LESSON 2

MUSIC GROOVES

Different sounds. One global rhythm.

Section 1. Getting Started: Vocabulary and Pronunciation

- Beat
- Chart-topper
- Chorus
- Digital platforms
- Fusion
- Global music culture
- Harmonize
- Harmony
- Hook
- Influencer
- Lyrics
- Melody
- Music
- Playlist
- Rhythm
- Solo
- Trend
- Unplugged
- Verse
- Viral

Verbs

- Celebrate
- Collaborate
- Compose
- Influence
- Perform
- Remix
- Achieve
- Explore

Phrasal Verbs:

- Bring out (a new album)
- Set up (a live performance)
- Take off (in popularity)
- Tune in (to a song)
- Break down (musical elements)

Idioms:

- Call the tune
- Face the music
- Hit the right note
- Play it by ear
- Strike a chord

LIVEWORKSHEETS

B-2 LEVEL

LATEST MUSIC TRENDS

New sounds. New voices.
The music world is always **evolving!**

VOCABULARY

Trend (n.)
A popular style or tendency that many people follow.

Mainstream (adj.)
Popular and accepted by the majority.

Genre (n.)
A category of music with a particular style.

Artist (n.)
A person who writes, sings, or performs music.

Streaming (n.)
Listening to music online instead of downloading it.

Viral (adj.)
Becoming very popular quickly on the internet.

Remix (n.)
A new version of a song that changes some parts of the original.

Beat (n.)
The rhythm or the basic musical sound in a song.

Global (adj.)
Popular or recognized around the world.

Fanbase (n.)
A group of fans who support an artist or band.

Catchy (adj.)
Easy to remember and enjoyable to listen to.

Production (n.)
The way a song is recorded and created.

WARM UP: MUSIC SNAPSHOT

Think about the music you listen to.
Fill in your **top 5 songs** right now.

1 _____ by _____
2 _____ by _____
3 _____ by _____
4 _____ by _____
5 _____ by _____

LET'S TALK!

Discuss the questions with your partner or group.

1. What types of music are you listening to these days? Why?
2. Which artists or bands are the most popular right now? Why do you think so?
3. How has streaming changed the way we listen to music?
4. Do you prefer listening to new music or classic songs? Why?
5. How do music trends influence society and young people today?

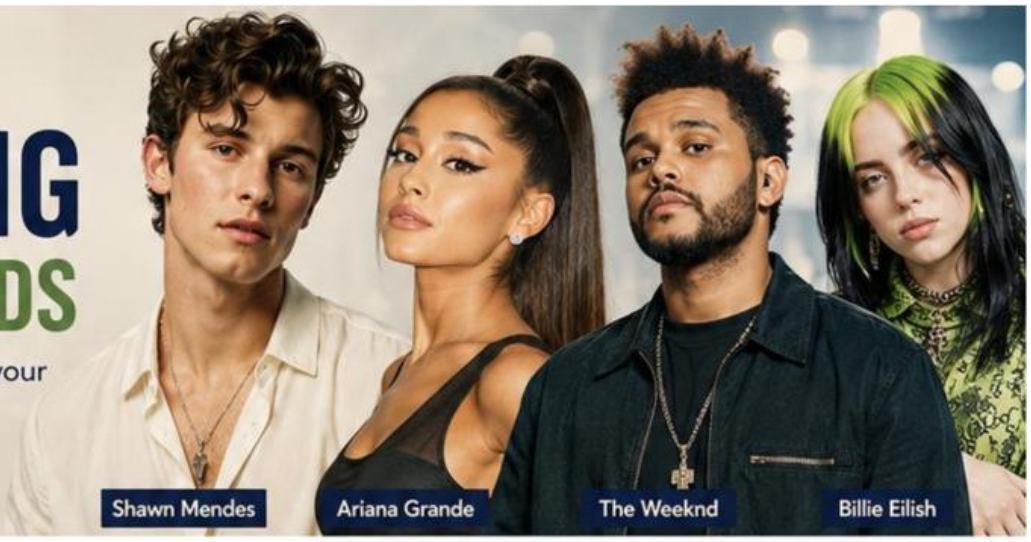
> "Music is always changing. Be open, explore, and enjoy the next wave!"

LIVEWORKSHEETS

LESSON 2

SPEAKING
MUSIC TRENDS

Express your opinions • Share your ideas • Listen to others



A. WARM-UP DISCUSSION

Work with a partner or in a small group.
Discuss the questions below.

1. What kind of music do you listen to most of the time? Why? .....
2. Who is your favorite artist or band right now? What do you like about their music? .....
3. How has music changed in the last few years? .....
4. Do you think music today has a positive impact on young people? Why or why not? .....
5. What do you think will be the next big music trend? Why? .....

B. GROUP DISCUSSION

Discuss the following questions in your group.
Give reasons and examples to support your ideas.

1. What are the most popular music trends today? (Think about genres, artists, platforms, etc.)
2. How do social media and apps like TikTok or Instagram influence music trends?
3. Do you prefer listening to new music or classic songs? Why?
4. Should artists make music that is meaningful or just entertaining? What do you think?
5. How can up-and-coming artists get noticed today? What challenges do they face?

C. YOUR POINT OF VIEW

Answer the questions below. Give as many details as you can.

1. What is one music trend you love? Why?
2. What is one music trend you don't like? Why?
3. How do you think music will be different in the future?

D. CLASS SHARE

Share some of your ideas with the class.
Do you agree or disagree with your classmates? Why?

