



ENGLISH LEARNING WORKSHEET

CHAPTER 1

UNIT 3:

RECOUNT TEXT



Name : _____
Class : _____

8th Grade

Learning Objective

By the end of this chapter, you should be able to identify:

- a simple recount text about personal experiences and the structure of the text
- language feature in recount text:
 - Simple Past tense = Regular and Irregular verbs
 - Time connectives

SHORT MATERIAL REVIEW

Recount Text

Recount text is a text which retells about events or experiences in the past.

(Teks recount adalah teks yang menceritakan kembali tentang kejadian atau pengalaman di masa lalu.)

Generic structures of Recount Text

- 1. Orientation** : Introducing the participants, place, and time
Memperkenalkan tokoh, tempat, dan waktu
- 2. Record of Events** : Describing the events in chronological order
Menggambarkan peristiwa dalam urutan kronologis
- 3. Comment/Re- orientation** : Stating personal comment or impression of the story
Menyatakan komentar atau kesan pribadi terhadap cerita tersebut

Language Feature of Recount Text

- 1. Using Simple Past Tense**
Regular verb : went, saw, bought, was
Irregular verb : walked, watched, joined, continued
- 2. Using Time connective To show sequence (urutan waktu): first, then, next, after that, finally**
 - **First**, I woke up.
 - **Then**, I brushed my teeth.
 - **After that**, I had breakfast.
 - **Finally**, I went to school.

A. Watch the video carefully and answer the questions below!

Source: Youtube

https://youtu.be/kuc_8E7PLRE?si=jJELjDVsnEMud6cp

1. What is the purpose of a recount text?
 - A. To tell past experiences
 - B. To describe a person
 - C. To explain how to make something
 - D. To entertain with an imaginary story

2. Which tense is mostly used in a recount text?
 - A. Simple Present Tense
 - B. Simple Past Tense
 - C. Present Continuous Tense
 - D. Future Tense

3. Which sentence is an example of the reorientation based on the video?
 - A. "Last Sunday, my family and I went to Kubo Beach."
 - B. "We went there by car."
 - C. "Then, my little brother played happily."
 - D. "I was very happy because we had so much fun at Kubo Beach."

B. Read the story, rearrange the paragraphs, and identify the Orientation, Events, and Reorientation. Drag and drop each paragraph into the correct box.

Going to Kubo Beach

I was very happy because we had so much fun at Kubo Beach

Last Sunday, my family and I went to Kubo Beach for a holiday. We went there by car. We left home at 9:00 a.m. It took about an hour to get from Pankajun to Kubo Beach

When we arrived at the beach, I immediately took some photos with my camera. Then, my little brother played happily. Meanwhile, my mother and father sat under a coconut tree and prepared our lunch.

After that, my parents and I ate lunch together. After lunch, we decided to go home.

Orientation

Events

Reorientation

C. Fill in the blanks below the picture with the correct verb 2! Use the table with activity names to help you.

Kicked	Bought	Caught	Clapped
Cried	Sang	Cut	Carried
Killed	Went	Made	Swam

Regular Verb

Irregular Verb



Kicked

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D. Read the text carefully, then identify and choose the correct time sequence of events by clicking the words below.

School Parade to Celebrate Independence Day



On August 17th, SMP Merdeka **held** a school parade to celebrate Independence Day. All students **joined** the event and so did Galang and his friends. They wore traditional Indonesian clothes from different regions. Some of them wore batik, kebaya, traditional shirts, and other Indonesian traditional outfits. They also **wore** many red and white attributes making the event more patriotic

In the beginning, as instructed, all participants **lined up** and started to march. **Then**, they marched along the decided route passing some villages near SMP Merdeka. The villagers were very excited to watch the parade passing their houses. Many of them stood along the street welcoming and cheering the parade

Not so long after, the parade **reached** the rest post. It was the place for participants to draw a door prizes coupon and have some drinks. **After** drawing a coupon, they **continued** to parade to their school as the final destination.

I was very happy because we had so much fun at school.