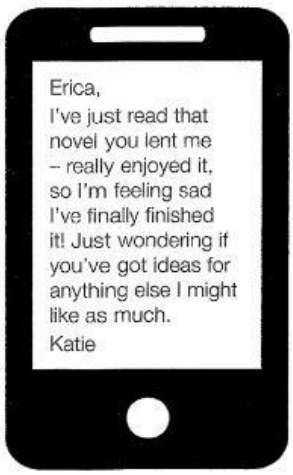
CAMBRIDGE

Questions 1–5

For each question, choose the correct answer.

1



A Katie is upset that Erica hasn't returned the book she's borrowed.

B Katie disagrees with Erica about a book they've both just read.

C Katie wants some suggestions about what she could read next.

2



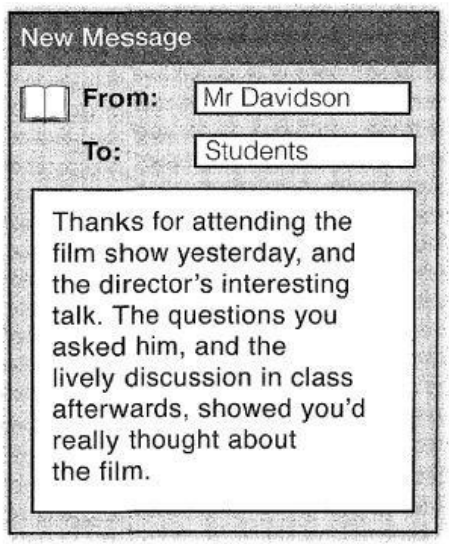
A This entrance is only for use by cyclists who need to enter the building.

B You will prevent people entering and leaving if your bicycle is left here.

C There is somewhere you can leave your bicycle opposite this building.

LIVEWORKSHEETS

3



Why is Mr Davidson contacting students?

A to give his opinion of the film they watched together

B to suggest that they should spend another lesson talking about the film

C to congratulate them on the way they took part in a film event

4



A Young people have the chance to learn some new watersports at this club.

B You don't need to pay for several sessions in advance at this club.

C To become a member at this club, apply by Saturday at the latest.

5



A To attend a *Melt* tour concert, check the site regularly to find out more.

B You'll soon be able to buy tickets for *Melt*'s concerts on this website.

C *Melt* have just started touring again even though they've had problems in the band.

LIVEWORKSHEETS

Test 6 Reading Part 2

Questions 6–10

For each question, choose the correct answer.

The people below all want to find a department store to visit in their city.
On the opposite page there are descriptions of eight department stores.
Decide which department store would be the most suitable for the people below.

6



Jasmine would like to find a store where they can eat outside, and her dad wants somewhere known for its good-quality suits. They also want to buy a necklace for Jasmine's mum.

7



Peter wants to buy some special sweets for his grandma's birthday, and his older sister, Nell, wants to see the latest women's fashions. They also need to buy new tennis T-shirts, without spending a lot.

8



Maria wants a store selling clothes that use materials produced without damaging the environment. Her mum would like somewhere that has great customer service and is beautiful inside.

9



John enjoys cooking, and wants to buy some unusual ingredients. His parents like stores that have been in the same buildings since they were young, and that have great toys for John's young sister.

10



Samuel and Mark want to visit a store with a good selection of chess sets. They'd like to have some delicious ice creams and buy something made in the store to eat later.

LIVEWORKSHEETS

Department stores

A Hallwick's

People often visit Hallwick's just for the displays of lights that make it so attractive to shop here. And it was the first to sell clothes made of pure, natural cotton, grown in conditions that avoid creating pollution. The assistants are polite and will help with any questions about goods.

B Crozier's

This store is in a beautiful new building. One floor is full of toys and board games like chess, and downstairs there's a huge variety of cakes, sweets and also fresh food that's perfect for making a meal! The roof garden is popular here in summer, and the friendly staff serve delicious lunches.

C Stafford's

This store is popular for its range of good-quality sportswear at very reasonable prices, which is hard to find elsewhere. And on the ground floor, you'll find displays of their famous handmade candies – great for celebrations! And Stafford's is always the first to offer new designs in men's and women's clothing, too!

D Barton's

Barton's has been here since it opened in 1930, and still has its huge glass door and beautiful windows. The first floor is fantastic for children, as it's packed with things to play with – at reasonable prices. And downstairs, you'll find a huge selection of amazing fresh food rarely found elsewhere.

E Gardener and Bell's

This store has been here since 1950, and is the place for cool clothes and jewellery, as it updates its items every few weeks – and many are made from environmentally-friendly materials. The sportswear section has clothes and equipment for almost any sport, although prices can be high.

F Davidson's

This traditional-looking store opened in 1860, and still offers high-class, fashionable goods at reasonable prices, with many made from natural materials. The men's clothes are particularly recommended, and there's also an area selling nothing but beautiful jewellery. And on fine days, try the rooftop restaurant – the food is fantastic.

