Name: _____

Class: _____

Total: _____/30

Vocabulary

1 Match the verbs in A with the phrases in B to make collocations. Then complete the sentences. You may need to change the form of the verbs. There is one extra verb in A.

A	distort spread protect ~~commit~~ gain make take
B	~~an offence~~ a snap the truth popularity identity a claim

0 She *committed an offence* when she was driving. I'm not sure what it was but she had to pay a fine.

1 In order to _____ your _____ , you should avoid sharing too much information online.

2 Living a more ecological lifestyle is _____ _____ , it's easier to recycle and buy products that don't harm the environment.

3 Why are you _____? Just tell me what happened.

4 She _____ the same _____ as her boyfriend, that they had been at home all evening and hadn't heard anything.

5 Wait a moment, I'll _____ . You look great with the mountains in the background .

___/5

2 Complete the sentences with the missing words. The first letters are given.

0 The **u***nderlying* message is that she doesn't really want to go with us. She just doesn't want to say it.

1 He works as a foreign **a**_____ journalist and goes to some dangerous places.

2 You'll need to undergo a health **c**_____ before starting the job.

3 Certain kinds of food are believed to **t**_____ headaches and it's advisable to avoid them.

4 I'm so glad I had my camera and was able to **c**_____ the moment.

5 I go running on a daily **b**_____ to stay healthy.

___/5

Grammar

3 Choose the correct option.

0 *Unless / Supposing* you didn't speak English fluently, would you still move to Australia?

1 *Imagine / Provided* no one airbrushed any photos ever again, would people become less insecure about their looks?

2 *Had / Should* you experience any difficulties, please contact the tech team.

3 *Weren't they / Were they not* very professional, they'd never get chosen for that project.

4 I'm sure they wouldn't reject our application *unless / provided* they had a good reason.

5 We got their permission to organise a party *provided / imagine* that we would clean up afterwards.

___/5

4 Complete the sentences with the correct form of the verbs in brackets.

0 If I *was/were* (be) a good student, I *wouldn't have failed* (not fail) yet another test.

1 If you _____ (join) the gym a month ago with me, you _____ _____ (be) in a lot better shape today!

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LIVEWORKSHEETS

2 'What? Are you eating pizza? Again?' 'Sorry, we _____ (order) something else, if only James _____ (not be) such a fan of pizza! You know him!'

3 Don't complain. We _____ (not be) in such a hurry now if you _____ _____ (not oversleep)!

4 If he _____ (like) her, he _____ (not oppose) her idea. But he doesn't, so he didn't care.

5 We _____ (lie) in the Greek sun right now if we _____ _____ (not miss) the flight!

___/5

Use of English

5 Complete the second sentence so that it has a similar meaning to the first. Use the word in capitals. Write up to five words.

0 The artefacts were made in the 17th century. **BACK**
The artefacts *date back to* the 17th century.

1 The local council is cracking down on speeding in the area. **A**
The local council is having _____ _____ in the local area.

2 The little hut on the mountain is so strong it will survive no matter what the weather's like. **IS**
The little hut on the mountain _____ _____.

3 I'll only go if you go too. **UNLESS**
_____ you go too.

4 It's impossible to focus when there's so much information to take in. **WITH**
It's impossible to focus when you're _____ _____.

5 She shouted and now I'm upset. **WOULDN'T**
If she _____ upset now.

___/5

6 Read the text and choose the correct answer, A, B or C.

A [0]*seven-year-old* girl became the focus of [1]_____ over the weekend when she managed to find her way home after getting lost in central London. Her mother, who was extremely upset, contacted the police telling them her [2]_____ was that her daughter, Annabel, had been kidnapped. However, while the police were searching cars and streets, the [3]_____ girl was calmly making her way home on the underground. Later, she gave a blow-[4]_____ -blow account of how she managed to find her way home by recognising posters at the stations where she usually changed trains with her mother. 'I'd never forgive myself if anything [5]_____ to her', the child's mother later told reporters.

0 **A** seven-years-old **B** seven-year-old **C** seven year old

1 **A** breaking news **B** broken-news **C** breaking-news

2 **A** guts-feeling **B** gut feel **C** gut feeling

3 **A** curly-hairs **B** curly-haired **C** curly-hair

4 **A** by **B** of **C** for

5 **A** has happened **B** had happened **C** would have happened

___/5

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