"SAN MARTIN DE PORRES SCHOOL"

English teacher : Narda Erika Lauro Gálvez

PERUVIAN HISTORICAL FIGURES

AFFIRMATIVE AND NEGATIVE SENTENCES

Name and last name: Grade and Section

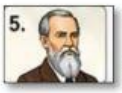
I. COMPLETE THE SENTENCES WRITE THE CORRECT FORM OF THE VERB IN PARENTHESES.

1. Miguel Grau _____ (protect) Peru bravely during the War of the Pacific.

2. José de San Martín _____ (proclaim) the Independence of Peru in Lima in 1821.

3. Micaela Bastidas _____ (support) the rebellion with great courage.

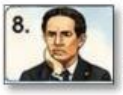
4. María Parado de Bellido _____ (send) secret messages to help the patriots.



5. Antonio Raimondi _____ (travel) across Peru and _____ (study) its nature.

6. Daniel Alcides Carrión _____ (be) a brave doctor who _____ (help) medical science.

7. Clorinda Matto de Turner _____ (write) important books about Peruvian society.



8. César Vallejo _____ (become) one of the most famous poets in Latin America.

II. CHANGE THE SENTENCES INTO THE NEGATIVE

Example:

Miguel Grau protected Peru.

→ Miguel Grau didn't protect Peru.

1. José de San Martín proclaimed the Independence of Peru in Arequipa.

_____

_____

2. Antonio Raimondi studied only the coast of Peru.

_____

_____

3. Micaela Bastidas worked alone during the rebellion.

_____

_____

4. María Parado de Bellido kept the secret for herself.

_____

_____

5. César Vallejo wrote only one poem.

_____

6. Daniel Alcides Carrión discovered a new planet.

_____

_____

III. CHOOSE THE CORRECT ANSWER

1. Miguel Grau _____ many Peruvians with courage.

   A. protect
   B. protected
   C. didn't protected
   D. protecting

2. María Parado de Bellido _____ important information to the Spanish army.

   A. didn't send
   B. didn't sent
   C. sent
   D. sending

3. Antonio Raimondi _____ many regions of Peru.

   A. travelled
   B. travel
   C. didn't travelled
   D. travelling

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4. José de San Martín _____ the Independence of Peru in 1821.
   A. proclaimed
   B. proclaim
   C. didn't proclaimed
   D. proclaiming

5. Daniel Alcides Carrión _____ medical science with his sacrifice.
   A. helped
   B. help
   C. didn't helped
   D. helping

IV. UNSCRAMBLE THE SENTENCES

1. Independence / José de San Martín / proclaimed / Peru / of

   _____

   _____

2. Peru / Antonio Raimondi / travelled / across

   _____

3. didn't / César Vallejo / in Lima / live / all his life

   _____

   _____

4. secret messages / María Parado de Bellido / sent

   _____

   _____

5. medical science / Daniel Alcides Carrión / helped

   _____

   _____

6. didn't / Micaela Bastidas / lose / her courage

   _____

   _____

V. COMPLETE THE PARAGRAPH

Use the correct form of the verbs.

Miguel Grau _____ (be) an important Peruvian hero. He _____ (fight) with courage during the War of the Pacific. He _____ (protect) his country and _____ (show) respect for other people. He _____ (become) one of the greatest heroes in Peru. He _____ (not/forget) his values even during the war.

VI. CORRECT THE MISTAKES

1. José de San Martín didn't proclaimed the Independence of Peru.

   _____

   _____

2. Antonio Raimondi studyed Peru for many years.

   _____

   _____

3. César Vallejo writed many poems.

   _____

   _____

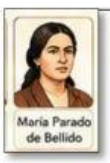
4. María Parado de Bellido didn't sent secret messages.

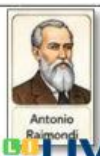
   _____

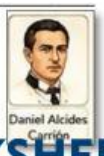
   _____

5. Miguel Grau goed to battle with his soldiers.

   _____







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