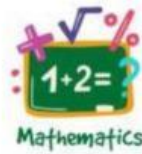


**3**

Listen to the conversation. Which are Ellen's favourite subjects?

\_\_\_\_\_



Mathematics



Physics



Biology



Chemistry



Geography



Astronomy



Geometry



Informatics



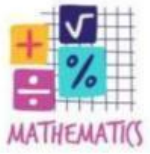
English



Music



History



Mathematics



Art



Sports



Economy



Literature

**4**

Listen again. Complete Ellen's timetable.

|       | Monday         | Tuesday   | Wednesday | Thursday  | Friday  |
|-------|----------------|-----------|-----------|-----------|---------|
| am    | 0 <u>maths</u> | 1 _____   | 2 _____   | 3 _____   | 4 _____ |
|       | maths          | science   | history   | science   | history |
| Lunch |                |           |           |           |         |
| pm    | English        | geography | science   | geography | English |
|       | 5 _____        | PE        | IT        | PE        | 6 _____ |



10

**5** Listen again. Are the sentences right (✓) or wrong (X)?

0 Ellen isn't happy with her timetable.

1 Maths is Ryan's favourite subject.

2 Ellen says maths is important.

3 Ellen's lessons start at 8.00.

4 Ellen's lessons finish at 2.00.

5 Ryan has got English on Monday mornings.

**1** Put the letters in the right order to make words for school subjects.

1 tra \_\_\_\_\_ *art*

2 TI \_\_\_\_\_

3 EP \_\_\_\_\_

4 hsiEgnl \_\_\_\_\_

5 cisum \_\_\_\_\_

6 ccseein \_\_\_\_\_

7 ygghpoea \_\_\_\_\_

8 chernF \_\_\_\_\_

9 amsth \_\_\_\_\_

10 sityorh \_\_\_\_\_

## 2 Complete the sentences with the words for school subjects in Exercise 1.

- 1 You learn about computers in IT.
- 2 You play football and swim in \_\_\_\_\_.
- 3 You paint pictures in \_\_\_\_\_.
- 4 You learn about places in \_\_\_\_\_.
- 5 You learn about different times in \_\_\_\_\_.
- 6 You practise saying *bonjour* in \_\_\_\_\_.
- 7 You practise saying *hello* in \_\_\_\_\_.
- 8 You learn that  $16 \times 14 = 224$  in \_\_\_\_\_.
- 9 You learn how to play the guitar in \_\_\_\_\_.
- 10 You learn about biology, chemistry and physics in \_\_\_\_\_.

## 1 Complete the responses with *do*, *does*, *don't* or *doesn't*.

- 1 Do you understand our geography lesson? Yes, I do.
- 2 Does she teach music at your school? Yes, she \_\_\_\_\_.
- 3 Do they have English on Tuesdays? No, they \_\_\_\_\_.
- 4 Does he play an instrument? No, he \_\_\_\_\_.
- 5 Do we have science on Thursday? Yes, we \_\_\_\_\_.
- 6 Do you like maths? No, I \_\_\_\_\_.

## 2 Put the words in order to make questions. Complete the answers with the correct form of *do*.

- 1 you / IT / Do / like

*Do you like IT* .....? Yes, I .....

- 2 have / Does / today / she / art

.....? Yes, she .....

- 3 have / we / at 2 pm / Do / French

.....? No, we .....

- 4 you / Do / guitar / play / the

.....? No, I .....

- 5 catch / to school / they / Do / the bus

.....? Yes, they .....

- 6 live / he / Mexico / Does / in

.....? No, he .....

## 5 Complete the conversations.

- 1 **A:** Where do you have lunch?

**B:** I have lunch at school.

- 2 **A:** How ..... their friends?

**B:** They meet their friends every Sunday.

- 3 **A:** ..... she like school?

**B:** Yes, .....

- 4 **A:** ..... favourite .....?

**B:** I love French!

- 5 **A:** ..... PE?

**B:** I have PE on Fridays.

- 6 **A:** ..... live in a house?

**B:** ....., they don't.