*).

GIVING INSTRUCTIONS

[+] Open your books (please).
[−] (Please) Don't write.
[?] Can you open the door (please)?

b 1.32 Listen. Tick (✓) the ten phrases in a you hear.

c 1.33 Complete the sentences. Listen and check.

What's (*bonjour*) _____ English?
_____ do you spell it?
_____'s the stress?
Can _____ repeat it?

I _____ know.
I _____ remember.
I _____ understand.

d Play *What's the word?*

5 1.34 SONG ♫ *Eternal Flame*

LIVEWORKSHEETS

3B COMMUNICATIVE What's this? What are these?

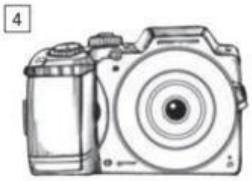
Student A

What are these?) (They're notebooks.

1 

2 

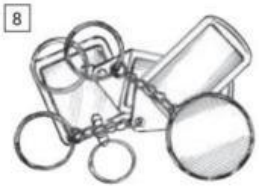
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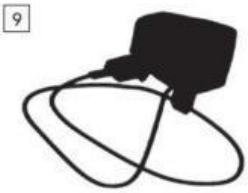
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5 

6 

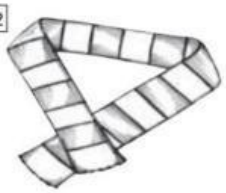
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10 

11 

12 

1 D Song **Eternal Flame**

New English File Teacher's Book Elementary
Photocopiable © Oxford University Press 2004

a Listen and underline the correct words in the box.

b Listen again and check. Write the words in the song.

Eternal Flame

[1] _____ your eyes, give me your hand, darling	Open / Close
Do you feel my heart beating	
Do you [2] _____ ?	remember / understand
Do you feel the same, [3] _____ only dreaming?	am I / are you
[4] _____ burning an eternal flame?	Is this / Is that
I believe it's meant [5] _____, darling	to be / not to be
I watch you when [6] _____ sleeping,	I am / you are
You belong with me	
Do you feel the same, [7] _____ only dreaming?	am I / are you
[8] _____ burning an eternal flame?	Is this / Is that
Say [9] _____, sun shines through the rain	my name / your name
A whole life so lonely	
and then you come and ease the pain	
I [10] _____ to lose this feeling, oh...	don't like / don't want

LIVEWORKSHEETS

Eternal Flame was a number 1 in the UK and the US in 1989 for the American all-girl group The Bangles. It was a number 1 hit again for the British girl group Atomic Kitten in 2001.

Glossary

eyes		flame	
hand		sleeping	
dreaming		sun	
heart		rain	

LIVEWORKSHEETS