LIVEWORKSHEETS

LESSON 2

Section 2: Speaking

Exercise 1: Melody Mania

Step into the rhythm and journey through the dynamic world of music. In pairs or small groups, discover the characteristics, origins, and top artists of each genre. Navigate through this musical landscape, finding new tunes and sharing your discoveries with the group. Engage in lively discussions and exciting comparisons to deepen your appreciation of musical expression. Get ready to explore, learn, and dance your way through this unforgettable musical adventure!

MUSIC GENRES

POP	BLUES
ROCK	FOLK
HIP-HOP	INDIE
ELECTRONIC	METAL
JAZZ	PUNK
COUNTRY	SALSA
R&B (RHYTHM AND BLUES)	REGGAETON
REGGAE	FUNK
CLASSICAL	GOSPEL
ALTERNATIVE	TECHNO

RESEARCH AND DISCUSSION GUIDELINES

- **Characteristics:** Explore the key features of the genre, including instruments, rhythm, tempo, and vocals.
- **Origins:** Investigate the history of the genre, key figures, and cultural roots.
- **Notable Artists:** Identify influential musicians and their impact on music and culture.
- **Evolution:** Examine how the genre has changed over time, including subgenres and fusion styles.
- **Cultural Significance:** Discuss the genre's role in shaping identity, community, and movements.
- **Examples:** Share songs or albums that illustrate the diversity and range of the genre.

TIP: Listen actively, respect different opinions, and support your ideas with examples. Be creative, curious, and ready to learn from your classmates!

LIVEWORKSHEETS

Section 2: Speaking

Exercise 3: Speaking Through Music

Let's start an exciting discussion! Pick a prompt from our list about music and self-expression and join a small group of 3 to 5 students. Chat away, share stories, and explore ideas with your peers. Get creative and think deeply! Rotate topics within your group to keep the conversation fresh and interesting. As you discuss, listen actively and encourage everyone to contribute. Wrap up with a whole-class reflection, highlighting the most intriguing insights from each group.

1

How does music influence your emotions? Share a song or genre that deeply resonates with you.

2

Recall a memorable live music experience. How did it impact your feelings and self-expression?

3

Reflect on a meaningful song lyric. What emotions or memories does it evoke?

4

Share an artist or band that reflects a part of your identity. How does their music mirror aspects of your personality?

5

Discuss music as a tool for expressing complex emotions or thoughts.

6

How does music inspire creativity in other areas of your life?

7

How do personal experiences shape your musical preferences and emotional connections to music?

8

What role does music play in your daily routine or in different moments of your life?

9

How has music helped you through a difficult time or challenging situation?

10

If you could create the soundtrack for your life, which songs would be included and why?

11

How does music bring people together and build a sense of community?

12

What message would you like to share with the world through a song?

LIVEWORKSHEETS

LESSON 2

Listening

Exercise 1: Unveiling Musical Trends

Listen to the conversation and then answer the questions.

1. What is the main focus of the radio show "Global Beats"?

a) Pop music only
b) Traditional music
c) Local music trends
d) Latest global music trends

2. Who is Carlos in the script?

a) A chef
b) A scientist
c) A comedian
d) A connoisseur of music

3. According to Carlos, what is shaping the global sound in music?

a) Classical music
b) Local audiences
c) Streaming platforms
d) Traditional genres only

Discuss the following questions

1. How do you think the availability of music on streaming platforms has influenced your own music preferences and discoveries?

2. In your opinion, why is the fusion of cultural elements in music important for the global music scene?

3. What role do you believe lyrics play in connecting people from different cultures through music?

LIVEWORKSHEETS

LESSON 2

Section 3: Listening

Exercise 2. Harmonizing Musical Dialogues

Listen to the conversation and then answer the questions.

1. What is the main focus of the radio show "Cultural Echoes"?

a) Cultural rituals
b) Modern music
c) Latest music trends
d) Traditional instruments

2. Who is the host of "Cultural Echoes" in the script?

a) Lila
b) Both
c) Javier
d) Unknown

3. According to Lila, how do traditional instruments connect us to different cultures?

a) By promoting modern music
b) By erasing cultural knowledge
c) By creating new cultural traditions
d) By reflecting history, emotions, and rituals

Discuss the following questions

1. In your opinion, why do you think traditional instruments are considered cultural storytellers, as mentioned by Lila?

2. How might traditional instruments contribute to the preservation of cultural heritage in your own community or region?

3. Do you have a personal favorite traditional instrument or a type of music that resonates with you culturally? If so, why?

LIVEWORKSHEETS

LESSON 2

Listening

Exercise 3: Resounding Musical Perspectives

Listen to the conversation and then answer the questions.

1. What is the main focus of the radio show "Harmony Junction"?

a) Electronic beats
b) Flamenco music
c) Classical music only
d) Musical diversity and genre crossovers

2. Who is Diego's guest on "Harmony Junction"?

a) Sofia
b) Carmen
c) DJ Tiesto
d) Unknown

3. According to Sofia, why is the fusion of musical genres appreciated?

a) It keeps music static
b) It erases traditional genres
c) It limits musical experimentation
d) It preserves the essence of traditional genres while infusing a contemporary vibe

Discuss the following questions

1. In your opinion, why do you think preserving the essence of traditional genres is important in the context of musical fusion, as discussed by Sofia?

2. Can you think of other examples of successful genre crossovers that seamlessly blend different musical elements?

3. How do you believe technology has impacted your own experience of exploring and discovering diverse musical gernes?

LIVEWORKSHEETS