G Ford and Madecroft's

The café here serves fantastic meals, but also has amazing chocolates and frozen desserts of all kind, and the bakers produce fantastic biscuits and cakes to take away. Upstairs, you'll find a display of toys and also a huge range of board games, together with instructions to help you play.

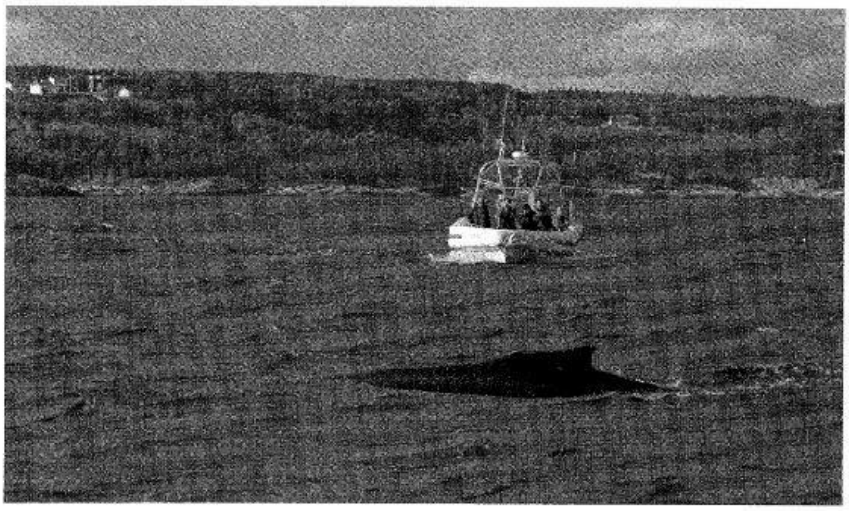
H Oldridge's

The customer service here is the best anywhere in the city, and staff will help you find what you're looking for, from jewellery to children's toys. And the café here, probably one of the most attractive you'll ever visit, serves the biggest ice creams anywhere, too – and the best cakes!

LIVEWORKSHEETS

Questions 11–15

For each question, choose the correct answer.



Whale-watching trip

by Jack Madison, 15

A while ago, my friend Olivia was telling me about a whale-watching trip she'd been on, in Canada. I wanted to tell her I was about to do the same thing, off the north coast of the UK, where my grandparents live. Whales had recently appeared there again, and my grandparents were convinced we'd see some – so I was sure my trip would be as good as Olivia's! But then I saw some reviews of the trip my dad had booked for us, when no-one had seen *any* whales at all. So, in the end, I decided not to tell Olivia anything about my trip, in case it wasn't successful!

Anyway, Dad and I set off on our trip – which was Dad's idea – and it was fantastic! Travelling out to sea on the tour boat with our guide, we soon reached the spot where whales often appeared. Then we waited – and nothing happened. I was sure this wouldn't last, though. People kept calling out they'd seen one, which was exciting – but then it turned out they were wrong. Then finally I saw something move under the water – a minke whale! So I felt like a hero for the rest of the trip!

The whale was a wonderful sight, with its huge back not far from the boat. Our guide said it was around five tonnes in weight and around 10 metres long. Yet, despite its size, it swam alongside us at speed, and with little effort. We waited to see if more appeared, and some time later, we saw three more some distance away, that kept diving under the water and coming up again. Then just after I'd filmed them, they disappeared.

Although the water's less deep around the coast, larger whale species appear in the area with minke whales, feeding on fish. But minkes are curious creatures, so they're more likely to approach tourist boats – which was why we were successful! Then later, up on the cliffs, we looked out to sea, searching for signs of whales. Sometimes seabirds diving into the water means whales are around, as they're stealing the whales' meal. We were unlucky, sadly – but we'll be back!

LIVEWORKSHEETS

11 Jack wasn't keen to mention his whale-watching trip to Olivia because

A he thought her trip sounded a lot more exciting.

B he'd read some negative reports about where he was going.

C he wasn't sure if his dad had definitely arranged it.

D he didn't know whether she was very interested in whales.

12 On board the whale-watching boat, Jack

A was proud to be the first person to see a whale.

B began to worry that they might all be disappointed.

C tried not to get excited when anyone saw something.

D was glad he'd persuaded his dad to come with him.

13 When Jack saw the minke whale, he was

A surprised at how close it came to the boat.

B amazed that it was so much bigger than he'd imagined.

C impressed that it moved through the water so easily.

D delighted to see it had arrived with several others.

14 Jack suggests minke whales appeared in the same area as the boat because

A they knew there were plenty of fish there.

B they were attracted by the arrival of the visitors.

C they didn't have to compete for food with seabirds.

D they preferred how deep the water was there.

15 What would Jack text to his grandparents about the whales?

A

I'll send you my video of the group of whales – they only appeared briefly, so they weren't as interesting as the first one we saw.

B

Dad said he'd really wanted to go to Canada to watch whales, like my friend Olivia – but now we're really happy we came here.

C

I must take you up to the cliffs to look for whales – we've seen them every time we've been there, so far.

D

You were so sure our whale-watching trip would be a success, while I still had doubts – but you were right.

LIVEWORKSHEETS

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.



What's the point in studying music?

