

Lesson	Topic	Language Focus	Output
Lesson 7	Identity, immigrant groups, national cultures	Question formation using <i>be</i> and <i>do</i>	- Speaking: Interview on moving to another country - Writing: Writing up an interview, designing a mind-map related to culture



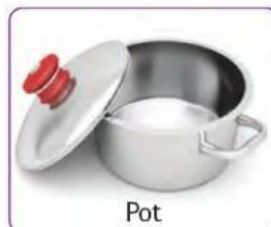
Read

4. Look at the pictures below. Then read the article. Why do people say the USA is a melting pot?



Melting

Changing from a solid into a liquid.



Pot

Container to cook or store food or drinks.

The melting pot of the world

People say the USA is the melting pot of the world because wherever you go, you can see, hear and taste a mixture of things that originally came from different parts of the world. People from different countries have brought their culture and heritage with them, and shared it with their new neighbours. Here are some important cultures that are part of the USA today.

Latin Americans

Millions of Americans are of Latin heritage. Their culture is celebrated during Latin American Culture Week, a ten-day festival which includes Latin music, dance, literature and art. Musicians from countries such as Mexico, Colombia, Argentina and Brazil give performances, and there are also conferences and discussions with Latin American authors about their latest books.



African Americans

This culture has a very powerful influence in the USA. African Americans are the third-largest ethnic group in the country. They have influenced American culture in a lot of different ways, such as fashion, music and hairstyles - braids and dreadlocks are very popular all over the country.

Asian Americans

It's impossible not to notice the influence of Asian cultures in the USA. Almost all big American cities have a 'Chinatown' - a district full of Chinese shops where a lot of people of Chinese heritage live. Americans love delicious Asian food, and there are restaurants everywhere serving traditional food like spring rolls and sushi.



Glossary

- taste (verb): *saborear*
- neighbour: *vecino/a*
- performance: *presentación*
- hairstyle: *peinado*
- braids: *trenzas*
- dreadlocks: *rastas*
- district: *barrio*

5. Read the article again and answer the questions.

- What can people do during Latin American Culture Week?
- How has African-American culture influenced the USA?
- How do we know that Asian culture is popular in the USA?

the popularity of Asian food among Americans - almost all big American cities have a 'Chinatown' and there are many restaurants serving Chinese and Japanese food

take part in a 10-day festival that includes Latin music, dance, literature, art, performances by Latin American musicians and conferences and discussions with Latin American authors

in fashion, music and hairstyles (especially dreadlocks and braids)



Listen

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6. Listen to Camilo, a teenager originally from Colombia, talking about his experience when he moved to the USA. Put the questions in the order you hear them.

- What things did you find strange?
- How did you deal with the language?
- Were things hard for you at school?
- Why did you move here?
- Did your family adapt quickly to life here?
- What was the most difficult thing for your family?

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7. Listen again and make notes about Camilo's answers to the questions in exercise 6. Then check with a partner.



His aunt lived here, and she helped his father to find a job.



Everything! The language, food, people ...



- It took them some time to get used to everything. It wasn't easy for any of them, but it was easier for Camilo because he was young.



- Spending holidays away from home, especially Christmas. They missed their family, the traditional food and the warm atmosphere.



- It was a bit hard. His father knew a bit of English, but his mother did not. She could not communicate, but now she speaks well. Camilo picked it up very quickly.



- Yes, but his teachers and classmates were really helpful, and he's now the best student in his class!

10. Unscramble the questions. Then ask and answer them in pairs.

- you / were / born / when / ?
- elementary school / you / which / go to / did / ?
- did / celebrate / where / family / last Christmas / your / ?
- cook / grandma / *natilla* and *buñuelos* last Christmas / your / did / ?
- the most important celebration / were / what / you / was / when / a child / ?
- get / for your last birthday / you / what / did /

A

B

C

D

E

F

READ AND ANSWER

Food	Calories	Fat	Sugar
Apple	95	Low	Low
Pizza	285	High	Low
Hamburger	350	High	Low
Ice cream	270	Medium	High
Salad	120	Low	Low

Instructions: Read and choose the correct meaning.

1. An apple is **healthier than** pizza.
a) Pizza is healthier.
b) An apple is healthier.
2. A hamburger is **more caloric than** an apple.
a) A hamburger has more calories.
b) An apple has more calories.
3. Salad is **less greasy than** a hamburger.
a) Salad has less fat.
b) Salad has more fat.
4. Ice cream is **sweeter than** pizza.
a) Ice cream has more sugar.
b) Pizza has more sugar.

3. Food Detective — Comparatives

Instructions: Read the clues and identify the food.

Possible foods:

 apple —  pizza —  hamburger —  ice cream —  salad

Food A

- It is **healthier than** pizza.
- It is **less caloric than** a hamburger.
- It is **not as sweet as** ice cream.

Food B

- It is **sweeter than** an apple.
- It is **more caloric than** an apple.
- It is **not as healthy as** an apple.

Food C

- It is **less greasy than** a hamburger.
- It is **healthier than** pizza.
- It is **as healthy as** an apple.

4. The Food Olympics — Superlatives

Grammar: the + adjective-est / the most + adjective

Give students:

Food	Taste	Health	Calories
Pizza	★ ★ ★ ★ ★	★ ★	285
Salad	★ ★ ★	★ ★ ★ ★ ★	120
Hamburger	★ ★ ★ ★	★ ★	350
Fruit	★ ★ ★ ★	★ ★ ★ ★	80
Ice cream	★ ★ ★ ★ ★	★	270

Instructions: Read and choose the correct answer.

- Salad is **the healthiest** food.
 - TRUE
 - FALSE
- The hamburger is **the most caloric** food.
 - TRUE
 - FALSE
- Fruit is **the least caloric** food.
 - TRUE
 - FALSE
- Pizza is **the most delicious** food.
 - TRUE
 - FALSE
- Ice cream is **the least healthy** food.
 - TRUE
 - FALSE