

DISCOURSE SEMANTIC STRUCTURE

Read or listen carefully. Then identify and record the key elements of the discourse.

Student:

Grade:

TEXT / DISCOURSE TITLE: _____

SEMANTIC ELEMENT	INFORMATION EXTRACTED FROM THE TEXT / DISCOURSE
RESOURCES Identify both types.	REPRESENTATIONAL RESOURCES Images, graphs, diagrams, tables, symbols, etc.
	TEXTUAL RESOURCES Metaphors, statistics, quotations, examples, comparisons, etc.
COMMUNICATIVE INTENTION	What does the speaker or writer want to achieve?
TOPIC What is the discourse about?	
MACROPROPOSITION (Main Idea of the whole text- inferential you have to build it with macrorules)	

Use short, clear ideas and evidence from the discourse.

Reaction email:

Now write an email telling your teacher what news you chose and answering the following questions:

- What happened or what is the article mainly about?
- What interested or surprised you?
- Why do you think this information matters?
- What question would you ask after reading it?

Subject: _____

Send

Attach