Many children have music classes when they attend school. And it's thought that music can really help children with learning other subjects.

For example, one research project looked at what happened when a class of children were divided into groups and given a simple task to do, with one group listening to music while completing it, and the other completing the task in silence. 16 The first group performed better than the second. So this seems to suggest that music can improve performance in certain areas.

So how exactly can you benefit from studying music? According to some studies, musical training can develop the part of your brain that's involved with language, so you can understand your own language better. 17 And that's a very useful skill to have. What's more, young people who've studied music also seem to score more highly in other areas such as maths. 18 For example, reading music includes learning about quarter and half notes, which are basically fractions, like in maths. And when you're learning about rhythm, you're counting the notes in a piece of music. So they do appear to be connected.

Music also lets you explore new ideas, think in a creative way, and gain in confidence. If you're learning the guitar, for example, it can be really exciting when you're able to start inventing your own pieces of music. And when you do that, you're practising your listening skills because you have to listen carefully to the music you're making. 19 It's certainly essential when you join an orchestra, for example.

One of the biggest benefits, of course, is that listening to music helps you to be less stressed. 20 That should always be in a relaxed atmosphere, though, to be effective. And who knows? Maybe your musical knowledge will open up a great career path for you in the future!

LIVEWORKSHEETS

A Students have also shared their own ideas about music.

B And creating music can make you feel the same way.

C So it could be that these school subjects are linked in some way.

D These explain why music affects us in certain ways.

E And there was a difference between the two.

F It could also help with learning a second one.

G But it isn't really what's happening.

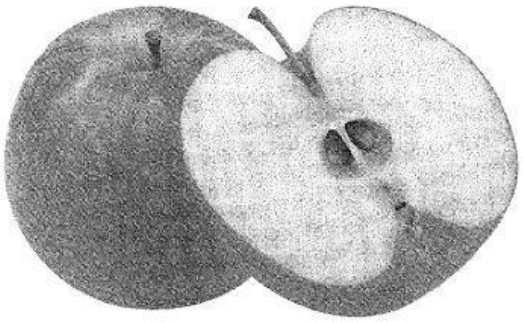
H This is particularly important when performing with other people.

LIVEWORKSHEETS

Test 6 Reading Part 5

Questions 21–26

For each question, choose the correct answer.



A brief history of apples

Do you always have a piece of fruit for your lunch? If you do, it's probably an apple! This is true particularly in places like western Europe, where apples have grown for hundreds of years. So it would be easy to **(21)** ..... that's where they came from originally.

In fact, though, the fruit we know today has been on an extraordinary **(22)** ..... over the centuries. Research suggests modern apples originally came all the way from Kazakhstan in Asia, and **(23)** ..... up in Europe partly because of people carrying goods along the famous Silk Road, from western Europe all the way to China in the east. This helped to spread apples in both **(24)** ..... . People **(25)** ..... down their apples after they'd finished eating them, and the seeds entered the ground and produced new types of apple trees. Farmers were then able to start developing a much **(26)** ..... range of apples.

21	**A** consider	**B** wonder	**C** imagine	**D** expect
22	**A** distance	**B** travel	**C** course	**D** journey
23	**A** reached	**B** ended	**C** set	**D** kept
24	**A** routes	**B** ways	**C** directions	**D** paths
25	**A** threw	**B** dropped	**C** fell	**D** let
26	**A** longer	**B** deeper	**C** higher	**D** broader

LIVEWORKSHEETS

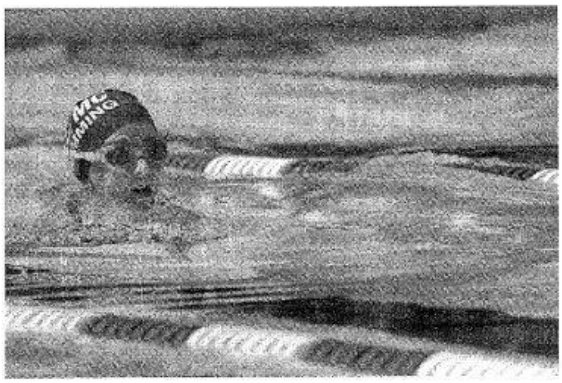
Test 6 Reading Part 6

Questions 27–32

For each question, write the correct word.
Write **one** word for each gap.

Learning to swim

by Sophie Webber



Last month, I did something amazing, which I'd almost begun to think wasn't possible. I actually swam one length of the swimming pool! I know it doesn't seem like **(27)** ..... achievement, because swimming is something that everyone seems to learn really easily. But there was just **(28)** ..... way I could manage it. And it wasn't as if I hadn't tried. Apart **(29)** ..... all the lessons I had at school, I also went swimming with Dad **(30)** ..... week. But in **(31)** ..... of all the practice I was getting, I still wasn't able to swim.

Then one day, when I thought Dad was holding me up in the water as usual, I suddenly realised – he wasn't! I was swimming on **(32)** ..... own, without help! After that, I swam several lengths of the pool.

So if you're having trouble learning something, don't give up. It will definitely happen one day!

LIVEWORKSHEETS