30th Anniversary
LONDON Institute
Hablá, pensá, viví el Inglés!

Student: Date: / /

TEENS 4

TEST

OPEN CLOZE:



He is Ricardo. He _____ 35 years old and he _____ in Mendoza all his life. He _____ in CUYO University for 6 years and now he _____ a geologist.

He _____ always _____ interested in nature and science. ……., he loves his career. …….. , he can work with ……. best friend …….. name is Marcos.

Last month they _____ in a new project located in San Juan. They _____ at Jachal …… there is a huge problem with sediments and water.

LISTENING:

Listen to your teacher and answer the following questions:

1) What's her name and what is her job?

_____

2) Is she young? How old is she?

_____

3) How long has she been studying?

_____

4) What was she doing when she received a call?

_____

5) Where is she going and why?

LIVEWORKSHEETS

NARRATIVE:



Luli - 23 years old
Argentina - Marcos Paz
Firefighter

Present S. + Present Continuous
Past S. + Past C.

MUST / HAVE TO
COMPARATIVE/SUPERLATIVE
TOO/ENOUGH

LOVE/LIKE/ NOT LIKE + ING

LIVEWORKSHEETS

READING COMPREHENSION:

EXERCISE CAN BE FUN!



Read and answer the questions.

Exercise has become a huge part of our world! There are gyms everywhere, but if you're not keen on them, there are hundreds of exercise videos to choose from. Exercise is good for you. It makes you feel better, look better and can help you live longer.

But what happens if you are the kind of person who would do anything rather than spend five minutes on an exercise bike, including cleaning the house, visiting a boring relative or watching a terrible TV Program! If you are that kind of person, you need a plan!

First of all, decide when you are going to exercise. Choose three times a week, like me. Write EXERCISE in your diary, on your calendar, on the wall if necessary! Then make sure you do it. Don't do anything else. I never make other arrangements.

Next, vary what you do. I went to the same aerobics class for two years! No wonder I was bored! Now I use different machines at the gym. I often change my jogging route and I never do aerobics.

Make exercise fun and find an exercise you enjoy. Why not play a sport, or join a dance class? I recently started a modern dance class. It's great fun and I've met lots of new people, but as soon as I get bored, I'll find something else!

1 What is the writer's main aim in writing the text?
A to describe different ways of keeping fit
B to persuade people about the benefits of exercise
C to talk about the exercise classes she goes to
D to encourage people to take exercise

2 What does the writer say about herself?
A She prefers to exercise at home.
B She isn't keen on joining classes
C She likes to do different kinds of exercise.
D She doesn't like watching TV.

3 What does the reader learn about the writer's habits?
A She exercises
B She often exercises with friends.
C She does aerobics regularly
D She runs the same route every day.

4 What does she say about her dance class?
A She sometimes finds it boring
B She may not do it forever.
C She thinks some people are unfriendly.
D She prefers doing sport.

5 What would be another good title for the article?
A Exercise may be boring, but it's good for you.
B Many people do too much exercise.
C Regular exercise is best.
D Exercising once a week is better than nothing



LIVEWORKSHEETS

PARAPHRASING:

1) He is too young to drive

_____

2) We aren't good enough at cooking.

_____

3) You are such a good student that you have passed your exams.

_____

4) My grandma is so friendly that she has many friends.

_____

5) I can't help you right now. I am finishing a report. (YET)

_____

6) I finished that book. I did it an hour ago. (JUST)

_____

7) A: Can you help your brother?

B: Yes , I (ALREADY)

_____

8) She is Maria. She is Sofia's sister. She is dancing (RELATIVE CLAUSE)

_____

_____

9) The dog is under the table. It's Manuel's dog. (RELATIVE CLAUSE)

_____

_____

10) The building has brown doors. That building is a hospital (WHOSE).

_____

LIVEWORKSHEETS