

GE8 UNIT 1 LANGUAGES OF THE WORLD 4

1. Read and complete the sentences with the words in the box:

eye contact
isolated
creole

population
community
culture
improve

body language
non-verbal communication
gesture

pidgin
independent
emigrate

Every _____ has its own way of living and speaking, and languages can appear in many different forms.

A _____ is a simple language that appears when people who do not share a mother tongue need to communicate, often for trade.

A _____ is a more developed language that grows from a pidgin and becomes the first language of a new generation.

Sometimes people use a _____ instead of words to show how they feel.

Good _____ can make a conversation feel friendly and respectful.

Smiles and handshakes are forms of _____.

Practice speaking with an AI bot can help you _____ your English.

Our _____ often says more than the words we speak.

The world's _____ is always changing as people move from one place to another.

Many families decide to _____ to new countries in search of better opportunities.

Some groups live in _____ areas, far from big cities.

A small island might want to stay _____ to protect its traditions.

Food, music, and language are all parts of a _____.

2. **Conjunctions-** Complete the sentences with the following conjunctions: **although- however- while- whereas:**

I liked the film; _____, it wasn't as funny as it seemed in the trailer.

_____ I exercise everyday, I can't seem to lose any weight.

He's been to lots of places and met many people. _____, he is still narrow-minded.

We lost the game _____ everybody played well.

_____ I was making breakfast, the phone rang.

I studied hard for the test; _____, I didn't get the grade I expected.

She was cooking _____ I was scrolling through my Instagram.

_____ she joined the company only a year ago, she's already been promoted twice.

_____ some people like social events, others prefer to stay home.

She was cooking _____ I was sleeping.

Some people are good at languages, _____ others find learning a language challenging.

3. Read and complete the sentences with GERUNDS. Then write if the GERUND is a SUBJECT or an OBJECT. There is one example:

*E.g.: I enjoy **doing** puzzles with my younger sister. **Object***

My friends are afraid of **(make)** _____ grammar mistakes. _____

Don't forget to reply. I'm looking forward to **(hear)** _____ from you. _____

I often spend my free time **(do)** _____ outdoor activities. _____

My mom says that **(eat)** _____ junk food can badly affect our brains. _____

I think I start to get used to **(live)** _____ in the countryside. _____

I think it's worth **(spend)** _____ money on books. _____

(Be) _____ kind and helpful is a good way of showing friendliness.

I'd like to say thanks to my teachers for **(encourage)** _____ me to keep trying. _____

In my opinion, **(buy)** _____ plush toys like Baby Three dolls is a waste of money.

_____.

I think we should avoid **(use)** _____ plastic bags as they're harmful to the environment. _____

I believe that **(learn)** _____ a new language should be fun. _____