

## LANGUAGE IN ACTION

Complete with the present simple or present continuous form of the verbs in brackets.

- 1 \_\_\_\_\_ (you / enjoy) your English class today?
- 2 Which social media site \_\_\_\_\_ (you / use) every day?
- 3 Oh! My camera \_\_\_\_\_ (not work).
- 4 \_\_\_\_\_ (you / like) my new phone?
- 5 My dad \_\_\_\_\_ (spend) a lot of time looking at a screen every day.
- 6 I have to go. My mum \_\_\_\_\_ (call) me.

Write sentences using the prompts and the words in brackets.

- 1 I was reading / Alba took my book. (**while**)  
\_\_\_\_\_
- 2 We were playing tennis / it started to rain / so we went inside. (**when**)  
\_\_\_\_\_
- 3 He was crossing the road / Dan fell over. (**as**)  
\_\_\_\_\_
- 4 I was having dinner / the phone rang. (**while**)  
\_\_\_\_\_
- 5 I was watching TV / Sam came home. (**when**)  
\_\_\_\_\_

Complete the sentences with the present perfect form of the verbs in brackets.

- 1 I \_\_\_\_\_ (not finish) my project yet. I'm really panicking.
- 2 \_\_\_\_\_ (you / see) the Warhol exhibition?
- 3 Let's call on Anton now that he \_\_\_\_\_ (have) his dinner.
- 4 \_\_\_\_\_ Helena \_\_\_\_\_ (ever / try) photography?
- 5 We \_\_\_\_\_ (go) to Paris lots of times. It's a beautiful city.

Correct the mistakes in the sentences. Write the whole correct sentence.

- 1 Were your brothers used to working in the same company?

\_\_\_\_\_

- 2 Sara use to be an architect, but she used to want to be a fashion designer.

\_\_\_\_\_

- 3 My brother and I uses to got on really well.

\_\_\_\_\_

- 4 I didn't used to liking contemporary dance.

\_\_\_\_\_

- 5 Did Jamie used to took care of his dog?

\_\_\_\_\_

Rewrite the sentences using the correct word in brackets.

- 1 My parents haven't told anyone. (yet / just)

- 2 I haven't learned all my lines. (still / already)

- 3 She's seen *Hamlet* play at the New Theatre. (yet / already)

- 4 I've seen my music teacher. (just / still)

- 5 I've done my homework. (yet / already)

Tick (X) the correct words in bold. Replace the incorrect words.

**SAM** I start a new class on Monday evening: Chinese. I think <sup>1</sup>**I'll be able to** \_\_\_\_\_ speak it quite soon.

**JOE** <sup>2</sup>**Can** \_\_\_\_\_ you speak other languages?

**SAM** No, but did you know I could speak Chinese when I was a baby? We <sup>3</sup>**use to live** \_\_\_\_\_ in Hong Kong.

**JOE** Really? <sup>4</sup>**Will you be able** \_\_\_\_\_ you still speak it?

**SAM** No, because we came back to the UK, so I <sup>5</sup>**can't** \_\_\_\_\_ continue.

## VOCABULARY

Complete the sentences with a few or a little.

- 1 Could you spare \_\_\_\_\_ time to help me?
- 2 I usually try to do \_\_\_\_\_ exercises to warm up before I go jogging.
- 3 The school team has got \_\_\_\_\_ good players.
- 4 I'm tired. I only got \_\_\_\_\_ sleep last night!
- 5 We've got \_\_\_\_\_ apples in the fridge.

Complete the text with *too*, *enough*, *a little* and *a few* and the words in brackets.

Last weekend, I ran in a marathon! But one year ago, I couldn't run at all. I was very unfit. I couldn't even go jogging in the park. I had <sup>1</sup> \_\_\_\_\_ (much) school work and I was feeling stressed. I didn't get <sup>2</sup> \_\_\_\_\_ (exercise) and I spent <sup>3</sup> \_\_\_\_\_ (many) hours sitting on the sofa playing video games! But a friend wanted to run in a marathon and asked me to train with her, so I said yes. We started slowly. The first time, I could only run <sup>4</sup> \_\_\_\_\_ (steps), but with <sup>5</sup> \_\_\_\_\_ (hard work) once a week, I got stronger and faster. After three months, I could run 15 kilometres. Then, last summer, we decided to run a marathon. I finished the marathon!

Match the problems 1–5 with the advice a–e.

Then complete the advice with should, shouldn't and ought.

- 1 I want to run a marathon.
- 2 I have a bad cough and I'm sneezing.
- 3 I'm bored at weekends.
- 4 My dad is unfit.
- 5 My parents work too much.

a They \_\_\_\_\_ to take a holiday.  
b You \_\_\_\_\_ go out more.  
c You \_\_\_\_\_ go to school today.  
d He \_\_\_\_\_ to start doing exercise.  
e You \_\_\_\_\_ start training every day.

Match the sentences 1–6 with the words a–e.

- 1 I've got an exam today.
- 2 My friend is talking about her messages again.
- 3 These people like a band or a singer very much.
- 4 I fell over in front of the class.
- 5 My brother took my phone without asking me.
- 6 You play this musical instrument with sticks or your hands.

a) drums  
b) fans  
c) nervous  
d) embarrassed  
e) angry  
f) bored

Circle the correct options.

- 1 I have a lot of **apps** / **screens** / **jazz** on my phone.
- 2 What is your favourite **social media** / **app** / **message** site?
- 3 I play **DJ** / **bass** / **fan** in a band.
- 4 My favourite music is **heavy metal** / **keyboard** / **DJ**.
- 5 I use this camera to have video **screens** / **chats** / **fans** with my friends.
- 6 **Keyboard** / **Reggae** / **Bass** is a kind of dance music.

