

EN22101 PRACTICE TEST – FINAL EXAM REVIEW

English 3 (EN22101) • Matthayom 2

Name-Surname: _____ Class: _____ No.: _____

Directions: This practice test reviews the same skills as the final examination, but all questions, contexts, dialogues, and reading content are newly written.

SECTION ONE: MULTIPLE CHOICE / VOCABULARY PRACTICE

Part I: Vocabulary – Fill in the Blanks (Items 1–10)

Directions: Complete each sentence with the most suitable word from the word bank. Use each word only once.

advance	characteristic	designer	evolve	features
fingerprints	fit in	hazy	stretchy	valley

1. The detective carefully examined the _____ left on the metal box.
2. The road disappeared into a deep _____ surrounded by steep hills.
3. The young _____ created the costumes for the school musical.
4. Some animals slowly _____ to survive changes in their environment.
5. The morning was so _____ that we could hardly see the buildings across the river.
6. This backpack has several useful _____, including a waterproof pocket and a USB port.
7. Moving to a new school can be difficult, but joining activities may help students _____.
8. Flexible sportswear is often made from _____ material that moves easily with the body.
9. A long neck is a noticeable _____ of a giraffe.
10. The invention of the microscope was an important scientific _____.

Part II: Grammar – Choose the BEST answer. (Items 11–20)

11. Two days ago, Niran _____ his aunt at the hospital after school.
a. visits b. visited c. was visiting d. had visited
12. While I _____ my desk, I _____ an old photograph under a book.
a. cleaned / found b. was cleaning / found
c. had cleaned / was finding d. was cleaning / had found

13. When the coach arrived, the players _____ their warm-up exercises.
a. already finished b. were already finishing c. had already finished d. finish
14. At 8:15 last night, my parents _____ the news in the living room.
a. watched b. were watching c. had watched d. watch
15. Before the museum opened, the staff _____ all the exhibits carefully.
a. checked b. were checking c. had checked d. checks
16. I wanted to walk to school, _____ the rain became much heavier.
a. and b. but c. or d. so
17. The students finished their posters, _____ they displayed them in the hallway.
a. and b. nor c. yet d. for
18. Mina does not eat meat, _____ does she eat fish.
a. but b. so c. nor d. or
19. We can meet at the library, _____ we can work online from home.
a. for b. or c. yet d. so
20. The battery was almost empty, _____ I charged my phone before leaving home.
a. but b. for c. so d. nor

Part III: Situational Dialogue – Choose the best answer. (Items 21–25)

Situation 1: At the school office

Student: Excuse me. I think I left my water bottle in the gym.

Staff: I see. (21) _____

Student: It is blue and has my name on it.

Staff: We have one here. Is this yours?

Student: Yes, it is! (22) _____

Staff: You're welcome.

21. a. What does it look like? b. How much water do you drink? c. Where do you study? d. What time is lunch?

22. a. I don't need it. b. Thank you very much. c. It was expensive. d. Please buy another one.

Situation 2: At a café

Server: Good afternoon. What would you like?

Ton: I'd like a hot chocolate, please.

Server: Certainly. (23) _____

Ton: A small one, please.

Server: Would you like anything to eat?

Ton: (24) _____ A cheese sandwich, please.

23. a. What size would you like? b. Where did you go? c. Who made the table? d. Why are you late?

24. a. Yes, please. b. No, I wasn't. c. That's yesterday. d. I can't drink it.

Situation 3: Making plans

Fah: Would you like to study together on Friday after school?

Beam: I have basketball practice on Friday. How about Thursday?

Fah: (25) _____ Let's meet in the library at 4:00.

Beam: Perfect. See you then.

25. a. Thursday is fine for me. b. I studied yesterday. c. The library has many books. d. Friday was busy.

Part IV: Reading – Read the passage and choose the best answer. (Items 26–30)

How Sea Turtles Find Their Way Home

Sea turtles spend much of their lives traveling across large areas of ocean. One of their most remarkable abilities is returning to the same region where they were born to lay their eggs. Scientists believe that sea turtles can sense Earth's magnetic field. This natural ability works like an internal map and helps them recognize different locations in the ocean.

Young turtles begin using this information soon after they enter the sea. As they grow, they may travel thousands of kilometers while searching for food. Years later, adult females can navigate back toward the beaches where they began their lives. Smell, ocean currents, and the position of the sun may also help them during the journey.

This ability is important for survival, but sea turtles still face many difficulties. Artificial lights near beaches can confuse newly hatched turtles, and plastic waste in the ocean can be dangerous.

Protecting nesting beaches and keeping the sea clean can therefore help these remarkable travelers complete their journeys safely.

26. What is the main idea of the passage?

- a. Sea turtles use several natural clues to navigate long distances.
- b. Sea turtles spend their entire lives near one beach.
- c. Young turtles cannot travel far from land.
- d. Scientists train sea turtles to follow ocean maps.

27. What may act like an internal map for sea turtles?

- a. Plastic waste
- b. Earth's magnetic field
- c. Artificial beach lights
- d. The color of the sand

28. According to the passage, what do adult female sea turtles do?

- a. Return toward the region where they were born.
- b. Stay in deep water for their whole lives.
- c. Follow ships to find safe beaches.
- d. Build nests under the ocean.

29. Why can artificial lights be a problem?

- a. They make the ocean warmer.
- b. They can confuse newly hatched turtles.
- c. They prevent adult turtles from eating.
- d. They change Earth's magnetic field.

30. The word "navigate" is closest in meaning to _____.

- a. find and follow a route
- b. sleep for a long time
- c. protect something from danger
- d. move something by hand

SECTION TWO: WRITING

Part I: FANBOYS – Fill in each blank with the correct conjunction.

Use: for, and, nor, but, or, yet, so

1. The café was crowded, _____ we found a table near the window.
2. You can bring your lunch from home, _____ you can buy food at school.
3. Pat did not call me, _____ did she send me a message.
4. We closed the windows, _____ the wind was becoming very strong.
5. The printer had no paper, _____ I added some before printing my report.

Part II: Past Tenses – Complete the sentences with the correct forms of the verbs in parentheses.

6. While the teacher _____ (write) on the board, one student _____ (ask) a question.
7. Last Saturday, my cousins _____ (come) to our house for dinner.
8. After Mali _____ (finish) her homework, she _____ (watch) her favorite program.
9. By the time we reached the airport, the plane _____ (already / take off).
10. At 6:45 yesterday morning, I _____ (wait) for the school bus.

TEACHER'S ANSWER KEY

Vocabulary 1–10: 1 fingerprints; 2 valley; 3 designer; 4 evolve; 5 hazy; 6 features; 7 fit in; 8 stretchy; 9 characteristic; 10 advance

Grammar 11–20: 11 b; 12 b; 13 c; 14 b; 15 c; 16 b; 17 a; 18 c; 19 b; 20 c

Dialogue 21–25: 21 a; 22 b; 23 a; 24 a; 25 a

Reading 26–30: 26 a; 27 b; 28 a; 29 b; 30 a

Writing – FANBOYS: 1 yet; 2 or; 3 nor; 4 for; 5 so

Writing – Past Tenses: 6 came; 7 was waiting; 8 had already taken off; 9 was writing / asked; 10 had finished / watched