What Are They Doing?

-ing Challenge!

Name: _____ Date: _____

Part 1 Add -ing!

Look at the verb. Change it to an -ing word and complete the sentence.

Example:
He is *running* (run) to school.

1. She is _____ (swim) in the pool.
2. He is _____ (read) a book.
3. She is _____ (dance) with her friend.
4. They are _____ (play) football.
5. He is _____ (climb) a tree.

Part 2 Super Challenge!

Oh no! The sentence is missing TWO words!
Add am / is / are AND change the verb to -ing.

Example:
The dog _____ _____ (run) in the park.
The dog *is running* in the park.

6. I _____ _____ (write) a story.
7. The kangaroo _____ _____ (hop).
8. They _____ _____ (sing) a song.
9. Dad _____ _____ (drive) the car.
10. We _____ _____ (clap) our hands.

Remember!

- I → am
- He / She / It → is
- We / You / They → are

-ing Spelling Rules!

- Just add -ing: read → reading
- Drop the e: dance → dancing
- CVC? Double it!: run → running
- Keep the y: play → playing

Bonus Challenge:
Look around your classroom. What is someone doing?

_____

LIVEWORKSHEETS

CHALLENGE

-ing SUPER CHALLENGE!

Add the missing words and write the verb in **-ing**!

→ REMEMBER! ←

Just add -ing!	Ends in e? Drop the e!	CVC? Double it!	Ends in y? Keep the y!
jump → jumping	make → making	run → running	play → playing

Read the sentence. Add **am / is / are** (if needed) and write the verb in **-ing**.

1. He **is** _____ (run) to school.
2. I _____ (eat) my breakfast.
3. She _____ (read) a book.
4. They _____ (sing) a song.
5. He _____ (wash) the dishes.
6. She _____ (ride) her bike.
7. We _____ (play) football.
8. He _____ (climb) the rock.
9. I _____ (draw) a picture.
10. He _____ (sleep) now.

BONUS CHALLENGE!

Choose 2 sentences from above.

Write them again.

Then draw a picture for each sentence.

1. _____

2. _____

LIVEWORKSHEETS