Complete the sentences with the verbs in the box.

cheers up    get on well with    give up  
say    tell

- 1 Tom cries easily, but he soon \_\_\_\_\_.
- 2 How do you \_\_\_\_\_ 'I love you' in Italian?
- 3 Don't \_\_\_\_\_ now; we've almost finished.
- 4 I want to \_\_\_\_\_ you a secret.
- 5 We all \_\_\_\_\_ each other.

**Circle the correct options to match definitions.**

- 1 greet people using hands  
a) wave hands      b) shake hands
- 2 someone who doesn't do silly things is like that  
a) sociable      b) sensible
- 3 a body movement to communicate an idea  
a) gesture      b) translate
- 4 a person who believes in their own ability  
a) calm      b) confident
- 5 to say something loudly  
a) shout      b) wave

**Circle the correct options.**

- 1 to force air out through your nose  
a) sweat      b) sneeze
- 2 to have a high temperature  
a) warm up      b) have a fever
- 3 to become sick  
a) get ill      b) work out
- 4 to rest and be calm  
a) train      b) relax
- 5 to force air out through your mouth with a loud sound  
a) sneeze      b) cough
- 6 to exercise gently before doing sport  
a) warm up      b) work out

**Complete the text with the words in the box.**

audition    filmmaking    musical theatre  
part    shows

Charlie Chaplin gave his first performance on stage when he was five years old. By the age of thirteen he was working in <sup>1</sup> \_\_\_\_\_.

Soon afterwards, he appeared in comedy <sup>2</sup> \_\_\_\_\_ around the UK. At 19 years old, he joined the Fred Karno company and went to the USA. The <sup>3</sup> \_\_\_\_\_ industry was just starting when Chaplin arrived in Hollywood. Already a seasoned performer, he passed his first <sup>4</sup> \_\_\_\_\_ for a <sup>5</sup> \_\_\_\_\_ in an early film.

The films were silent – so Charlie had to use movement and gesture to entertain. He became very famous.

**Complete the sentences with the words and phrases in the box.**

a balanced diet    dairy products    get better  
go jogging    relax

- 1 It's important to eat \_\_\_\_\_ to stay healthy.
- 2 It took grandma a long time to \_\_\_\_\_ after her illness.
- 3 I often \_\_\_\_\_ in the park in the evening. I've just bought a new pair of trainers.
- 4 My sister can't eat \_\_\_\_\_; she gets ill if she eats milk or cheese.
- 5 I \_\_\_\_\_ by listening to music.

**LISTENING**

 Listen to a conversation between two friends.   
 EOT1 **Number** the qualities that make a person inspiring a–e in the order that they are discussed 1–5.

- a a good listener
- b honest
- c trustworthy
- d calm
- e ready to give compliments

<input type="checkbox"/>

 Listen again. Circle the correct options.

- 1 Zainab's biggest influence has been her **mother / grandmother**.
- 2 Laney **keeps / shares** Zainab's secrets.
- 3 Laney helps Zainab feel more **cheerful / confident**.
- 4 Zainab had a problem with a **friend / teacher** at school.
- 5 Laney is **68 / 58** years old.

10

## READING

### Communicating through art

Imagine suddenly losing movement in half of your body and the ability to talk. Strokes affect 15 million people around the world every year. Around five million of them are first attacks and the rest are recurrent attacks.

Sean Ryan, from London, used to play guitar in a band and he was very keen on sports, particularly football and tennis. One day four years ago, Sean was driving to an audition when he had a stroke. The talented 28-year-old woke up in a hospital bed and discovered that he couldn't talk or move the right side of his body. In time, with great effort, he was able to gesture when he wanted something. However, he believed people looked at him differently – like they felt pity for him or thought he was less of a person.

After he left hospital, Sean started using art as a therapy as well as a means of communication. He learned to use his left hand and painted himself playing guitar, kicking a football, lying in his hospital bed and sitting in his wheelchair. This was Sean's way of communicating his experience, without using words. His recovery took a long time but he never gave up.

Since his stroke, he's learned to talk again, slowly, but the use of his right side hasn't come back. Nowadays, 32-year-old Sean can do so much more thanks to the confidence that art has given him.

He has recently contributed some of his work to an exhibition called *Communicating Without Words*. The exhibition challenges many prejudices about disability. The exhibition features paintings, illustrations, photography and sculptures from people, like Sean, who have suffered a stroke at some point in their lives. The exhibition ends, appropriately, on October 29, World Stroke Day.

**Read the text. Correct the wrong information in the sentences.**

1 Ten million people worldwide have strokes every day.

---

2 Sean was a professional sportsperson.

---

3 When he had his stroke, Sean could talk but couldn't move.

---

4 Sean learned to play the guitar again with his right hand.

---

5 World Stroke Day is at the beginning of October.

---

**Read the text again. Complete the sentences with information from the text.**

1 Sean's stroke happened when he \_\_\_\_\_.

2 At first, Sean communicated by using \_\_\_\_\_.

3 Sean told the story of his experience through \_\_\_\_\_, art and \_\_\_\_\_.

4 These days, Sean still can't move his right side but he is able to \_\_\_\_\_ slowly.

5 The exhibition features artwork from people who have had a \_\_\_\_\_.

**Find words in the text that mean the following.**

1 medical condition which can cause loss of movement (paragraph 2) \_\_\_\_\_

2 a strong feeling of sympathy towards someone (paragraph 2) \_\_\_\_\_

3 you stopped doing something that you were trying to achieve (paragraph 3) \_\_\_\_\_

4 an art show for the public to see (paragraph 5) \_\_\_\_\_

5 you felt physical or emotional pain (paragraph 5) \_\_\_\_\_