

CHRONOS INVESTIGATIONS



CASE FILE № 404

The Mystery of the Missing Diamond



Detective: _____



Date: _____



Group: _____



Mission Briefing: "Good morning, junior detective! Welcome to Chronos Investigations. We have a new case: *The Mystery of the Missing Diamond*. To solve it, you need to master the Timeline Code — the difference between **Past Simple** and **Present Perfect**. Are you ready?"



PAGE 1 — DOSSIER & INVESTIGATION

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Detective Intuition Test

Warm-up



Write 3 words you associate with each column.

PAST

(finished time)

1. _____
2. _____
3. _____

NOW / RESULT

(connection to now)

1. _____
2. _____
3. _____



Read the two witness statements and answer the questions below.

WITNESS A

"I saw the thief yesterday."

WITNESS B

"I have seen the thief before."

1. Which witness talks about a FINISHED action?

2. Which witness has a CONNECTION to the present?

3. What is our mission today?

.....

.....

 Read the extracts from Case File №404. Sort them into two columns. Underline the time markers.

 I saw the suspect near the museum **yesterday at 8 PM.**

 I have **just** found a strange glove at the crime scene.

 He has visited this city **three times in his life.**

 He bought a one-way ticket **last Friday.**

FINISHED PAST

(Past Simple)

Sentence ____:

.....

.....

Sentence ____:

.....

.....

Time markers:

.....

.....

CONNECTION TO PRESENT

(Present Perfect)

Sentence ____:

.....

.....

Sentence ____:

.....

.....

Time markers:

.....

.....

My Grammar Rule

We use PAST SIMPLE for

.....

.....

We use PRESENT PERFECT for

.....

.....

 PAGE 2 — PRACTICE & PRODUCTIVE TASKS

4 The Timeline Code

Complete the Table

PAST SIMPLE	PRESENT PERFECT	
Form	V2 / did + V1	have/has + _____
Markers	• yesterday • _____ • in 2019 • _____	• just / _____ • ever / _____ • for / _____ • _____
Example	I _____ (go) to the cinema yesterday.	I _____ (lose) my keys. (I can't find them NOW!)

5 Interrogation Room

Pair Work

 Work in pairs. Student A = Detective, Student B = Witness. Make questions and answers. Change roles after 2 minutes.

Detective's Card

- (ever / be / to London?)
- (when / go / there?)
- (you / see / anyone suspicious / yesterday?)
- (what time / you / arrive / at the museum?)

Witness's Card

- (Yes)
- (last year)
- (No, I didn't)
- (I arrived at 9 PM)

Detective:

Witness:

Detective:

Witness:

Detective:

Witness:

6 Timeline Jump

Brain Break

 Listen to the teacher. Write **PS** or **PP** next to each sentence. Then stand up (PP) or sit down (PS)!

1 I have lost my keys!

2 Shakespeare wrote Hamlet.

3 She has just passed her exam.

4 They visited Paris in 2020.

5 He has never tried sushi.

 Your group is investigating one suspect. Create a dossier. Write 6–8 sentences including 2 facts in Present Perfect, 2 actions in Past Simple, and 2 additional details.

Mr. Black

Ms. Silver

Mr. Gold

★ SUSPECT DOSSIER ★

NAME

OCCUPATION

PRESENT PERFECT (life experience)

1. _____
2. _____

PAST SIMPLE (yesterday's actions)

1. _____
2. _____

ADDITIONAL DETAILS

1. _____
2. _____

VERDICT

☐ GUILTY☐ INNOCENT

BECAUSE...

 PAGE 3 — TEST, REFLECTION & HOMEWORK

8 Final Chief's Test

Digital Quiz

 Scan the QR code and complete the quiz on Onlinetestpad. Record your score below.


My score: _____ / 7

My rank: _____

 Top 3 detectives get a badge!

9 Detective's Log — Exit Ticket

Reflection

 Before you leave the agency, fill in your detective's log.

 One thing I knew well:

 One new thing I discovered today:

 One question I still have:

10 Choose Your Mission

Homework

 Choose ONE task. Submit by next lesson via Sferum.

The Writer

Write a police dossier about a fictional character (100–120 words).

→ OGE Writing Practice

The Vlogger

Record a 1-min video for VK Clips explaining PS vs PP using examples from your life.

→ Speaking + Creativity

The Artist

Create a comic or infographic showing the difference between "I lost my keys" and "I have lost my keys".

→ Visual Thinking

 My choice: _____

Case № 404 — *The Mystery of the Missing Diamond*

✓ GOOD LUCK, DETECTIVE 



TEACHER'S ANSWER KEY

Do not distribute to students!

Task 1 — Detective Intuition Test

Free answers. Expected examples:

- **PAST:** yesterday, ago, finished, completed, last week, in 2019
- **NOW / RESULT:** just, already, experience, result, now, ever, never

Task 2 — Contradictory Evidence

- 1. Witness A — "I saw" = Past Simple (finished action).
- 2. Witness B — "I have seen" = Present Perfect (connection to present).
- 3. Our mission is to understand the difference between Past Simple and Present Perfect to analyze the evidence and find the thief.

Task 3 — Grammar Discovery

- **Finished Past (Past Simple):** ① and ④. Markers: *yesterday, last Friday*.
- **Connection to Present (Present Perfect):** ② and ③. Markers: *just, three times in his life*.

Rule: Past Simple → finished action at a specific past time. Present Perfect → action connected to the present (result / experience / unfinished period).

Task 4 — The Timeline Code

- Present Perfect form: **have / has + V3** (past participle).
- PS markers: *last week / ago*. PP markers: *already / never / since / yet*.
- Examples: *I went* (PS) / *I have lost* (PP).

Task 5 — Interrogation Room (Model Dialogue)

- D: *Have you ever been to London?* — W: *Yes, I have.*
- D: *When did you go there?* — W: *I went there last year.*
- D: *Did you see anyone suspicious yesterday?* — W: *No, I didn't.*
- D: *What time did you arrive at the museum?* — W: *I arrived at 9 PM.*

Task 6 — Timeline Jump

- 1. PP 2. PS 3. PP 4. PS 5. PP

Task 7 — Evidence Board (Model Answers)

- **Present Perfect:** *He has worked at the museum for 5 years. He has never been arrested before.*

- **Past Simple:** *He bought a black mask yesterday. He left the office at 10 PM.*

Task 8 — Final Chief's Test

Answers depend on the quiz you created on Onlinetestpad. Auto-graded.

Task 9 — Exit Ticket

Free personal reflection. No correct answers.

Task 10 — Homework Assessment Criteria

- **Writer:** 100–120 words, correct use of PS & PP, coherent narrative.
- **Vlogger:** 1 minute, clear explanation, real-life examples, good pronunciation.
- **Artist:** visual clarity, correct distinction between the two tenses.

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