Possessive pronouns worksheet

Name		**Grade**	8vo Básico
Date		**Time**	60 minutos
Unit	Unidad 3: Going Places		
Learning outcome / Objetivo:	Identificar y usar correctamente possessive pronouns en oraciones relacionadas con unidad 3.		
Skills / Habilidades:	Reading, Writing, Grammar application, and Vocabulary matching.		

A possessive pronoun is a word that may take the place of a possessive noun. Ex. his, her, our, yours, theirs, its, mine.

A. Read each sentence. Circle the possessive pronouns/ *Lee cada oración. Encierra los pronombres posesivos.*

1. You can have one of mine!
2. Your new bag looks expensive.
3. I knew that their team was very disciplined.
4. One of its best qualities is that they never give up.
5. Our favorite food is spaghetti.
6. My house is located on a hill.

B. Read the to-do list and fill in the blanks with words from the to-do list/ Lee la "to-do" list y completa los espacios.

My Vacation
To do
1. Pack:
   - Luggage: clothes, sunblock, sunglasses, camera
   - Carry-on bag: passport, phone, charger
2. Exchange money: $300 into Thai baht
3. Take taxi to airport

Flight details
Thai Air 768 to Bangkok
Check-in time: 12:05
Flight leaves: 2:05

1. _____ your luggage.

2. Don't check in your _____ bag.

3. Put on _____.

4. Go to the _____ desk.

5. Don't forget your _____ !

6. Take a _____ for your phone.

7. _____ your money.

8. Let's _____ a taxi.

LIVEWORKSHEETS

Pronunciation:

PRONUNCIATION: Rising and Falling Intonation

When we ask questions with two options, we use rising and falling intonation. The intonation rises on the first option and falls on the second one.

REAL LANGUAGE

We often check information using questions:

Is it for one night or two? / Is your middle initial A or E?

C 15 Listen and repeat. Use rising and falling intonation.

1. Would you like a window ↗ or aisle ↘ seat?
2. Is this bag to check in ↗ or carry on ↘?
3. Do you spell that L-E-E ↗ or L-I ↘?
4. Is it for one ↗ night or two ↘?

D Practice asking these questions with a partner. Use rising and falling intonation.

1. Are you from the US or Canada?
2. Do you want to pay by cash or by card?
3. Is your visit for business or pleasure?
4. Do you want my ticket or my passport?
5. Do you leave on the 25th or the 26th?

Communication

E Ask a partner questions to fill out the information with his or her travel information. For some questions, you might have to make up information.

1. First name _____
2. Middle initial(s) _____
3. Last name _____
4. Date of birth _____
5. Nationality _____
6. Country of residence _____
7. Contact number _____
8. Date of arrival _____
9. Number of nights _____
10. Type of room (single / double?) _____
11. Reason for visit (business / vacation?) _____

Language Expansion: Describing Places

A Underline the correct adjective in each sentence.

1. There's a *cheap / delicious* hotel near the train station.
2. The weather is hot in the summer and *warm / crowded* in the winter.
3. In the afternoon, lots of people go to the beach, so it's *crowded / quiet*.
4. In Patagonia, the views are *beautiful / warm*.
5. Don't walk around after midnight because it's a *dangerous / cheap* part of town.
6. That restaurant is famous for its *delicious / safe* seafood.
7. England is often very *cold / hot* in the winter.
8. Shopping is very *expensive / ugly* at the airport.

LIVEWORKSHEETS