

# Modern Hobbies



### Warm-up Discussion

Discuss these questions in pairs:

- 1 What hobbies do teenagers usually have in your country?
- 2 Do you prefer creative or physical hobbies? Why?

### Pre-Listening Vocabulary

#### Activity 1

Match the hobbies to their meanings.

- |                     |                                             |   |
|---------------------|---------------------------------------------|---|
| 1 urban foraging    | cooking very small versions of real meals   | A |
| 2 miniature cooking | solving Rubik's cubes as fast as possible   | B |
| 3 speedcubing       | traditional crafts like knitting or crochet | C |
| 4 'grandma' hobbies | collecting edible plants in cities or parks | D |

#### Activity 2

Choose the correct answer.

- 1 Which hobby is connected to nature?  
A speedcubing  
B urban foraging  
C miniature cooking



- 2 Which hobby involves problem-solving skills?
- A grandma hobbies
  - B miniature cooking
  - C speedcubing
- 3 Which hobby is often seen as relaxing?
- A speedcubing
  - B grandma hobbies
  - C urban foraging
- 4 Which hobby involves preparing food in an unusual way?
- A miniature cooking
  - B urban foraging
  - C grandma hobbies

### Listening 1

You will hear an interview with two young content creators, Lily and Martin. They have become popular online by trying unusual and modern hobbies and sharing their experiences through videos.

You will hear the interview in two parts. Answer the questions in each activity as you listen carefully for key details.

### Activity 1

Number the topics in the order they appeared in the talk:

- ☐ Lily's first hobby
- ☐ reasons for starting the channel
- ☐ Martin's first hobby
- ☐ introduction of the influencers

**Activity 2**

Tick ✓ the ideas mentioned in the interview.

- ☐ The influencers were bored with online trends.
- ☐ Lily enjoyed editing her videos.
- ☐ Lily found cooking videos stressful to film.
- ☐ The hobbies became amusing.
- ☐ The influencers mainly focus on cooking skills.
- ☐ Miniature cooking takes ages.
- ☐ They cooked for their family.
- ☐ Martin was immediately excellent at speedcubing.
- ☐ The audience reacted well to their videos.

**Listening 2****Activity 1**

Complete with one word.

- 1 Urban foraging involves learning about safe \_\_\_\_\_ in parks.
- 2 'Grandma hobbies' include knitting and \_\_\_\_\_.
- 3 These hobbies help people feel \_\_\_\_\_ to older generations.
- 4 Modern hobbies feel slow and \_\_\_\_\_ for a change.

**Activity 2**

Answer the questions in full sentences.

1 What is one of Lily's favourite hobbies and why?

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2 What did Martin think of 'grandma's hobbies' at first?

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3 What did Lily think about crochet?

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4 Why are these hobbies becoming popular?

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**Post-Listening Discussions**

Discuss these questions with a partner:

1 Which hobbies from the interview would you like to try and why?

2 Do you think offline hobbies will keep growing in popularity?

**Additional Information:** To support the delivery of this resource, the audio narration has been generated using artificial intelligence (AI) tools.

This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at any age, so we try to keep these resources as general as possible. There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.